

بِسْمِ اللّٰهِ الرَّحْمٰنِ الرَّحِیْمِ

*الفصل الدراسي : الفصل الاول



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Subject: **English**

Level : 6th grade

unit **1** unit title **Meet the family**

pages **5**

<i>Outcomes</i>	<i>Skills</i>	<i>Structures</i>	<i>Functions</i>	<i>Values</i>	<i>attitudes</i>
<i>To talk, listen ,write and read about * a family * present and past</i>	<i>Read about what Laila likes doing, Speak about the</i>	<i>Simple present what they do in the present</i>	<i>Talk and write about what they did in the past</i>	<i>Talk about what they can do when they are alone</i>	<i>They should use (can't and couldn't)</i>

<p><i>activities</i></p> <p><i>* what people like doing</i></p> <p><i>* what they can, could and couldn't do</i></p>	<p><i>Zein family themselves what they like doing write exercises</i></p>	<p><i>Simple past what they did in the past</i></p>	<p><i>Talk and write about what they do in the present</i></p>	<p><i>and when they are with other people</i></p>	<p><i>They should use prepositions (with , in , to)</i></p>
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Subject: English

Level: 6th grade

unit 2

unit title All about shopping

pages 6

<i>Outcomes</i>	<i>Skills</i>	<i>Structures</i>	<i>Functions</i>	<i>Values</i>	<i>attitudes</i>
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<p><i>To talk, read and write about:</i></p> <ul style="list-style-type: none"> * <i>shops and shopping</i> * <i>Containers and materials</i> * <i>what you'd like</i> * <i>what you're going to do</i> 	<p><i>Listen and speak about materials and containers</i></p> <p><i>Talk about shopping and shopping list</i></p>	<p><i>Simple past</i></p> <p><i>Passive voice simple present</i></p> <p><i>is are } made of</i></p>	<p><i>Talk and write about what they did in the past</i></p> <p><i>I went to the market to buy a carton of milk</i></p>	<p><i>Talk about containers</i></p> <p><i>Talk about things what they are made of</i></p> <p><i>Make shopping lists</i></p>	<p><i>They should ask and answer questions</i></p> <p><i>They should punctuate sentences</i></p>
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Subject: English

Level : 6th grade unit 3

unit title How old will you be

pages 5

<i>Outcomes</i>	<i>Skills</i>	<i>Structures</i>	<i>Functions</i>	<i>Values</i>	<i>attitudes</i>

