

**Contents Analysis**  
**English language**  
**2019/2020**

**Grade\level: 1st Grade**

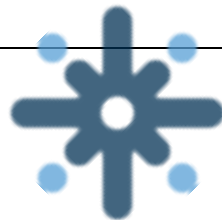
**First Semester**

Unit	Structures	Functions and Activities	Vocabulary	Phonics	Song/ Project/ Games
<p style="text-align: center;"><b>1</b></p> <p style="text-align: center;"><b>Unit one</b> <b>Hello</b></p>	<p><i>The verb to be:-</i> <i>Hello ,I'm( Miss Mariam).</i> <i>What's your name? I'm ( Mazen).</i> <i>This is (Asma).</i> <i>How are you? Very well thank you .</i> <i>Imperatives:-</i> <i>Stand up ,please. Set down. Please</i></p>	<p>Introduction peoples. Giving commands.</p>	<p>Boys, hello, girl, Please, sit down, Stand up , this, thank you.</p>		
<p style="text-align: center;"><b>2</b></p> <p style="text-align: center;"><b>Unit Two</b> <b>What's this?</b></p>	<p><b>The verb to be:-</b> What's this? It's a door. Its ( blue). What colour is it?</p>	<p><b>Identifying objects.</b> <b>Describing colours.</b></p>	<p>Blue, chair, classroom, Clock, door, green , red, Table. Window ,</p>		<p>Project: Make Colour poster</p>

Unit	Structures	Functions and Activities	Vocabulary	Phonics	Song/ /Project Games
<p style="text-align: center;">3</p> <p style="text-align: center;"><b>Unit Three</b></p> <p style="text-align: center;"><b>Look! It's a robot</b></p>	<p><i>The verb to be:-</i>  <i>What's this? It's ( a book)</i>  <i>What colour is it? It's (yellow).</i></p>	<p><b>Identifying objects colours</b></p> <p><b>Describing objects colours</b></p>	<p>Bag, black, blue.  Book,  Green, look,  Pen, pencil, red, table,  tree, white</p>	<p style="text-align: center;">b/b/</p>	<p>Song:-  What colour  Is the bag</p>
<p style="text-align: center;">4</p> <p style="text-align: center;"><b>Unit Four</b></p>	<p><b>Plural forms :</b>  <i>One (boy). Two (boys).</i>  <i>Goodbye.</i>  <i>Tow ( red birds).</i>  <i>How many(pencils)?</i></p>	<p>Counting</p>	<p>One, two, three, four  Five, bag, bird, book,  Car, chair, girl,  goodbye, green,  pencil, red, table, tree,  white</p>	<p style="text-align: center;">g/g</p>	

<p style="text-align: center;"><b>5</b></p> <p style="text-align: center;"><b>Unit Five</b></p>	<p><i>The verb to be:-</i>  <i>(What's this? It's ( a book</i>  <i>What colour is it? It's (yellow)..</i></p>	<p>Describing objects colours          Counting</p>	<p>One, two, three, four          Five, six, seven, eight,          nine, ten,          ,bag, bird, book          Car, chair, girl,          ,pencil, red, table, tree          white          ,</p>	<p>Revision          Of previous          sound</p>	<p>Song:-          What's          this?</p>
<p style="text-align: center;"><b>6</b></p> <p style="text-align: center;"><b>Unit Six</b></p>	<p><i>The verb to be:</i>  <i>How old are you? ( I'm seven).</i>  <i>How old is he/ she? She,s /he's (six)</i>          .</p>	<p><b>Counting: Asking and answering          about one's age.</b>          Describing objects colours.          Counting</p>	<p>One, two, three, four          Five, six, seven, eight,          nine, ten.          ,pencil, red, table, tree          ,white          ,</p>	<p>t/t</p>	

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Unit	Structures	Functions and Activities	Vocabulary	Phonics	Song/ Project / Games
<p style="text-align: center;">7</p> <p style="text-align: center;"><b>Unit Seven</b></p>	<p>Possessive adjectives my/ his/ her  This is my brother.  This is my /his/her sister.  He,s my friend. His /her name's.....  That's my school</p>	<p>Talking about the family.  Talking about school.  Singing along with songs.</p>	<p>Brother, car, dad,  Friend, her, mum, my  school, sister, teacher</p>	<p>s/s</p>	<p>Song:  She's my  friend</p>
<p style="text-align: center;">8</p> <p style="text-align: center;"><b>Unit Eight</b></p>	<p>Preposition of place in :-  (Ibrahim is in the ( bathroom).  Where is he/she?  He,s /sheis in the bedroom.  Where's the bag?  It's in the kitchen</p>	<p>Talking about location.  Discussing location</p>	<p>Bathroom, in  Kitchen,  Living room,  bedroom</p>	<p>f/f:</p>	

<p style="text-align: center;">9</p> <p style="text-align: center;"><b>Unit Nine</b> What</p>	<p>Possessive adjective my/ your. This is my computer. Look at my (cars). This is my( blue car) Is this your (ball)? Yes/ No Four red ball.</p>	<p><b>Expressing Possession, Counting</b></p>	<p>Cd . computer doll, game</p>	<p>c/k</p>	<p>Song: look at my book.</p>
<p style="text-align: center;">10</p> <p style="text-align: center;"><b>Unit Ten</b></p>	<p><i>Possessive adjective my/ your.</i> <i>THIS my mum</i> <i>(Mazen) is my friend.</i> <i>Plural forms</i> <i>Four yellow balls</i> <i>How many ( pencils):</i> .</p>	<p><b>Talking about the family. Counting. Describing pictures</b></p>	<p>Numbers 1-10. Boy, brother, dad, friend. Mum, pencils. Teacher</p>	<p>Revision Of previous sound</p>	<p>Game: Look and say</p>

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