

**Semester Plan**

**Class/Level: Sixth Grade**  
**Subject: English Language**  
**Time: September**

**Unit Title: Use a dictionary**  
**Unit: 1**

**Semester: First**  
**Pages: 4-7**  
**Number of Classes: 8**

No	General Outcomes	Resources & Material	Instructional Strategies	Assessment		Associated Activities	Reflection
				Strategy	Tool		
1.	To use a dictionary and encyclopaedia.	Pupil's Book	Direct Teaching	Performance-based assessment	Check list	Matching items with words\pictures	I feel content with
2.	To spell words correctly	Activity Book	Activity – based learning				
3.	To understand and use large numbers.	MP3 Speaker		Communication	Rubric	Writing (dictation)	Challenges
4.	To demonstrate understanding of spoken words in simple sentences, instructions, conversations and presentation.	Wall Chart					
		Chalkboard		Observation	Rating Scale	Playing Games	Suggestions for improvement
		Flashcards					
		Realia	Group Work				

General information about students:

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Prepared by:

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School principal  
 Supervisor

Date:..... signature.....  
 Date:.....signature.....

**Semester Plan**

**Class/Level: Sixth Grade**

**Subject: English Language**

**Time: September**

**Unit Title: How long is the bridge?**

**Unit: 2**

**Pages: 8-11**

**Semester: First**

**Number of Classes: 9**

No	General Outcomes	Resources & Material	Instructional Strategies	Assessment		Associated Activities	Reflection
				Strategy	Tool		
1.	To talk about a place and about a festival in Jordan.	Pupil's Book	Group work	Observation	Check list	Singing a song	I feel content with
2.	To ask and answer questions about length, size and age.	Activity Book	Problem-Solving & Induction	Pencil and Paper	Rubric	Matching items with words/pictures	Challenges
3.	To express likes, dislikes and preferences.	MP3 Speaker				Writing (dictation)	
4.	To demonstrate understanding of spoken words in simple sentences, instructions, conversations and presentation	Wall Chart Chalkboard Flashcards Realia	Activity-based learning.	Communication	Learning Log	Playing Games	Suggestions for improvement

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## Semester Plan

Class/Level: Sixth Grade

Subject: English Language

Time: October

Unit Title: At the book fair

Unit: 3

Pages: 12-15

Semester: First

Number of Classes: 8

No	General Outcomes	Resources & Material	Instructional Strategies	Assessment		Associated Activities	Reflection
				Strategy	Tool		
1.	To describe nationalities.	Pupil's Book	Group work	Observation	Check list	Matching items with words\pictures	I feel content with
2.	To distinguish between fact and opinion in reading texts.	Activity Book	Problem-Solving & Induction	Pencil and Paper	Rating Scale		
3.	To identify the number of syllables in a word.	MP3 Speaker				Activity-based learning.	Communication
4.	To write a paragraph about familiar subject.	Wall Chart	Realia	Communication	Learning Log		
5.	To demonstrate understanding of spoken words in simple sentences, instructions, conversations and presentation	Flashcards				Realia	Communication

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**First Exam**

**Semester Plan**

**Class/Level: Sixth Grade**  
**Subject: English Language**  
**Time: October**

**Unit Title: Review 1**

**Pages: 16-19**

**Semester: First**  
**Number of Classes: 4**

No	General Outcomes	Resources & Material	Instructional Strategies	Assessment		Associated Activities	Reflection
				Strategy	Tool		
1.							
2.							
3.							
4.							
5.							

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 Supervisor

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**Semester Plan**

**Class/Level: Sixth Grade**  
**Subject: English Language**  
**Time: October**

**Unit Title: Jordan isn't as dry as Egypt**  
**Unit: 4**

**Pages: 16-18**

**Semester: First**  
**Number of Classes: 7**

No	General Outcomes	Resources & Material	Instructional Strategies	Assessment		Associated Activities	Reflection
				Strategy	Tool		
1.	To talk about natural features in a country.	Pupil's Book	Direct Teaching	Performance-based assessment	Check list	Matching items with words/pictures	I feel content with
2.	To compare size and temperatures.	Activity Book	Group work				
3.	To read for specific information.	MP3 Speaker		Observation	Rubric	Writing (dictation)	Challenges
4.	To demonstrate understanding of spoken words in simple sentences, instructions, conversations and presentation	Wall Chart		Activity-based learning.	Learning Log	Playing Games	Suggestions for improvement
		Chalkboard					
		Flashcards					
		Realia					

