

Class / Level : 6th grade
 Number of Classes : 2

Lesson Plan
 Unite title :8
 Date: from to

Lesson title :1

Previous Learning :bookshelf,bouquet,fantastic,pick up, tidy up, vase, wonderful
 horizontal Integration : Vertical Integration:

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To follow oral instructions	H.B		Performance-based assessment	2	T:presents indirectly the model verb will.T: ss: answers oral questions	20
2	To respond to questions before ,during and after listening.	Flash cards	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9			present new words ,using flash cards	
3	To use teacher introduction and other clues to understand new words when listening.	Audio ,Pupils,s Book 40	2	Communication		T:Write bookshelf,bouquet,fantastic,pick up, tidy up, vase, wonderful	20
4	To use context to understand new words when listening.		3 – 1 / 3 – 3 3 – 8	Observation 1		ss: read them	
5	To make simple inferences when listening		4 – 1 / 4 – 4 4 – 8 / 4 – 9			Tss: ask each others questions .	
6-	To use knowledge of verbs tenses to understand when things happen		Group Work			T: lets students open their book p40	40
						ss: open their books p32 and listen the lesson.	
						ss: listen and read the lesson.	
						T: ask oral questions about the lesson	
						ss: listen and answer the questions .(in pairs).	
						ss: read the lesson correctly.	
						ss: talk about the stadium orally.	

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A& B			

Class / Level : 6th grade
 Number of Classes :2
 Previous Learning:-
 Horizontal Integration

Lesson Plan
 Unite title : 8
 Date: from to

Lesson title :- 2

: Vertical Integration:

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To respond to questions before ,during and after listening.	Pupil's Book40 Activity 38 Audio ,Pupils,s Book Wall Chart board Flashcards	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	Performance - based assessment	Check list	Revision ask pupils (will) T: lets students read them. T: asks oral questions(10
2-	To recognise the effect of pauses on understanding when listening		2			Communication	ss: ask(in pairs) and answer questions , ss: give orall example using will t:T:asks questions about the story ss: open their books 40
3-	To use knowledge of verbs tenses to understand when things happen		3 – 1 / 3 – 3 3 – 8	Observation	T: lets student listen for the two questions . ss: listen to the story again. ss: choose roles and practice read it		20
4-	To draw conclusion from simple reading material.		4 – 1 / 4 – 4 4 – 8 / 4 – 9		T: check their pronunciation T: Put the class into groups of three .	10	
5-	To use and spell correctly learnt vocabulary			T: asks them to choose roles and to practice reading the story. T: explains Ex 1 p 40 ex 2p38 ss: do it in pairs .complete the text T:playes the recording and check their answering.			
6-	To use correct intonation for questions and answers.						
7	To use and spell correctly learnt vocabulary						

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A&B			
	A& B			

Reflection :

- 1- I feel satisfied withss participation
- 2- Challenges that faced mesome ss don't follow
- 3- Suggestion for

improvement good ss check and help their friends

Lesson Plan

Class / Level : 6 grade

Unit title : 8

Lesson title :- 3

Number of Classes :1

Date: from :-

to

Previous Learning: dry the dishes, sandwich, task wash the car

Horizontal Integration :

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Vertical Integration:

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To use correct intonation for questions and answers	Pupil's Book 41 Activity Book 39 Audio ,Pupils,s Book Wall Chart board Flashcards	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	Performance-based assessment	Check list	Revision ask pupils (will) T: present new words(dry the dishes, sandwich, task wash the car ss: read the words T: lets students to open their books p33. T: elicit the names of the sports the pupils heard . T: plays the recording again to check answers ss: in pairs ask each others (wille you - ----?) ss: work in pairs using Iwill-----? T: explains H.B ex 3 p39 SS: write their questions and answering. .	5
2	To use knowledge of verbs tenses to understand when things happen		2				Communication
3	To use use context and direct instruction to understand the meaning of new words .		3 – 1 / 3 – 3 3 – 8	5			
4	To discuss simple reading material to compare own ideas with those or peers.		4 – 1 / 4 – 4 4 – 8 / 4 – 9				
5-	To draw conclusion from simple reading material.						
6	To write meaningful sentences using given frameworks to answer questions.						
7	To use and spell correctly learnt vocabulary						

Day & Date	Section	Period	Fulfilled Outcomes	Homework
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Lesson Plan

Class / Level : 6th grade

Unite title :8

Lesson title :4

Number of Classes : 1
 Previous Learning:
 Horizontal Integration

Date: from to

Vertical Integration

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No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To draw conclusion from simple reading material.	Pupil's Book 41 Ex4 Activity Book 39 Ex 4+ Audio ,Pupils,s Book Wall Chart board Flashcards bookshelf,bouquet, fantastic,pick up, tidy up, vase, wonderful	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	1 – 3 / 1 – 6 2 – 2 / 3 – 2 4 – 3 / 5 – 1	2	Revision students look at the pictures p41	- 15 M
2	To listen and participate in simple classroom conversations		T: explain Ex4 T: let students choose one place ss:ask each other questions using words in the book.(in pairs)	- 15 M			
3	To use correct intonation for questions and answers		pupils work in pairs and take in turn to say their sentences to each other.	- 15 M			
4	To use simple sentences to talk with a partner about familiar situation.		T: invites individuals to front the class and ask about places .	- 20 M			
5	To use correct intonation for questions and answers		T: explains ex 4 H.B, p 39 ss: read sentences t: check their working	- 25 M			
6	To write compound sentences using given frameworks.						
7	To use and spell correctly learnt vocabulary						

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

- 1- I feel satisfied with
- 2- Challenges that faced me

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3- Suggestion for

Class / Level : 6th grade
 Number of Classes : 1

Lesson Plan
 Unite title :8
 Date: from to

Lesson title : 5

Previous Learning: cave, cedar tree, enormous, national flag

Horizontal Integration

Vertical Integration

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To use use context and direct instruction to understand the meaning of new words .	Pupil's Book 42 Ex4+5+6+	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	1 – 3 / 1 – 6 2 – 2 / 3 – 2 4 – 3 / 5 – 1	2	T: uses Flashcards (:cave, cedar tree, enormous, national flag,) to present new words ss: read the text silently T: lets pupils open their books(p42). T:asks oral questions about the text.	- 15 M
2	To scan simple written materials to preview them for general content before starting to read.	Activity Book 40 Ex5+ 6 Audio ,Pupils,s Book	2 3 – 1 / 3 – 3 3 – 8			T: lets pupils read the text by themselves. ss: read the questions below the letter and answer them in pairs. T: check their answering . t: explains Activity book(p40) ss: circle yes or No ss: do Ex5+ 6 T:: check their working	- 15 M
3	To use English dictionary to help understand familiar and unfamiliar words.	Wall Chart	4 – 1 / 4 – 4 4 – 8 / 4 – 9				- 15 M
4-	To draw conclusion from simple reading material.	board					- 20 M
5-	To use and spell correctly learnt vocabulary.	Flashcards (cave, cedar tree, enormous, national flag)					- 25 M
6	To use and spell correctly learnt vocabulary						

