

**Semester Plan**

**Class/Level: Seventh Grade**  
**Subject: English Language**  
**Time: September - October**

**Module 1 : What do you do?**

**Pages: 4-15**

**Semester: First**  
**Number of Classes: 15**

| No | General Outcomes  | Resources & Material | Instructional Strategies  | Assessment                   |              | Associated Activities              | Reflection                  |
|----|---|----------------------|---------------------------|------------------------------|--------------|------------------------------------|-----------------------------|
|    |   |                      |                           | Strategy                     | Tool         |                                    |                             |
| 1. | To predict the meanings of new vocabulary items                                 | Student's Book       | Direct Teaching           | Performance-based assessment | Check list   | Listening and Speaking             | I feel content with         |
| 2. | To talk about people's jobs, sports and routines                                | Dictionaries         |                           |                              |              |                                    |                             |
| 3. | To listen to people talk about their jobs                                       |                      |                           |                              |              | Matching items with words/pictures | Challenges                  |
| 4. | To read about people's reasons for choosing dangerous jobs or sports            | Activity Book        | Activity – based learning | Communication                | Rubric       | Reading and Writing                |                             |
| 5. | To review the time and the days of the week                                     | Cassette Recorder    |                           |                              |              |                                    |                             |
| 6. | To practise the Present Simple tense to talk about your own routines and sports | Chalkboard           |                           |                              |              |                                    | Suggestions for improvement |
| 7. | To write an email   |                      | Group Work                | Observation                  |              | Playing Games                      |                             |
| 8. | To make a periscope   | Glossary             |                           |                              | Rating Scale |                                    |                             |

General information about students:  
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Prepared by:  
 1.....  
 2.....  
 3.....

School principal Date:..... signature.....  
 Supervisor Date:.....signature.....

**First Exam**

**Semester Plan**

**Class/Level: Seventh Grade**  
**Subject: English Language**  
**Time: October to November**

**Module 2: Fighting the Global Warming**

**Pages: 16-27**

**Semester: First**  
**Number of Classes: 20**

| No | General Outcomes   | Resources & Material | Instructional Strategies    | Assessment       |              | Associated Activities              | Reflection                  |
|----|--|----------------------|-----------------------------|------------------|--------------|------------------------------------|-----------------------------|
|    |  |                      |                             | Strategy         | Tool         |                                    |                             |
| 1. | To predict the meanings of new vocabulary items                  | Student's Book       | Group work                  | Observation      | Check list   | Listening and Speaking             | I feel content with         |
| 2. | To talk about global warming using adverbs of time and frequency | Dictionaries         | Problem-Solving & Induction | Pencil and Paper | Rubric       | Matching items with words/pictures | Challenges                  |
| 3. | To listen to people talking about global warming                 | Activity Book        |                             |                  |              |                                    |                             |
| 4. | To read an article about things you can do to save the Earth     | Cassette Recorder    | Activity-based learning.    | Communication    | Learning Log | Reading and Writing                | Suggestions for improvement |
| 5. | To practise the Imperative to prepare a list of actions          | Chalkboard           |                             |                  |              |                                    |                             |
| 6. | To write information for a poster                                | Glossary             |                             |                  |              |                                    |                             |

General information about students:

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Prepared by:

- 1.....
- 2.....
- 3.....

School principal Date:..... signature.....

Supervisor Date:.....signature.....

**Second Exam**

**Semester Plan**

**Class/Level: Seventh Grade**  
**Subject: English Language**  
**Time: November - December**

**Module 3: Visiting Places**

**Pages: 28-41**

**Semester: First**  
**Number of Classes: 20**

| No | General Outcomes   | Resources & Material | Instructional Strategies    | Assessment                  |               | Associated Activities  | Reflection          |
|----|--|----------------------|-----------------------------|-----------------------------|---------------|------------------------|---------------------|
|    |  |                      |                             | Strategy                    | Tool          |                        |                     |
| 1. | To predict the meanings of new vocabulary items.                                     | Student's Book       | Group work                  | Observation                 | Check list    | Listening and Speaking | I feel content with |
| 2. | To describe a place using <i>There is/There are</i> and countable/ uncountable nouns | Dictionaries         | Problem-Solving & Induction | Pencil and Paper            | Rating Scale  |                        |                     |
| 3. | To give directions to get to a place   | Activity Book        |                             |                             |               | Challenges             |                     |
| 4. | To read an article about the British Museum  | Cassette Recorder    | Reading and Writing         |                             |               |                        |                     |
| 5. | To listen to a radio commentary about Souk Jara                                      | Chalkboard           |                             | Suggestions for improvement |               |                        |                     |
| 6. | To write a brochure about a famous or popular place in your town.                    | Glossary             | Activity-based learning.    |                             | Communication | Learning Log           | Playing Games       |

General information about students:

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Prepared by:

- 1.....
- 2.....
- 3.....

School principal Date:..... signature.....

Supervisor Date:.....signature.....

**Final Exam**



The Ministry of Education  
The Education Directorate of Ramtha Province  
Khalid Ben Al-Waleed Primary School for Boys

# English Scheme of Work

## Seventh Grade

### First Semester

2014-2015

Prepared by: Khaldoun Ali Al-Janaydeh