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**Semester Plan**

Class/Level: Sixth Grade

Subject: English Language

Time: November

Unit Title: We are going to the bird park

Unit: 5

Pages: 19-22

Semester: First

Number of Classes: 8

No	General Outcomes	Resources & Material	Instructional Strategies	Assessment		Associated Activities	Reflection
				Strategy	Tool		
1.	To talk about plans for future.	Pupil's Book	Direct Teaching	Performance-based assessment	Check list	Matching items with words\pictures	I feel content with
2.	To make suggestions and invitations.	Activity Book	Activity-based learning.	Communication	Learning Log	Writing (dictation)	Challenges
3.	To plan, write and say a dialogue correctly.	MP3 Speaker					
4.	To read for specific information.	Wall Chart	Group work	Observation	Rubric	Singing a song	Suggestions for improvement
5.	To demonstrate understanding of spoken words in simple sentences, instructions, conversations and presentation	Chalkboard Flashcards Realia					

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Supervisor

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**Second Exam**

**Semester Plan**

**Class/Level: Sixth Grade**

**Subject: English Language**

**Time: November**

**Unit Title: I've visited the stadium**

**Unit: 6**

**Pages: 23-26**

**Semester: First**

**Number of Classes: 9**

No	General Outcomes	Resources & Material	Instructional Strategies	Assessment		Associated Activities	Reflection
				Strategy	Tool		
1.	To talk about present and past experience together.	Pupil's Book	Direct Teaching	Performance-based assessment	Check list	Matching items with words\pictures	I feel content with
2.	To use ordinal numbers.	Activity Book	Activity-based learning.	Communication	Learning Log	Writing (dictation)	Challenges
3.	To read for specific information.	MP3 Speaker					
4.	To demonstrate understanding of spoken words in simple sentences, instructions, conversations and presentation	Wall Chart					
		Chalkboard					
		Flashcards	Group work	Observation	Rubric	Playing Games	Suggestions for improvement
		Realia				Doing extra exercises	

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**Semester Plan**

**Class/Level: Sixth Grade**  
**Subject: English Language**  
**Time: January**

**Unit Title: It is important to help**  
**Unit: 7**

**Pages: 27-30**

**Semester: First**  
**Number of Classes: 8**

No	General Outcomes	Resources & Material	Instructional Strategies	Assessment		Associated Activities	Reflection
				Strategy	Tool		
1.	To talk about health treatments.	Pupil's Book	Direct Teaching	Performance-based assessment	Check list	Matching items with words/pictures	I feel content with
2.	To use conjunctions correctly.		Activity-based learning.				
3.	To stress the correct syllables in a word, stress the correct word in compound nouns and use full-stops.	Activity Book	Group work	Observation	Rubric	Challenges	
5.	To read for specific information.	MP3 Speaker					Observation
6.	To demonstrate understanding of spoken words in simple sentences, instructions, conversations and presentation	Wall Chart	Observation	Rubric	Doing extra exercises	Suggestions for improvement	
		Chalkboard					Observation
		Flashcards	Observation	Rubric	Doing extra exercises	Suggestions for improvement	
		Realia					Observation

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**Semester Plan**

**Class/Level: Sixth Grade**  
**Subject: English Language**  
**Time: January**

**Unit Title: Review 2**

**Pages: 36-39**

**Semester: First**  
**Number of Classes: 4**

No	General Outcomes	Resources & Material	Instructional Strategies	Assessment		Associated Activities	Reflection
				Strategy	Tool		
1.	To use <i>could/couldn't</i> for past ability	Pupil's Book	Group work  Problem-Solving & Induction  Activity-based learning.	Observation	Check list	Matching items with words\pictures	I feel content with  Challenges  Suggestions for improvement
2.	To ask and answer questions about a reading text	Activity Book		Pencil and Paper	Rating Scale		
3.	To match information with pictures	Cassette Recorder Wall Chart				Communication	
4.	To write meaningful sentences	Chalkboard					
5.	To retell what happens in a simple story	Flashcards					

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**Final Exam**



The Ministry of Education  
The Education Directorate of Ramtha Province  
Khalid Ben Al-Waleed Primary School for Boys

# English Scheme of Work

## First Semester - Academic Year 2016/2017

### Sixth Grade (new edition)

Prepared by: Khaldoun Al-Janaydeh & Feras Shboul