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

- 1- I feel satisfied with
- 2- Challenges that faced me

3- Suggestion for

Class / Level : 6th grade
 Number of Classes : 2

Lesson Plan
 Unit title : 8
 Date: from to

Lesson title 6

Previous Learning: on their way :
 Integration

Vertical Integration: Horizontal

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To speak with pauses for clarity and emphasis	Pupil's Book 43 Ex+7+8+9	1 - 1 / 1 - 3 1 - 7 / 1 - 8 1 - 9	1 - 3 / 1 - 6 2 - 2 / 3 - 2 4 - 3 / 5 - 1	2	Revision: uses Flashcards(recite , verse T:write first ,second ,third. on the board. T: asks questions about them ss: read them orally . ss: open their books p43 and listen ss: listen and complete ex 8 P.S . ss: ask each others oral questions and answers ss: write some sentences on their notebook (about the pictures) T: check their working T: explains ex 7+8+9(H.BP41) ss: going to listen (a song). ss: do them in pairs T: check their working	- 15 M
2	To scan simple written materials to preview them for general content before starting to read.	Activity Book 41 Ex 7+8+9	2				- 15 M
3	To use knowledge of verbs tenses to understand when things happen	Audio ,Pupils,s Book	3 - 1 / 3 - 3 3 - 8				- 15 M
4	To present a simple prepared speech of four or five sentences to the class.	Wall Chart board Flashcards	4 - 1 / 4 - 4 4 - 8 / 4 - 9				- 20 M
5	To use simple sentences to talk with a partner.						- 25 M
6-	To write compound sentences using given frameworks.						
7-	To write a an email to a friend.						

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

- 1- I feel satisfied with
- 2- Challenges that faced me

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3- Suggestion for

Form # Qf71-14rev.a

Lesson Plan

Class / Level : 6th grade
 Number of Classes : 2

Unit title :9
 Date: from to

Lesson title :1

Previous Learning :check, collect, cry, customs, go through, journey, land, passport, suitcase

horizontal Integration :

Vertical Integretion: going to

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To follow oral instructions To respond to questions before ,during and after listening. To use teacher introduction and other clues to understand new words when listening. To use context to understand new words when listening. To make simple inferences when listening To ask questions after listening to gain understanding of new or unfamiliar words .	H.B Flash cards Audio ,Pupils,s Book 44	1 – 1 / 1 – 3	Performance-based assessment Communication Observation 1	2	T:revise words for transport .T: ask oral questions ? ss: answers oral questions present new words ,using flash cards T:Write check, collect, cry, customs, go through, journey, land, passport, suitcase ss: read them T: writ dinner neighbor, tablets, unwell the board ss: ask each others questions . T: lets students open their book p44	20
2			1 – 7 / 1 – 8				20
3			1 – 9				20
4			2				40
5			3 – 1 / 3 – 3 3 – 8				
6-			4 – 1 / 4 – 4 4 – 8 / 4 – 9				Group Work

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A& B			

Lesson Plan

Class / Level : 6th grade

Unit title : 9

Lesson title :- 2

Number of Classes :2

Date: from _____ to _____

Previous Learning:- airport, journeys and travel

Horizontal Integration

Vertical Integration: talking about the past

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To follow oral instructions	Pupil's Book44 Activity 42 Audio ,Pupils,s Book Wall Chart board Flashcards	1 – 1 / 1 – 3	Performance-based assessment	Check list	Revision ask pupils (airport, journeys and travel T: lets students read them. T: asks oral questions(past continuous and the past simple) T: We had lunch while the plane was landing . ss: ask(in pairs) and answer questions , past continuous and the past simple t:T:asks questions about the story ss: open their books 44 T: lets student listen for the two questions . ss: listen to the story again. ss: choose roles and practice read it T: check their pronunciation T: Put the class into groups of three . T: asks them to choose roles and to practice reading the story. T: explains Ex 1 p 42 ex 2p42 ss: do it in pairs .complete the text T:playes the recording and check their answering.	10
2-	To speak with pauses for clarity and emphasis.		1 – 7 / 1 – 8				
3-	To use knowledge of verbs tenses to understand when things happen			1 – 9			40
4-	To use context to understand new words when listening. learnt vocabulary			2			
			3 – 1 / 3 – 3	Communication	Observation		
			3 – 8				
			4 – 1 / 4 – 4				
			4 – 8 / 4 – 9				10

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A&B			
	A& B			

Lesson Plan

Class / Level : 6 grade

Unit title : 9

Lesson title :- 3

Number of Classes :1

Date: from :-

to

Previous Learning: board, the plane, take off teddy bear

Horizontal Integration :

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Vertical Integration:

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To respond to questions before ,during and after listening.	Pupil's Book 45 Activity Book 43 Audio ,Pupils,s Book Wall Chart board Flashcards	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	Performance-based assessment	Check list	Revision ask pupils (past continuous and the past simple T: present new words(board, the plane, take off teddy bear ss: read the words T: lets students to open their books p33. T: elicit the names of the sports the pupils heard . T: plays the recording again to check answers ss: in pairs ask each others (Have you ever-----? ss: work in pairs using Have you ever-----? T: explains H.B ex 3 p43 SS: write their questions and answering. . ss:complete in pairs. T: check their writing	5
2	To use context to understand new words when listening.		2				Communication
3	To use simple sentences to talk with a partner or small group about familiar and unfamiliar situations.		3 – 1 / 3 – 3 3 – 8	5			
4	To discuss simple reading material to compare own ideas with those or peers.		4 – 1 / 4 – 4 4 – 8 / 4 – 9				
5-	To write meaningful sentences using given frameworks to answer questions.						
6	To use and spell correctly learnt vocabulary						

Day & Date	Section	Period	Fulfilled Outcomes	Homework
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Class / Level : 6th grade
 Number of Classes : 1
 Previous Learning:
 Horizontal Integration

