

Semester Plan

Class/Level: Sixth Grade
Subject: English Language
Time:

Unit Title: Use a dictionary **Pages: -7**
Unit:1

Semester: First
Number of Classes: 10

No	General Outcomes	Resources & Material	Instructional Strategies	Assessment		Associated Activities	Reflection
				Strategy	Tool		
1.	To use English dictionaries to help understand.	Pupil's Book	Direct Teaching	Performance-based assessment	Check list	Matching items with words\pictures	I feel content with
2.	To use context to demonstrate learned vocabulary	Activity Book	Activity – based learning	Communication	Rubric		
3.	To listen for specific information	Cassette Recorder					
4.	To write a dialogue in the correct	Wall Chart					
5.	To ask and answer questions.	Chalkboard	Group Work	Observation	Rating Scale	Playing Games	Challenges
6.	To use and spell correctly learned vocabulary.	Flashcards					
7-	To use large numbers						Suggestions for improvement

General information about students:

.....

Prepared by:

- 1.....
- 2.....
- 3.....

School principal

Supervisor

Date:..... signature.....

Date:..... signature.....

Semester Plan

Class/Level: Sixth Grade
Subject: English Language
Time:

Unit Title: How long is the bridge?
Unit: 2

Pages:

Semester: First
Number of Classes: 9

No	General Outcomes	Resources & Material	Instructional Strategies	Assessment		Associated Activities	Reflection
				Strategy	Tool		
1.	To use question with How long..?	Pupil's Book	Direct Teaching	Performance-based assessment	Check list	Matching items with words\pictures	I feel content with
2.	To use large numbers.	Activity Book					
3.	To read for specific information.	Cassette Recorder	Activity – based learning	Communication	Rubric	Writing (dictation)	Challenges
4.	To write meaningful sentences and paragraphs using given frameworks such as a substitution table.	Wall Chart					
5.	To listen ,read and sing along with the words of the song.	Chalkboard		Observation	Rating Scale	Playing Games	Suggestions for improvement
6-	To use and spell correctly learned vocabulary .	Flashcards	Group Work				

General information about students:

.....

Prepared by:

- 1.....Supervisor
- 2.....
- 3.....

School principal

Date:..... signature.....

Date:.....signature.....

Semester Plan

Class/Level: Sixth Grade
Subject: English Language
Time:-

Unit Title: At the book fair
Unit: 3

Pages: 4

Semester: First
Number of Classes: 9

No	General Outcomes	Resources & Material	Instructional Strategies	Assessment		Associated Activities	Reflection
				Strategy	Tool		
1.	To use (What would you like to do?)	Pupil's Book	Direct Teaching	Performance-based assessment	Check list	Matching items with words/pictures	I feel content with
2.	To use context to demonstrate learned vocabulary	Activity Book	Activity – based learning	Communication	Rubric		
3.	To listen for specific information.	Cassette Recorder					
4.	To match information with pictures.	Wall Chart					
5.	To practise speaking clearly about festivals in Jordan.	Chalkboard	Group Work	Observation	Rating Scale	Writing (dictation)	Challenges
6.	To practice writing about festivals	Flashcards				Playing Games	Suggestions for improvement

General information about students:

Prepared by:

School principal Date:.....

Signature.....

1.....Supervisor

Date:.....signature.....

2.....

Semester Plan

Class/Level: Sixth Grade
Subject: English Language
Time :-

Unit Title: Review (1)

Pages: 4

Semester: First
Number of Classes:9

No	General Outcomes	Resources & Material	Instructional Strategies	Assessment		Associated Activities	Reflection
				Strategy	Tool		
1.	To practise the previous\learned structures.	Pupil's Book	Direct Teaching	Performance-based assessment	Check list	Matching items with words\pictures	I feel content with
2.	To practise listening and speaking.	Activity Book	Activity – based learning	Communication	Rubric		
3.	To pronounce English words correctly.	Cassette Recorder					
4.	To ask and answer.	Wall Chart					
5.	To recognise new words from the context.	Chalkboard	Group Work	Observation	Rating Scale	Playing Games	Suggestions for improvement
	To practise writing.	Flashcards					

General information about students:

.....

Prepared by:

- 1.....
- 2.....
- 3.....

School principal

Supervisor

Date:..... signature.....

Date:.....signature.....

Semester Plan

Class/Level: Sixth Grade
Subject: English Language
Time:

Unit Title: Jordan isn't as dry as Egypt **Pages:4**
Unit: 4

Semester: First
Number of Classes:9

No	General Outcomes	Resources & Material	Instructional Strategies	Assessment		Associated Activities	Reflection
				Strategy	Tool		
1.	To use comparative structure not as...as.	Pupil's Book	Direct Teaching	Performance-based assessment	Check list	Matching items with words\pictures	I feel content with
2.	To use conjunction but and give preferences.	Activity Book	Activity – based learning	Communication	Rubric		
3.	To pronounce English words correctly.	Cassette Recorder				Writing (<i>dictation</i>)	Challenges
4.	To enjoy reading in English.	Wall Chart					
5.	To recognise new words from the context	Chalkboard	Group Work	Observation	Rating Scale	Playing Games	Suggestions for improvement
6.	To practise writing about favourite place.	Flashcards					

General information about students:

.....

