


Content Analysis.

Subject : E: Language

Class: 4th Grade Unit Title We went on a boat trip Pages : PB:4 .AB:4


Topics	Functions	Structures	Vocabulary	Attitudes	Facts & Values	Notes
Unit 11 We went on a boat trip.	Using superlative adjectives. Asking and answering questions using superlative adjectives. Listening for specific information .. Writing description using the superlative. . Describing animals ,using the superlatives . Listening and singing along with the song ...	Sharks are the biggest fish What is the most dangerous fish in the sea? What is the tallest animal ? The giraffe is the tallest animal . 	Best , boat trip ,clownfish, bee , cheetah , elephant , whale , safe ..	Knowing more about animals & describing them	Fast cheetah , dangerous shark	

Content Analysis

Subject : E. language

Class: 4th Grade Unit Title :Saleem sends an email (2)

Pages :PB:4 , AB:4

Topics	Functions	Structures	Vocabulary	Attitudes	Facts & Values	Notes
<p align="center">12</p> <p>Saleem sends an email (2)</p>	<p>Making descriptions using comparatives and superlatives</p> <p>. Talking about what people want to do and don't want to do .</p> <p>Writing sentences using capital letters , full stops and question marks</p> <p>. Asking for information, and responding to questions .</p> <p>Writing about what you want to do ...</p>	<p>The most colorful was the parrot fish .</p> <p>The sunbird is smaller than the hoopoe.</p> <p>Who is the oldest boy ?</p> <p>Sammer is the oldest boy .</p> 	<p>Boat trip ,colorful, dangerous , eel falcon ,</p>	<p>Knowing the importance of describing people and things .</p>	<p>General facts about certain animals.</p>	

Content Analysis

Subject : E.Language

Class: 4th Grade Unit Title :We visited Grandpa and Grandma No. of pages : PB,4 , AB ,4

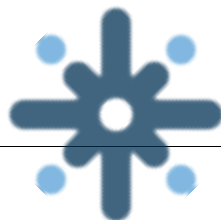
Topics	Functions	Structures	Vocabulary	Attitudes	Facts & Values	Notes
13 We visited Grandpa & Grandma.	Talking and asking about the past . Comparing the past and the present in speech and writing . Making affirmative and negative sentences about the past . Asking and answering questions about the past . .Talking about early childhood. Possession ,writing using the past simple in the affirmative and negative. Reading for specific information. Talking about a place in the past ..	When I was young , we did not have computers. When grandpa was young ,they had telephone. What did you have when you were young ?	Camera , DVD, expensive , mobile phone, built ,chariot, pull , road ,	Getting lessons from the past .	Past events .	

Content Analysis .

Subject : E.Language

Class: 4th Grade Unit Title : Revision : We went to Petra Pages PB:4 , AB:4

Topic	Functions	Structures	Vocabulary	Attitudes	Facts & Values	Notes
14 We went to Petra.	Answering question about the past ., Spelling new vocabulary. Forming ,asking and answering questions about the past . Listening and singing along with the song Asking and answering questions about holiday . Reading for specific information Listening for specific information. Making presentation..	Did people live here ? Yes ,they did. Did he go to Petra ? Yes, he did . What did he see in Petra ? They worked very hard.	Building , cave , rock ,rode , Bought, gold ,grew, sugar ,wall .	Encouraging visiting historical places .	The importance of historical places .	



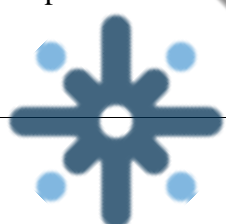
Content Analysis.

Subject : E: Language
Class: 4th Grade

Unit Title : We lost the car keys

Pages : PB:4 .AB:4

Topics	Functions	Structures	Vocabulary	Attitudes	Facts & Values	Notes
15 We lost the car keys.	Describing a route using prepositions of movement. . Describing a route. . .Reading a short descriptive text . Describing and following a route . Writing descriptions of routes taken in the past Reading for specific information. Using a dictionary..	We walked through the canyon(siq). We went past the temple . . He went into the temple . . Many years ago , camels were very important animals.	Around , canyon, down, into , key ,steps , . Carry.	Knowing and admiring the past life .	Route, historical places .	



Content Analysis

Subject : E. language

Class: 4th Grade Unit Title :Revision : Yousuf sends an email (2) Pages :PB:4 , AB:4

Topics	Functions	Structures	Vocabulary	Attitudes	Facts & Values	Notes
16 Revision Yousuf sends an email (2)	Talking and asking about the past . . Making negative sentences in the past . Listening for specific information . Reading for specific information . Describing holidays in the past ..	Did you see the temples and the theatre ? Did you walk through the canyon ? Where did you go last year ? We went to .Jerash .	Building , rock , temple , through . Bought ,chariot ,	Having holidays in historical places.	Historical place.	