Lesson Plan
 Unit title :9
 Date: from to

Lesson title :4

Vertical Integration
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No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To retell what happens in a simple story .	Pupil's Book 45 Ex4	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	1 – 3 / 1 – 6 2 – 2 / 3 – 2 4 – 3 / 5 – 1	2	Revision students look at the pictures p45 T: explain Ex4 T: let students choose one place ss:ask each other questions using words in the book.(in pairs) pupils work in pairs and take in turn to say their sentences to each other. T: invites individuals to front the class and ask about places . T: explains ex 4 H.B, p 43 ss: read sentences t: check their working	- 15 M
2	To speak with pauses for clarity and emphasis	Activity Book 43 Ex 4+	2				- 15 M
3	To give feedback about aspects of a peer's speech	Audio ,Pupils,s Book	3 – 1 / 3 – 3 3 – 8				- 15 M
4	To use correct intonation for questions and answers	Wall Chart board 4	4 – 1 / 4 – 4 4 – 8 / 4 – 9				- 20 M
5	To write compound sentences using given frameworks.	Flashcards					- 25 M
6	To use and spell correctly learnt vocabulary						

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

3- I feel satisfied with

4- Challenges that faced me

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3- Suggestion for

Class / Level : 6th grade
 Number of Classes : 1
 Previous Learning: size square, metre
 Horizontal Integration

Lesson Plan
 Unite title :9
 Date: from to

Lesson title : 5

Vertical Integration

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To use use context and direct instruction to understand the meaning of new words .	Pupil's Book 46 Ex4+5+6+	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	1 – 3 / 1 – 6 2 – 2 / 3 – 2 4 – 3 / 5 – 1	2	T: uses Flashcards (:size square, metre, patient, to present new words ss: read the text silently T: lets pupils open their books(p46). T:asks oral questions about the text. T: lets pupils read the text by themselves. ss: read the questions below the letter and answer them in pairs. T: check their answering . t: explains Activity book(p44) ss: circle yes or No ss: do Ex5+ 6 T:: check their working	- 15 M
2	To scan simple written materials to preview them for general content before starting to read.	Activity Book 44 Ex5+ 6 Audio ,Pupils,s Book	2 3 – 1 / 3 – 3 3 – 8 4 – 1 / 4 – 4 4 – 8 / 4 – 9				- 15 M - 15 M
3	To use English dictionary to help understand familiar and unfamiliar words.	Wall Chart board					- 20 M
4-	To draw conclusion from simple reading material.	Flashcards (size square, metre)					- 25 M
5	To use and spell correctly learnt vocabulary.						
6	To use and spell correctly learnt vocabulary						

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

3- I feel satisfied with

4- Challenges that faced me

.....

3- Suggestion for

Class / Level : 6th grade
 Number of Classes : 2
 Previous Learning:

Lesson Plan
 Unit title : 9
 Date: from to
 Vertical Integration:

Lesson title 6

Horizontal Integration

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To speak with pauses for clarity and emphasis	Pupil's Book 47 Ex+ 6+7+8	1 - 1 / 1 - 3 1 - 7 / 1 - 8 1 - 9	1 - 3 / 1 - 6 2 - 2 / 3 - 2 4 - 3 / 5 - 1	2	Revision: use past continuous and the past simple T:write (Did laila email Samira? on the board. T: asks questions about them ss: read them orally . ss: open their books p47 and listen ss: listen and complete ex 6 P.S . ss: ask each others oral questions and answers ss: write some sentences on their notebook (about the pictures) T: check their working T: explains ex 7+8+9(H.BP45) ss: going to listen (a song). ss: do them in pairs T: check their working	- 15 M
2	To scan simple written materials to preview them for general content before starting to read.	Activity Book 45 Ex 7+8+9	2				- 15 M
3	To use knowledge of verbs tenses to understand when things happen	Audio ,Pupils,s Book	3 - 1 / 3 - 3 3 - 8				- 15 M
4	To present a simple prepared speech of four or five sentences to the class.	Wall Chart board Flashcards	4 - 1 / 4 - 4 4 - 8 / 4 - 9				- 20 M
5	To use simple sentences to talk with a partner.						- 25 M
6-	To write compound sentences using given frameworks.						
7-	To write a an email to afriend.						

Day & Date	Section	Period	Fulfilled Outcomes	Homework

improvement

Reflection :

3- I feel satisfied with

4- Challenges that faced me

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3- Suggestion for

Class / Level : 6th grade
 Number of Classes : 2

Lesson Plan
 Unit title :10
 Date: from to

Lesson title :1

Previous Learning :car engine, kite, mend a car,/bike, puncture sewing machine
 horizontal Integration : Vertical Integration:

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To follow oral instructions	H.B Flash cards Audio ,Pupils,s Book 48	1 – 1 / 1 – 3	Performance-based assessment	2	T:presents the modle verb can ss: answers oral questions present new words ,using flash cards T:Write car engine, kite, mend a car,/bike, puncture sewing machine ss: read them Tss: ask each others questions	20
2	To respond to questions before ,during and after listening.		1 – 7 / 1 – 8 1 – 9				
3	To use teacher introduction and other clues to understand new words when listening.		2	Observation 1	T: lets students open their book 48 ss: open their books p48 and listen the lesson. ss: listen and read the lesson. T: ask oral questions about the lesson ss: listen and answer the questions ,(in pairs). ss: read the lesson correctly. ss: talk about the stadium orally.	20	
4	To use context to understand new words when listening.		3 – 1 / 3 – 3 3 – 8				
5	To make simple inferences when listening		4 – 1 / 4 – 4 4 – 8 / 4 – 9	Group Work	40		
6-	To use correct intonation for questions and answers.						