<p><i>To talk, read and write about :</i></p> <ul style="list-style-type: none"> * <i>days , months , years , dates</i> * <i>birthdays</i> * <i>parties</i> * <i>life in the future</i> <p><i>To talk and write about what they will do on their birthday</i></p>	<p><i>Listen about the months of the year</i></p> <p><i>Read about the leap year</i></p> <p><i>Talk about things can be in the future</i></p>	<p><i>Past tense</i></p> <p><i>Present Tense</i></p> <p><i>Future tense</i></p>	<p><i>Talk and write about what they did in the past</i></p> <p><i>Talk and write about what they do in the present</i></p> <p><i>Talk and write about what they will do in the future</i></p>	<p><i>Talk about the leap year</i></p> <p><i>Make a calendar</i></p> <p><i>Talk about their birthday</i></p>	<p><i>They should talk about the Leap year</i></p> <p><i>They should ask and answer about the future</i></p> <p><i>punctuate sentences</i></p>
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<i>Outcomes</i>	<i>Skills</i>	<i>Structures</i>	<i>Functions</i>	<i>Values</i>	<i>attitudes</i>
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<p><i>To practice talking and writing about</i></p> <ul style="list-style-type: none"> * families * containers and describing things * materials * shops and shopping * what people like doing * days , months and years * past activities 	<p><i>Talk and write about</i></p> <ul style="list-style-type: none"> • the Zein family • What Laila likes doing • Adam's story <p><i>write about materials and containers</i></p> <p><i>Ask and answer about the calendar</i></p>	<p><i>Past tense present Future tense Can't/ couldn't</i></p>	<p><i>Talk and write about what they did in the past</i></p> <p><i>Talk and write about what they do in the present</i></p> <p><i>Talk and write about what they will do in the future</i></p>	<p><i>Talk about what they can do when they are alone and when they are with other people</i></p> <p><i>Talk about containers</i></p> <p><i>Talk about things what they are made of</i></p> <p><i>Make shopping lists</i></p>	<p><i>They should ask and answer questions</i></p> <p><i>They should punctuate sentences</i></p> <p><i>They should talk about the Leap year</i></p>
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<i>Outcomes</i>	<i>Skills</i>	<i>Structures</i>	<i>Functions</i>	<i>Values</i>	<i>attitudes</i>
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<p><i>To talk, read and write about :</i></p> <p><i>* wild animals , farm animals and pets</i></p> <p><i>*the climate and animals of the Arctic</i></p>	<p><i>Listen , read and talk about Animals</i></p> <p><i>Listen and read (Adam and the bears</i></p> <p><i>Listen and read about the Arctic</i></p>	<p><i>Past tense</i></p> <p><i>present</i></p> <p><i>Future tense</i></p>	<p><i>Talk and write about what they did in the past</i></p> <p><i>Talk and write about what they will do in the future</i></p>	<p><i>Talk about wild , farm , transport animals and pets</i></p> <p><i>Read Adam's story</i></p> <p><i>Read and talk about climate and animals which live in the Arctic</i></p>	<p><i>Sort animals</i></p> <p><i>Correct sentences</i></p> <p><i>Complete sentences</i></p> <p><i>Punctuate sentences</i></p>
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Outcomes	Skills	Structures	Functions	Values	attitudes
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<p><i>To talk , read and write about :</i> <i>* telephones and forms of Communication</i></p> <p><i>Use telephones language</i></p> <p><i>Ask and offer help</i></p> <p><i>Talk to each other on the telephone</i></p> <p><i>* telephone messages</i></p>	<p><i>Listen and talk to a friend on the telephone (make a call)</i></p> <p><i>Talk about kinds of calling other people</i></p> <p><i>Read and complete sentences</i></p>	<p><i>Simple present</i></p>	<p><i>Write sentences about things they can do in the simple present</i></p>	<p><i>Talk about kinds of telephones</i></p> <p><i>Talk to each other on telephone</i></p> <p><i>sing the telephone song</i></p>	<p><i>Write in short forms</i></p> <p><i>Find telephone words</i></p> <p><i>Complete sentences</i></p>
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<i>Outcomes</i>	<i>Skills</i>	<i>Structures</i>	<i>Functions</i>	<i>Values</i>	<i>attitudes</i>
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<p><i>To talk , read and write about :</i></p> <ul style="list-style-type: none"> <i>* different types of TV programmes</i> <i>* TV schedules</i> <i>* children's TV programmes</i> <i>* educational programmes</i> 	<p><i>Read about kinds of programmes</i></p> <p><i>Talk about what people like watching</i></p> <p><i>Listen and sing (the animal song)</i></p> <p><i>Talk about kinds of programmes</i></p>	<p><i>Simple present with (never ,sometimes , often ,always)</i></p>	<p><i>Talk and write about what they never watch what they sometimes watch what they often watch what they always watch</i></p>	<p><i>Talk about different types of TV children's TV programmes educational programmes</i></p>	<p><i>Match sentences</i></p> <p><i>Write sentences</i></p> <p><i>Ask and answer questions</i></p> <p><i>Dictate a paragraph</i></p>
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<i>Outcomes</i>	<i>Skills</i>	<i>Structures</i>	<i>Functions</i>	<i>Values</i>	<i>attitudes</i>
<p><i>To practice talking, writing and reading about</i></p> <ul style="list-style-type: none"> <i>* animals</i> <i>* talking on the telephone</i> <i>* taking messages</i> <i>* telephones</i> <i>* TV programmes</i> 	<p><i>Listen , read and talk about Animals</i></p> <p><i>Listen and talk to a friend on the telephone (make a call</i></p> <p><i>Talk about kinds of calling other people</i></p> <p><i>Read and Talk about kinds of programmes</i></p>	<p><i>Simple present with (never ,sometimes , often ,always)</i></p>	<p><i>Talk and write about what they never watch what they sometimes watch what they often watch what they always watch</i></p>	<p><i>Talk about wild , farm , transport animals and pets</i></p> <p><i>Talk about kinds of telephones</i></p> <p><i>Talk to each other on telephone</i></p> <p><i>Talk about different types of TV</i></p>	<p><i>Write in short forms</i></p> <p><i>Find telephone words</i></p> <p><i>Complete sentences</i></p>

first semester plan

Class/ level : 6th grade

Unit 1 Unit title: *Meet the family* pages : 5 number of periods :16 Duration: from 20 August to 4 September