Prepared by:

- 1.....
- 2.....
- 3.....

School principal

Supervisor

Date:..... signature.....

Date:.....signature.....

Semester Plan

Class/Level: Sixth Grade
Subject: English Language
Time:-

Unit Title: We're going to the park
Unit: 5

Pages:4

Semester: First
Number of Classes: 9

No	General Outcomes	Resources & Material	Instructional Strategies	Assessment		Associated Activities	Reflection
				Strategy	Tool		
1.	To use the present continuous.	Pupil's Book	Direct Teaching	Performance-based assessment	Check list	Matching items with words\pictures	I feel content with
2.	To use context to understand new words .	Activity Book					
3.	To ask and answer questions (What are you doing ?)	Cassette Recorder	Activity – based learning	Communication	Rubric	Writing (dictation)	Challenges
4.	To practise speaking clearly about festivals in Jordan.	Wall Chart					
5.	To practice writing about festivals	Chalkboard	Group Work	Observation	Rating Scale	Playing Games	Suggestions for improvement
		Flashcards					

General information about students:

Prepared by:
 1.....Supervisor
 2.....

School principal Date:..... signature.....
 Date:.....signature.....

Semester Plan

Class/Level: Sixth Grade
Subject: English Language
Time :-

Unit Title : I've visited the stadium
Unit: 6

Pages: 4

Semester: First
Number of Classes:9

No	General Outcomes	Resources & Material	Instructional Strategies	Assessment		Associated Activities	Reflection
				Strategy	Tool		
1.	To practise the previous\learned structures.	Pupil's Book	Direct Teaching	Performance-based assessment	Check list	Matching items with words\pictures	I feel content with
2.	To practise listening and speaking.	Activity Book	Activity – based learning	Communication	Rubric		
3.	To pronounce English words correctly.	Cassette Recorder					
4.	To ask and answer.	Wall Chart					
5.	To recognise new words from the context.	Chalkboard	Group Work	Observation	Rating Scale	Writing (dictation)	Challenges
	To practise writing.	Flashcards					

General information about students:

.....

Prepared by:

- 1.....
- 2.....
- 3.....

School principal

Supervisor

Date:..... signature.....

Date:.....signature.....

Semester Plan

Class/Level: Sixth Grade
Subject: English Language
Time:

Unit Title: It's important to
Unit: 7

Pages:4

Semester: First
Number of Classes: 9

No	General Outcomes	Resources & Material	Instructional Strategies	Assessment		Associated Activities	Reflection
				Strategy	Tool		
1.	To use To use the present perfect tense.	Pupil's Book	Direct Teaching	Performance-based assessment	Check list	Matching items with words/pictures	I feel content with
2.	To read for specific information.	Activity Book					
3.	To write meaningful sentences and	Cassette Recorder	Activity – based learning	Communication	Rubric	Writing (dictation)	Challenges
4.	To practise speaking clearly about doctors in Jordan.	Wall Chart					
5.	To use and spell correctly learned vocabulary .	Chalkboard		Observation	Rating Scale	Playing Games	Suggestions for improvement
6-	To write hand writing	Flashcards	Group Work				

General information about students:

Prepared by:
 1.....
 2.....
 3.....

School principal Date:..... signature.....
 Supervisor Date:.....signature.....

Semester Plan

Class/Level: Sixth Grade
Subject: English Language
Time :-

Unit Title: Review (2)

Pages: 4

Semester: First
Number of Classes:9

No	General Outcomes	Resources & Material	Instructional Strategies	Assessment		Associated Activities	Reflection
				Strategy	Tool		
1.	To practise the previous\learned structures.	Pupil's Book	Direct Teaching	Performance-based assessment	Check list	Matching items with words\pictures	I feel content with
2.	To practise listening and speaking.	Activity Book	Activity – based learning	Communication	Rubric		
3.	To pronounce English words correctly.	Cassette Recorder				Wall Chart	Observation
4.	To ask and answer.	Chalkboard	Flashcards	Group Work	Playing Games		
5.	To recognise new words from the context.						
	To practise writing.						

General information about students:

.....

Prepared by:

- 1.....
- 2.....
- 3.....

School principal

Supervisor

Date:..... signature.....

Date:.....signature.....



The Ministry of Education
The Education Directorate of/.....
CLASS: 6TH Grade
2015/2016