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A& B			

Class / Level : 6th grade
 Number of Classes :2
 Previous Learning:-
 Horizontal Integration

Lesson Plan
 Unite title : 10
 Date: from to

Lesson title :- 2

: Vertical Integration:

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To respond to questions before ,during and after listening.	Pupil's Book48 Activity 46 Audio ,Pupils,s Book board Flashcards Wall Chart (sport and activities)	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	Performance - based assessment	Check list	Revision ask pupils (car engine, kite, mend a car,/bike, puncture sewing machine T: lets students read them. T: asks oral questions Can you use a computer when you were young ? ss: ask(in pairs) and answer questions ,	10
2-	To listen and participate in simple classroom conversations		2				Communication
3-	To use knowledge of verbs tenses to understand when things happen		3 – 1 / 3 – 3 3 – 8	20	10		
4-	To draw conclusion from simple reading material.		4 – 1 / 4 – 4 4 – 8 / 4 – 9				
5-	To use and spell correctly learnt vocabulary						
6-	To use correct intonation for questions and answers.						
7	To use and spell correctly learnt vocabulary						

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A&B			
	A& B			

Reflection :

3- I feel satisfied withss participation

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4- Challenges that faced mesome ss don't follow

3- Suggestion for

improvement good ss check and help their friends

Form # Qf71-14rev.a

Lesson Plan

Class / Level : 6 grade
 Number of Classes :1
 Previous Learning: knit, speak English
 Horizontal Integration :

Unite title : 10
 Date: from :- to

Lesson title :- 3

Vertical Integration:

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To follow oral instructions	Pupil's Book 49 Activity Book 47 Audio ,Pupils,s Book Wall Chart board Flashcards (knit, speak English)	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	Performance-based assessment	Check list	Revision ask pupils (the modal verb can in the past (Could you use a computer when you were young ? T: present new words (knit, speak English) (ss: read the words T: lets students to open their books p33. T: elicit the names of the sports the pupils heard . T: plays the recording again to check answers ss: in pairs ask each others (Have you ever-----? ss: work in pairs using Have you ever-----? T: explains H.B ex 3 p32 SS: write their questions and answering. . ss:complete in pairs. T: check their writing	5
2	To use knowledge of verbs tenses to understand when things happen		2				Communication
3	To respond to questions before ,during and after listening.		3 – 1 / 3 – 3 3 – 8	5			
4	To discuss simple reading material to compare own ideas with those or peers.		4 – 1 / 4 – 4 4 – 8 / 4 – 9				
5-	To use and spell correctly learnt vocabulary						

Day & Date	Section	Period	Fulfilled Outcomes	Homework
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Lesson Plan

Class / Level : 6th grade

Form # Qf71-14rev.a

Number of Classes : 1
 Previous Learning:
 Horizontal Integration

Unite title :10
 Date: from to

Lesson title :4

Vertical Integration

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To recognise the correct stress of words in sentences.	Pupil's Book 49 Ex3	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	1 – 3 / 1 – 6 2 – 2 / 3 – 2 4 – 3 / 5 – 1	2	Revision students look at the pictures 49 T: explain Ex4 T: let students choose one place ss:ask each other questions using words in the book.(in pairs) pupils work in pairs and take in turn to say their sentences to each other.	- 15 M
2	To listen and participate in simple classroom conversations	Activity Book 47 Ex 4+	2				- 15 M
3	To use correct intonation for questions and answers	Audio ,Pupils,s Book	3 – 1 / 3 – 3 3 – 8				- 15 M
4	To use simple sentences to talk with a partner about familiar situation.	Wall Chart board	4 – 1 / 4 – 4 4 – 8 / 4 – 9			T: invites individuals to front the class and ask about places . T: explains ex 4 H.B, p 47 ss: read sentences t: check their working	- 20 M
5	To use correct intonation for questions and answers	Flashcards					- 25 M
6	To write compound sentences using given frameworks. To use and spell correctly learnt vocabulary						

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

5- I feel satisfied with

6- Challenges that faced me

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3- Suggestion for

Lesson Plan

Class / Level : 6th grade
Number of Classes : 1

Unite title :10
Date: from to

Lesson title : 5

Previous Learning: collection, cushion, embroider embroidery ,purse, sell, student, tiny, weave, weaving

Horizontal Integration

Vertical Integration

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration	
				Strategy	Tool			
1	To use context to understand new words when listening.	Pupil's Book 50 Ex4+5+6+7 Activity Book 48 Ex5+ 6 Audio ,Pupils,s Book Wall Chart board Flashcards (collection, cushion, embroider embroidery ,purse, sell, student, tiny, weave, weaving)	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	1 – 3 / 1 – 6 2 – 2 / 3 – 2 4 – 3 / 5 – 1	2	T: uses Flashcards (:collection, cushion, embroider embroidery ,purse, sell, student, tiny, weave, weaving,) to present new words ss: read the text silently T: lets pupils open their books(p34). T:asks oral questions about the text.	- 15 M	
2	To scan simple written materials to preview them for general content before starting to read.		2	3 – 1 / 3 – 3 3 – 8			T: lets pupils read the text by themselves. ss: read the questions below the letter and answer them in pairs. T: check their answering . t: explains Activity book(p49) ss: circle yes or No ss: do Ex5+ 6 T:: check their working	- 15 M
3	To use English dictionary to help understand familiar and unfamiliar words.		3 – 1 / 3 – 3 3 – 8	4 – 1 / 4 – 4 4 – 8 / 4 – 9				- 15 M
4	To draw conclusion from simple reading material.							- 20 M
5	To use and spell correctly learnt vocabulary.							- 25 M

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

5- I feel satisfied with

6- Challenges that faced me

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3- Suggestion for

Class / Level : 6th grade
 Number of Classes : 2
 Previous Learning:
 Horizontal Integration

Lesson Plan
 Unit title : 10
 Date: from to :

Lesson title 6

Vertical Integration:

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To speak with pauses for clarity and emphasis	Pupil's Book 51 Ex+ 6+7+8	1 - 1 / 1 - 3 1 - 7 / 1 - 8 1 - 9	1 - 3 / 1 - 6 2 - 2 / 3 - 2 4 - 3 / 5 - 1	2	Revision: uses Flashcards(ss: expressing past ability asking and Answering questions	- 15 M
2	To scan simple written materials to preview them for general content before starting to read.	Activity Book 49 Ex 7+8+9	2			T: asks questions about them ss: read them orally .	- 15 M
3	To use knowledge of verbs tenses to understand when things happen	Audio ,Pupils,s Book	3 - 1 / 3 - 3 3 - 8			ss: open their books p35 and listen ss: listen and complete ex 8 P.S .51	- 15 M
4	To present a simple prepared speech of four or five sentences to the class.	Wall Chart board	4 - 1 / 4 - 4 4 - 8 / 4 - 9			ss: ask each others oral questions and answers	- 20 M
5	To write simple sentences and paragraphs using given frameworks	Flashcards				ss: write some sentences on their notebook (about the pictures) T: check their working T: explains ex 7+8+9(H.BP49) ss: going to listen (a song). ss: do them in pairs T: check their working	- 25 M

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

5- I feel satisfied with

6- Challenges that faced me

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3- Suggestion for

Lesson Plan

Class / Level : 6th grade

Unit title :Revision 3

Lesson title :1

Number of Classes : 2

Date: from to

Previous Learning : check, collect, cry, customs, go through, journey, land, passport, suitcase

horizontal Integration :