No	Outcomes	Resources & Materials	Instructional strategies	Assessment		Associated activities	Reflection
				Strategy	tool		
1	<p><i>To talk, listen ,write and read about</i></p> <ul style="list-style-type: none"> <i>* a family</i> <i>* present and past activities</i> <i>* what people like doing</i> <i>* what can, could and couldn't do</i> 	<p><i>Real objects,</i></p> <p><i>Pictures</i></p> <p><i>Cassette,</i></p> <p><i>S+A books,</i></p> <p><i>The board</i></p>	<p><i>(1) 4 ,5 ,7 , 8</i></p> <p><i>(3) 7 , 8</i></p>	<p><i>(1)2,4,7</i></p> <p><i>(2)1,2,</i></p> <p><i>(4)1,3</i></p>	<p><i>(1)</i></p> <p><i>(2)</i></p>	<p><i>Songs</i></p> <p><i>Further activities</i></p> <p><i>Making sentences</i></p>	<p><i>I feel content with</i></p> <p><i>Challenges</i></p> <p><i>Suggestions for improvement</i></p>

Unit 2 Unit title: *All about shopping* pages : 6 number of periods :16 Duration: from 5 Sep to 20 Sept

No	Outcomes	Resources & Materials	Instructional strategies	Assessment		Associated activities	Reflection
				Strategy	tool		
2	<p><i>To talk, read and write about</i></p> <ul style="list-style-type: none"> * <i>shops and shopping</i> * <i>Containers and materials</i> * <i>what you'd like</i> * <i>what you're going to do</i> 	<p><i>Real objects,</i></p> <p><i>Pictures</i></p> <p><i>Cassette,</i></p> <p><i>S+A books,</i></p> <p><i>The board</i></p>	<p>(1) 4 -5 -7 – 8</p> <p>(3) 7 – 8</p>	<p>(1)2,4,7</p> <p>(2)1,2,</p> <p>(4)1,3</p>	<p>(1)</p> <p>(2)</p>	<p><i>Further activities</i></p> <p><i>Making sentences</i></p> <p><i>Asking questions</i></p>	<p><i>I feel content with</i></p> <p><i>Challenges</i></p> <p><i>Suggestions for improvement</i></p>

No	Outcomes	Resources & Materials	Instructional strategies	Assessment		Associated activities	Reflection
				Strategy	tool		
3	<p><i>To talk, read and write about :</i></p> <p><i>* days , months , years and dates</i></p> <p><i>* parties</i></p> <p><i>To talk , read and write about future</i></p>	<p><i>Real objects,</i></p> <p><i>Pictures</i></p> <p><i>Cassette,</i></p> <p><i>S+A books,</i></p> <p><i>The board</i></p>	<p><i>(1) 4 -5 -7 – 8</i></p> <p><i>(3) 7 – 8</i></p>	<p><i>(1)2,4,7</i></p> <p><i>(2)1,2,</i></p> <p><i>(4)1,3</i></p>	<p><i>(1)</i></p> <p><i>(2)</i></p>	<p><i>Keep diaries</i></p> <p><i>Talk about future</i></p> <p><i>Asking questions</i></p>	<p><i>I feel content with</i></p> <p><i>Challenges</i></p> <p><i>Suggestions for improvement</i></p>

No	Outcomes	Resources & Materials	Instructional strategies	Assessment		Associated activities	Reflection
				Strategy	tool		
4	<p><i>To practice talking and writing about</i></p> <ul style="list-style-type: none"> <i>* containers</i> <i>* shops and shopping</i> <i>* what people like doing</i> <i>* days , months and years</i> <i>* past activities</i> 	<p><i>Real objects,</i></p> <p><i>Pictures</i></p> <p><i>Cassette,</i></p> <p><i>S+A books,</i></p> <p><i>The board</i></p>	<p>(1) 4 -5 -7 – 8</p> <p>(3) 7 – 8</p>	<p>(1)2,4,7</p> <p>(2)1,2,</p> <p>(4)1,3</p>	<p>(1)</p> <p>(2)</p>	<p><i>Asking questions</i></p> <p><i>Making sentences</i></p> <p><i>Further activities</i></p>	<p>I feel content with</p> <p>Challenges</p> <p>Suggestions for improvement</p>