Form # QF71-1-49rev.a

Content Analysis

Subject : E.Language

Class: 4th Grade Unit Title : What do you do after school ? No. of pages : PB,4 , AB ,4

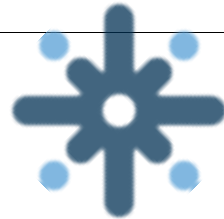
Topics	Functions	Structures	Vocabulary	Attitudes	Facts & Values	Notes
What do you do after school ?	Talking about how often you and others do things ; Reading for gist and for specific information ; listening for specific information ; Recognising the second syllable –stress in three syllable words ; Writing about daily routines.	What do you do after school ? I always do my homework . What does Hassan do after school ? He usually plays football .	After , do homework , early , finish , dinner , late , project , send an email , summer ,twins .	Encouraging pupils to carry out their homework	Homework , Project .	

Content Analysis .

Subject : E.Language

Class: 4th Grade Unit Title : Revision : Saleem sends an email (1) No. of pages PB:4 , AB:4

Topic	Functions	Structures	Vocabulary	Attitudes	Facts & Values	Notes
Revision: Saleem sends an email (1)	Talking about daily routines and activities ; Reading for specific information ; Asking and answering questions about term time routines and holiday activities ; Writing sentences with capital letters and full stops .	Yousef always gets up at six o'clock . I usually do my homework after school .	After , before , school uniform , take photos , term time .	Encouraging friendship relationships	Email ,holiday .	



Content Analysis

Subject : E. Language

Class: 4th Grade

Unit Title : We stayed at home No . of pages : PB 4 , AB 4

Topics	Functions	Structures	Vocabulary	Attitudes	Facts & Values	Notes
Unit Five We stayed at home .	Talking about the recent past . Reading and listening about the past . Listening for specific information . Writing about the past .	What did we do in the first week of the holiday ? I helped Mum When did they visit Shawmari?.	Fetch ,ladder , plan , diary ,arrive , nature reserve .	Taking care of wildlife plants and animals .	Wild life	



JO/ACADEMY

Content Analysis

Subject :E. Language

Class:4th Grade

Unit Title : What was the weather like ?

No. of pages : PB,4 , AB,4

Topics	Functions	Structures	Vocabulary	Attitudes	Facts & Values	Notes
6 What was the weather like?	Talking about holidays and the weather. Writing weather words. Asking and answering about the weather Listening for specific detail..	What is/ was the weather like ? Today , it is hot .It is not windy. What is your favourite season ?	Cloudy , cold ,hot , yesterday . seasons	Recognising the weather conditions	Weather conditions	
7 A long Journey	Talking about a journey and holiday in the past. Asking about journeys and holidays Listening and singing with a song Reading and writing about holidays in the past ...	When did you go to Aqaba? How did you get there ? Where did you go ? What did you	Desert , got lost , journey . ,	The importance of journeys and holidays ..	Journey , holiday	

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Content analysis

Class:4th Grade Unit Title: Revision : Yousuf sends an email (1) No of pages: PB,4 , AB,4

What do you want to do today No of pages :Pb,4 ,AB,4

Topic	Functions	Structures	Vocabulary	Attitudes	Facts & Values	Notes
8 Revision Yousuf sends an email	Reading about the recent past. Reading and writing about past holidays. Talking about the past	It was sunny and hot every day. We played in the garden What did you do at the weekend?	Arrived, got lost , fun ,journey , mountain, sea Pack	Communicating by using the emails.	Email	
9 What do you want to do today ?	Talking about plans Reading for specific information Listening for specific information Talking and writing about what you do Writing about a holiday destination.	I want to do scuba diving What do you want to do today ? Do you want to have a quiet holiday ?.	Aquarium, go shopping. Buy , learn., quiet , colorful , people	Planning for holidays	holiday	

Content Analysis
Class:4th Grade Subject : E . Language
Unit title : 10 We went to the aquarium No of pages :PB,4 AB,4

Topic	Functions	Structures	Vocabulary	Attitudes	Facts & Values	Notes
10 We went to the aquarium	Making comparisons Writing comparative sentences Listening for specific information.	I like this striped fish. This fish is spotted . The eel is shorter than the spotted fish . What is your favourite animal? My favourite animal is a tiger .it is beautiful	Eel , frightening , grey Bee- eater , falcon, hoopoe	Taking care of animals	Rae animals	