Vertical Integration:

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To follow oral instructions	H.B Flash cards Audio ,Pupils,s Book 52	1 – 1 / 1 – 3	Performance-based assessment	2	T:presents indirectly the model verb can in the past Could he speak English ? ss: answers oral questions (yes he could-No he couldn,t present new words ,using flash cards check, collect, cry, customs, go through, journey, land, passport, suitcase ss: read them	20
2	To respond to questions before ,during and after listening.		1 – 7 / 1 – 8 1 – 9				
3	To use teacher introduction and other clues to understand new words when listening.		2	Observation 1	ss: ask each others questions . T: lets students open their book 52	20	
4	To use context to understand new words when listening.		3 – 1 / 3 – 3 3 – 8				
5	To make simple inferences when listening		4 – 1 / 4 – 4 4 – 8 / 4 – 9	Group Work	ss: open their books p52 and listen the lesson. ss: listen and read the lesson. T: ask oral questions about the lesson ss: listen and answer the questions ,(in pairs). ss: read the lesson correctly. ss: talk about the stadium orally.	40	
6-	To use correct intonation for questions.						
7-	To draw conclusion from simple reading materials						

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A& B			

Class / Level : 6th grade
 Number of Classes :2

Lesson Plan
 Unite title : Revision 3
 Date: from to

Lesson :2

Previous Learning:- embroidery ,tidy up, weave

Horizontal Integration :

Vertical Integretion:

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration	
				Strategy	Tool			
1	To respond to questions before ,during and after listening.	Pupil's Book52 Activity 50 Audio ,Pupils,s Book Wall Chart board Flashcards	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	Performance - based assessment	Check list	Revision ask pupils (embroidery ,tidy up, weave opinion T: lets students read them.	10	
2-	To use correct intonation for questions.		2			Communication Observation	T: asks oral questions(Could she play tennis when she was young ? ss: ask(in pairs) and answer questions , t:T:asks questions about the story ss: open their books 52	40
3-	To use knowledge of verbs tenses to understand when things happen		3 – 1 / 3 – 3 3 – 8				T: lets student listen for the two questions . ss: listen to the story again. ss: choose roles and practice read it T: check their pronunciation	20
4-	To use and spell correctly learnt vocabulary		4 – 1 / 4 – 4 4 – 8 / 4 – 9	T: Put the class into groups of three . T: asks them to choose roles and to practice reading the story. T: explains Ex 1 p 52 ex50 ss: do it in pairs .complete the text T:playes the recording and check their answering.	10			
5-	To draw conclusion from simple reading materials.							
6-	To use and spell correctly learnt vocabulary							

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A&B			
	A& B			

Reflection :

5- I feel satisfied withss participation

6- Challenges that faced mesome ss don't follow
 3- Suggestion for

improvement good ss check and help their friends

Lesson Plan

Class / Level : 6 grade
 Number of Classes :1
 Previous Learning: vase
 Horizontal Integration :

Unite title : Revision 3
 Date: from :- to

Lesson title :- 3

Vertical Integration:

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To use correct intonation for questions and answers	Pupil's Book 53 Activity Book 51 Audio ,Pupils,s Book Wall Chart board Flashcards	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	Performance-based assessment	Check list	Revision ask pupils Could she play tennis when she was young ?	5
2	To use knowledge of verbs tenses to understand when things happen		2			Communication	Observation
3	To use simple sentences to talk with a partner or small group about familiar and unfamiliar situations.		3 – 1 / 3 – 3 3 – 8	5			
4	To discuss simple reading material to compare own ideas with those or peers.		4 – 1 / 4 – 4 4 – 8 / 4 – 9				
5-	To draw conclusion from simple reading material.						
6	To write meaningful sentences using given frameworks to answer questions.						
7	To use and spell correctly learnt vocabulary						

Day & Date	Section	Period	Fulfilled Outcomes	Homework
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Lesson Plan

Class / Level : 6th grade

Unit title : Revision 3

Lesson title :4

Number of Classes : 1

Date: from to

Previous Learning:

Horizontal Integration :

Vertical Integration:

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No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To draw conclusion from simple reading material.	Pupil's Book 54 Ex5+6	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	1 – 3 / 1 – 6 2 – 2 / 3 – 2 4 – 3 / 5 – 1	2	Revision students look at the pictures p38 T: explain Ex5+6+7 T: let students choose one place ss:ask each other questions using words in the book.(in pairs) pupils work in pairs and take in turn to say their sentences to each other. T: invites individuals to front the class and ask about places . T: explains ex 4 H.B, p 52 ss: read sentences t: check their working	- 15 M
2	To listen and participate in simple classroom conversations	Activity Book 52 Ex 5+6+7 Audio ,Pupils,s Book	2 3 – 1 / 3 – 3 3 – 8				- 15 M
3	To use correct intonation for questions and answers	Wall Chart (at the airport) board	4 – 1 / 4 – 4 4 – 8 / 4 – 9				- 15 M
4	To use simple sentences to talk with a partner about familiar situation.	Flashcards					- 20 M
5	To use correct intonation for questions and answers						- 25 M
6	To write compound sentences using given frameworks. To use and spell correctly learnt vocabulary						

3- Suggestion for

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Class / Level : 6th grade
 Number of Classes : 1

Lesson Plan
 Unite title : Revision 3
 Date: from to

Lesson title : 5

Previous Learning: cry
 Horizontal Integration

Vertical Integration

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To locate and use English reference materials found in the classroom and school library .	Pupil's Book 55 Ex8	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	1 – 3 / 1 – 6 2 – 2 / 3 – 2	2	T: uses Flashcards to revise words ss: read the text silently T: lets pupils open their books(p55).	- 15 M
2	To use knowledge of verbs tenses to understand when things happen	Activity Book 77E Audio ,Pupils,s Book	2 3 – 1 / 3 – 3 3 – 8	4 – 3 / 5 – 1		T: asks oral questions about the text. T: lets pupils read the text by themselves.	- 15 M
3	To use table of contents and keyword search to locate specific information in print or electronic sources	Wall Chart board	4 – 1 / 4 – 4 4 – 8 / 4 – 9			ss: read the questions below the letter and answer them in pairs. T: check their answering . t: explains Activity book(p77)	- 20 M
4	To write a simple story of short paragraphs following a guided composition process	Flashcards ()				ss: circle yes or No ss: do Ex5+ 6 T:: check their working	- 25 M
5	To prepare and read a loud a short dramatic passage with accuracy comprehension and expression use simple correctly learnt vocabulary To use and spell correctly learnt vocabulary. To speak with pauses for clarity and emphasis						