No	Outcomes	Resources & Materials	Instructional strategies	Assessment		Associated activities	Reflection
				Strategy	tool		
5	<p><i>To talk, read and write about :</i></p> <p><i>* wild animals , farm animals and pets</i></p> <p><i>*the climate and animals of the Arctic</i></p>	<p><i>Real objects,</i></p> <p><i>Pictures</i></p> <p><i>Cassette,</i></p> <p><i>S+A books,</i></p> <p><i>The board</i></p>	<p><i>(1) 4 -5 -7 – 8</i></p> <p><i>(3) 7 – 8</i></p>	<p><i>(1)2,4,7</i></p> <p><i>(2)1,2,</i></p> <p><i>(4)1,3</i></p>	<p><i>(1)</i></p> <p><i>(2)</i></p>	<p><i>Make sentences</i></p> <p><i>Written exercises</i></p>	<p><i>I feel content with</i></p> <p><i>Challenges</i></p> <p><i>Suggestions for improvement</i></p>

No	Outcomes	Resources & Materials	Instructional strategies	Assessment		Associated activities	Reflection
				Strategy	tool		
6	<p><i>To talk , read and write about :</i></p> <p><i>* telephones and telephone language</i></p> <p><i>* telephone messages</i></p>	<p><i>Real objects,</i></p> <p><i>Pictures</i></p> <p><i>Cassette,</i></p> <p><i>S+A books,</i></p> <p><i>The board</i></p>	<p><i>(1) 4 -5 -7 – 8</i></p> <p><i>(3) 7 – 8</i></p>	<p><i>(1)2,4,7</i></p> <p><i>(2)1,2,</i></p> <p><i>(4)1,3</i></p>	<p><i>(1)</i></p> <p><i>(2)</i></p>	<p><i>Asking questions</i></p> <p><i>Further activities</i></p>	<p><i>I feel content with</i></p> <p><i>Challenges</i></p> <p><i>Suggestions for improvement</i></p>

No	Outcomes	Resources & Materials	Instructional strategies	Assessment		Associated activities	Reflection
				Strategy	tool		
7	<p><i>To talk , read and write about :</i></p> <p><i>* different types of TV programmes</i></p> <p><i>* TV schedules</i></p> <p><i>* children's TV Programmes</i></p> <p><i>* educational programmes</i></p>	<p><i>Real objects,</i></p> <p><i>Pictures</i></p> <p><i>Cassette,</i></p> <p><i>S+A books,</i></p> <p><i>The board</i></p>	<p><i>(1) 4 -5 -7 – 8</i></p> <p><i>(3) 7 – 8</i></p>	<p><i>(1)2,4,7</i></p> <p><i>(2)1,2,</i></p> <p><i>(4)1,3</i></p>	<p><i>(1)</i></p> <p><i>(2)</i></p>	<p><i>Written exercises</i></p> <p><i>Asking questions</i></p> <p><i>Further activities</i></p>	<p><i>I feel content with</i></p> <p><i>Challenges</i></p> <p><i>Suggestions for improvement</i></p>

No	Outcomes	Resources & Materials	Instructional strategies	Assessment		Associated activities	Reflection
				Strategy	tool		
8	<p><i>To practice talking, writing and reading about</i></p> <ul style="list-style-type: none"> <i>* animals</i> <i>* talking on the telephone</i> <i>* taking messages</i> <i>* telephones</i> <i>* TV programmes</i> 	<p><i>Real objects, Pictures</i></p> <p><i>Cassette, S+A books, The board</i></p>	<p><i>(1) 4 -5 -7 – 8</i></p> <p><i>(3) 7 – 8</i></p>	<p><i>(1)2,4,7</i></p> <p><i>(2)1,2,</i></p> <p><i>(4)1,3</i></p>	<p><i>(1)</i></p> <p><i>(2)</i></p>	<p><i>Written exercises</i></p> <p><i>Further activities</i></p>	<p><i>I feel content with</i></p> <p><i>Challenges</i></p> <p><i>Suggestions for improvement</i></p>