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

7- I feel satisfied with

8- Challenges that faced me

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3- Suggestion for

Form # Qf71-14rev.a

Class / Level : 6th grade
 Number of Classes : 2

Lesson Plan
 Unite title :11
 Date: from to

Lesson title :1

Previous Learning :bottle, clay,coach,curator, glass, guidebook, jug, metal, object ,spoon, striped
 horizontal Integration : Vertical Integration:

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To follow oral instructions	H.B Flash cards Audio ,Pupils,s Book 56 Wall Chart At a museum	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9 2 3 – 1 / 3 – 3 3 – 8 4 – 1 / 4 – 4 4 – 8 / 4 – 9 Group Work	Performance-based assessment Communication Observation 1	2	T:presents indirectly the(what is it made of ? talking about objects from the past .T: What is it made of ? ss: answers oral questions present new words ,using flash cards T:Write bottle, clay,coach,curator, glass, guidebook, jug, metal, object ,spoon, striped ss: read them ss: ask each others questions . T: lets students open their book p56 ss: open their books p32 and listen the lesson. ss: listen and read the lesson. T: ask oral questions about the lesson ss: listen and answer the questions .(in pairs). ss: read the lesson correctly. ss: talk about the stadium orally.	20
2	To respond to questions before ,during and after listening.						20
3	To use teacher introduction and other clues to understand new words when listening.						20
4	To use context to understand new words when listening.						40
5	To make simple inferences when listening						
6-	To use correct intonation for questions and answers.						

Day & Date	Section	Period	Fulfilled Outcomes	Homework
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Class / Level : 6th grade
 Number of Classes :2
 Previous Learning:-
 Horizontal Integration

Lesson Plan
 Unite title : 11
 Date: from to

Lesson title :- 2

: Vertical Integration: past simple

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration		
				Strategy	Tool				
1	To respond to questions before ,during and after listening.	Pupil's Book56 Activity 53 Audio ,Pupils,s Book Wall Chart board Flashcards	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	Performance - based assessment	Check list	Revision ask pupils the word from museum artefacts using the wall chart T: lets students read them. T: asks oral questions(What is it made of ?ss: ask(in pairs) and answer questions , t:T:asks questions about the story ss: open their books 56 T: lets student listen for the two questions . ss: listen to the story again. ss: choose roles and practice read it T: check their pronunciation T: Put the class into groups of three . T: asks them to choose roles and to practice reading the story. T: explains Ex 1 p 56 ex 2p53 ss: do it in pairs .complete the text T:playes the recording and check their answering.	10		
2-	To listen and participate in simple classroom conversations		2				Communication	Observation	40
3-	To use knowledge of verbs tenses to understand when things happen		3 – 1 / 3 – 3 3 – 8						20
4-	To draw conclusion from simple reading material.		4 – 1 / 4 – 4 4 – 8 / 4 – 9						
5-	To use and spell correctly learnt vocabulary								
6-	To use correct intonation for questions and answers.								
7	To use and spell correctly learnt vocabulary								

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A&B			
	A& B			

Reflection :

7- I feel satisfied withss participation

8- Challenges that faced mesome ss don't follow

3- Suggestion for

improvement good ss check and help their friends

Lesson Plan

Class / Level : 6 grade
 Number of Classes :1
 Previous Learning: knife, pot, stone
 Horizontal Integration :

Unit title : 11
 Date: from :- to

Lesson title :- 3

Vertical Integration:

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To show understanding of main ideas from simple oral presentation	Pupil's Book 57 Activity Book 54 Audio ,Pupils,s Book Wall Chart board Flashcards	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	Performance-based assessment	Check list	Revision ask pupils (What is it made of? T: present new words(knife, pot, stone ss: read the words T: lets students to open their books p57. T: elicit the names of the sports the pupils heard . T: plays the recording again to check answers ss: in pairs ask each others (What is it made of? ss: work in pairs using Have you ever-----? T: explains H.B ex 3 p54 SS: write their questions and answering. . ss:complete in pairs. T: check their writing	5
2	To respond to questions before ,during and after listening.		2				Communication
3	To use simple sentences to talk with a partner or small group about familiar and unfamiliar situations.		3 – 1 / 3 – 3 3 – 8	5			
4	To discuss simple reading material to compare own ideas with those or peers.		4 – 1 / 4 – 4 4 – 8 / 4 – 9				
5-	To use correct intonation for questions and answers sentences using given frameworks to answer questions.						
6	To write meaningful sentences using given frameworks						

Day & Date	Section	Period	Fulfilled Outcomes	Homework
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Lesson Plan

Class / Level : 6th grade

Number of Classes : 1
 Previous Learning:
 Horizontal Integration

Unit title :11
 Date: from to

Lesson title :4

Vertical Integration
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No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
se	To use correct intonation for question and statements	Pupil's Book 57Ex4 Activity Book 54 Ex 4+ Audio ,Pupils,s Book Wall Chart board Flashcards	1 – 1 / 1 – 3	1 – 3 / 1 – 6	2	Revision students look at the pictures p57 T: explain Ex4	- 15 M
	To listen and participate in simple classroom conversations		1 – 7 / 1 – 8	2 – 2 / 3 – 2		T: let students choose one place ss:ask each other questions using words in the book.(in pairs)	- 15 M
	To speak with pauses for clarity and emphasis		1 – 9	4 – 3 / 5 – 1		pupils work in pairs and take in turn to say their sentences to each other.	- 15 M
	To use simple sentences to talk with a partner about familiar situation. To use write dictated sentences using correct punctuation marks		2	3 – 1 / 3 – 3		T: invites individuals to front the class and ask about places .	- 20 M
	To use and spell correctly learnt vocabulary		3 – 8	4 – 1 / 4 – 4 4 – 8 / 4 – 9		T: explains ex 4 H.B, p 54 ss: read sentences t: check their working	- 25 M

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Class / Level : 6th grade
 Number of Classes : 1

Previous Learning: era,million,technology
 Horizontal Integration

Lesson Plan

Unit title :11

Date: from to

Lesson title : 5

Vertical Integration

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To use context to understand new words when listening.	Pupil's Book 58	1-1 / 1-3 1-7 / 1-8 1-9	1-3 / 1-6 2-2 / 3-2	2	T: uses Flashcards (era,million,technology) to present new words ss: read the text silently	- 15 M
2	To scan simple written materials to preview them for general content before starting to read.	Ex4+5+6+7 Activity Book 55 Ex5+ 6	2 3-1 / 3-3 3-8	4-3 / 5-1		T: lets pupils open their books(p58). T:asks oral questions about the text.	- 15 M
3	To scan simple written materials to preview them for general content before starting to read.	Audio ,Pupils,s Book	4-1 / 4-4 4-8 / 4-9			T: lets pupils read the text by themselves. ss: read the questions below the letter and answer them in pairs.	- 15 M
4-	To use English dictionary to help understand familiar and unfamiliar words.	Wall Chart board Flashcards ()				T: check their answering . t: explains Activity book(p55) ss: circle yes or No ss: do Ex5+ 6 T:: check their working	- 20 M
5	To draw conclusion from simple reading material. To use and spell correctly learnt vocabulary.						- 25 M
6-	To use and spell correctly learnt vocabulary						

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

9- I feel satisfied with

10- Challenges that faced me

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3- Suggestion for

Form # Qf71-14rev.a

Class / Level : 6th grade
 Number of Classes : 2

Lesson Plan
 Unit title : 11
 Date: from to

Lesson title 6

Previous Learning: plastic

Vertical

Integration: Horizontal Integration

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To speak with pauses for clarity and emphasis	Pupil's Book 59 Ex+ 6+7+8	1 - 1 / 1 - 3 1 - 7 / 1 - 8 1 - 9	1 - 3 / 1 - 6 2 - 2 / 3 - 2 4 - 3 / 5 - 1	2	Revision: uses(What is it made of ? Flashcards(plastic on the board. T: asks questions about them ss: read them orally . ss: open their books p59 and listen ss: listen and complete ex 8 P.S . ss: ask each others oral questions and answers ss: write some sentences on their notebook (about the pictures) T: check their working T: explains ex 7+8+9(H.BP56) ss: going to listen (a song). ss: do them in pairs T: check their working	- 15 M
2	To scan simple written materials to preview them for general content before starting to read.	Activity Book 56 Ex 7+8+9	2				- 15 M
3	To use knowledge of verbs tenses to understand when things happen	Audio ,Pupils,s Book	3 - 1 / 3 - 3 3 - 8				- 15 M
4	To present a simple prepared speech of four or five sentences to the class.	Wall Chart board Flashcards	4 - 1 / 4 - 4 4 - 8 / 4 - 9				- 20 M
5	To make simple inferences when listening						- 25 M
6-	To write simple information paragraph of four or five sentences						
7-	To use write dictated sentences using correct punctuation marks						

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

7- I feel satisfied with

8- Challenges that faced me

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3- Suggestion for

Form # Qf71-14rev.a

Lesson Plan

Class / Level : 6th grade

Unit title :12

Lesson title :1

Number of Classes : 2

Date: from _____ to _____

Previous Learning :competition, experiment, float, peel, sink

horizontal Integration :

Vertical Integration: going to

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To follow oral instructions	H.B Flash cards Audio ,Pupils,s Book 60	1 – 1 / 1 – 3	Performance-based assessment	2	T:presents indirectly the zero conditional T: What happens if we put an orange in water? ss: answers oral questions present new words ,using flash cards (competition, experiment, float, peel, sink)	20
2	To respond to questions before ,during and after listening.		1 – 7 / 1 – 8 1 – 9				
3	To use teacher introduction and other clues to understand new words when listening.		2	Observation 1	ss: read them ss: ask each others questions . T: lets students open their book p60	20	
4	To use context to understand new words when listening.		3 – 1 / 3 – 3 3 – 8				
5	To make simple inferences when listening		4 – 1 / 4 – 4 4 – 8 / 4 – 9	Group Work	ss: open their books p60 and listen the lesson. ss: listen and read the lesson. T: ask oral questions about the lesson ss: listen and answer the questions .(in pairs). ss: read the lesson correctly. ss: talk about the stadium orally.	40	
6-	To use correct intonation for questions and answers.						

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A& B			

Class / Level : 6th grade
 Number of Classes :2
 Previous Learning:-
 Horizontal Integration

Lesson Plan
 Unite title : 12
 Date: from to

Lesson title :- 2

: Vertical Integration:

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To respond to questions before ,during and after listening.	Pupil's Book60 Activity 57 Audio ,Pupils,s Book Wall Chart board Flashcards	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	Performance - based assessment	Check list	Revision ask pupils (competition, experiment, float, peel, sink lets students read them.	10
2-	To make simple inferences when listening		2			Communication	Observation
3-	To speak with pauses for clarity and emphasis		3 – 1 / 3 – 3 3 – 8	Observation	Observation		
4-	To use knowledge of verbs tenses to understand when things happen		4 – 1 / 4 – 4 4 – 8 / 4 – 9			Observation	Observation
5-	To write compound sentences using given frameworks.		k	Observation	Observation		
6-	To use and spell correctly learnt vocabulary					k	Observation
7	To use correct punctuation with the assistance of peers and teachers		k	Observation	Observation		
8	To use and spell correctly learnt vocabulary					k	Observation

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A&B			

Lesson Plan

Class / Level : 6 grade
 Number of Classes :1
 Previous Learning:
 Horizontal Integration :

Unit title : 12
 Date: from :- to

Lesson title :- 3

Vertical Integration:

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To use simple sentences to talk with a partner about scientific experiments	Pupil's Book 61	1-1 / 1-3 1-7 / 1-8 1-9	Performance-based assessment	Check list	Revision ask pupils (the zero conditional T: What happens if we put an orange in water?	5
2	To speak with pauses for clarity and emphasis	Activity Book 58	2			T: present new words(ss: read the words T: lets students to open their books p61.	30
3	To use knowledge of verbs tenses to understand when things happen	Audio ,Pupils,s Book	3-1 / 3-3 3-8	Communication		T: elicit the names of the things the pupils heard . T: plays the recording again to check answers	
4	To use simple sentences to talk with a partner or small group about familiar and unfamiliar situations.	Wall Chart board Flashcards	4-1 / 4-4 4-8 / 4-9	Observation		ss: in pairs ask each others (ss: work in pairs using What happens if we put an orange in water?	5
5-	To use correct punctuation with the assistance of peers and teachers .					T: explains H.B ex 3 p58 SS: write their questions and answering. .	
6	To draw conclusion from simple reading material.					ss:complete in pairs.	
7	To write meaningful sentences using given frameworks to answer questions.					T: check their writing	
8	To use and spell correctly learnt vocabulary						

Day & Date	Section	Period	Fulfilled Outcomes	Homework
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Lesson Plan

Class / Level : 6th grade

Unit title :12

Lesson title :4

Number of Classes : 1

Date: from to

Previous Learning: email

Horizontal Integration

Vertical Integration

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No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To draw conclusion from simple reading material.	Pupil's Book 61 Ex3	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	1 – 3 / 1 – 6 2 – 2 / 3 – 2 4 – 3 / 5 – 1	2	Revision students look at the pictures p61 T: explain Ex4 T: let students choose one place ss:ask each other questions using words in the book.(in pairs) pupils work in pairs and take in turn to say their sentences to each other. T: invites individuals to front the class and ask about places . T: explains ex 4 H.B, p 58 ss: read sentences t: check their working	- 15 M
2	To listen and participate in simple classroom conversations	Activity Book 58 Ex 4+	2				- 15 M
3	To use correct intonation for questions and answers	Audio ,Pupils,s Book	3 – 1 / 3 – 3 3 – 8				- 15 M
4	To use simple sentences to talk with a partner about familiar situation.	Wall Chart board	4 – 1 / 4 – 4 4 – 8 / 4 – 9				- 20 M
5	To use correct intonation for questions and answers	Flashcards					- 25 M
6	To write meaningful sentences using given frameworks.						
7	To use and spell correctly learnt vocabulary						

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

7- I feel satisfied with

8- Challenges that faced me

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3- Suggestion for

Class / Level : 6th grade
 Number of Classes : 1

Lesson Plan
 Unite title :12

Lesson title : 5

Previous Learning: enjoyable, hot air balloon, inflate, normal observe, rise

Horizontal Integration

Vertical Integration

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To use context to understand new words when listening.	Pupil's Book 62	1-1 / 1-3 1-7 / 1-8 1-9	1-3 / 1-6 2-2 / 3-2	2	Revision ask pupils (the zero conditional T: uses Flashcards	- 15 M
2	To scan simple written materials to preview them for general content before starting to read.	Ex4+5+6+7 Activity Book 59 Ex5+ 6	2 3-1 / 3-3 3-8	4-3 / 5-1		(:enjoyable, hot air balloon, inflate, normal observe, rise,) to present new words ss: read the text silently	- 15 M
3	To use English dictionary to help understand familiar and unfamiliar words.	Audio ,Pupils,s Book Wall Chart board	4-1 / 4-4 4-8 / 4-9			T: lets pupils open their books(p62). T:asks oral questions about the text. T: lets pupils read the text by themselves.	- 15 M - 20 M
4-	To draw conclusion from simple reading material.	Flashcards (enjoyable, hot air balloon,				ss: read the questions below the letter and answer them in pairs. T: check their answering .	- 25 M
5-	To use and spell correctly learnt vocabulary. To use and spell correctly learnt vocabulary	inflate, normal observe, rise)				t: explains Activity book(p59) ss: circle yes or No ss: do Ex5+ 6 T:: check their working	

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

11- I feel satisfied with

12- Challenges that faced me

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3- Suggestion for

Class / Level : 6th grade
 Number of Classes : 2

Lesson Plan
 Unit title : 12
 Date: from to

Lesson title 6

Previous Learning: gently, heat, ink, purple, quietly, slowly

Vertical Integration:

Horizontal Integration

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To recognise the correct stress of words in To speak with pauses for clarity and emphasis multi-syllable words	Pupil's Book 63 Ex+ 6+7+8	1 - 1 / 1 - 3	1 - 3 / 1 - 6	2	Revision: uses Flashcards(gently, heat, ink, purple, quietly, slowly. on the board. T: asks questions about them ss: read them orally . ss: open their books p63 and listen ss: listen and complete ex 8 P.S . ss: ask each others oral questions and answers ss: write some sentences on their notebook (about the pictures) T: check their working T: explains ex 7+8+9(H.BP60) ss: going to listen (a song). ss: do them in pairs T: check their working	- 15 M
2			1 - 7 / 1 - 8	2 - 2 / 3 - 2			- 15 M
3	To use context to understand new words when listening.	Activity Book 60 Ex 7+8+9	1 - 9	4 - 3 / 5 - 1	- 15 M		
4	To respond to questions before ,during and after listening.	Audio ,Pupils,s Book	3 - 1 / 3 - 3 3 - 8		- 20 M		
5	To present a simple prepared speech of four or five sentences to the class.	Wall Chart board Flashcards	4 - 1 / 4 - 4 4 - 8 / 4 - 9		- 25 M		
6-	To write meaningful sentences using given frameworks.						
7-	To use write dictated sentences using correct punctuation marks						

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Lesson Plan

Class / Level : 6th grade
 Number of Classes : 2

Unit title :13
 Date: from _____ to _____

Lesson title :1

Previous Learning :accountant, computer programmer, job, money, organize ,perfect, programme, put up, talk
 horizontal Integration : _____ Vertical Integration: _____

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To follow oral instructions	H.B Flash cards Audio ,Pupils,s Book 64	1 – 1 / 1 – 3	Performance-based assessment	2	T:presents What do you want to be when you,re older? ss: answers oral questions present new words ,using flash cards	20
2	To respond to questions before ,during and after listening.		1 – 7 / 1 – 8 1 – 9				
3	To use teacher introduction and other clues to understand new words when listening.		2	Observation 1	T: writ dinner neighbor, tablets, unwell the board ss: ask each others questions .	40	
4	To use context to understand new words when listening.		3 – 1 / 3 – 3 3 – 8				T: lets students open their book p64 ss: open their books p64 and listen the lesson.
5	To make simple inferences when listening		4 – 1 / 4 – 4 4 – 8 / 4 – 9	Group Work	ss: listen and read the lesson. T: ask oral questions about the lesson ss: listen and answer the questions ,(in pairs). ss: read the lesson correctly. ss: talk about the stadium orally.	40	
6	To use correct intonation for questions and answers.						

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A& B			

Lesson Plan

Class / Level : 6th grade
 Number of Classes :2
 Previous Learning:-
 Horizontal Integration

Unite title : 13
 Date: from to
 : Vertical Integration:

Lesson title :- 2

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To follow oral instructions	Pupil's Book64 Activity 61 Audio ,Pupils,s Book Wall Chart board Flashcards	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	Performance - based assessment	Check list	Revision ask pupils (What do you want to be when you, re older? T: lets students read them. T: asks oral questions(Have you ever had breakfast today? ss: ask(in pairs) and answer questions , t:T:asks questions about the story ss: open their books 64 T: lets student listen for the two questions . ss: listen to the story again. ss: choose roles and practice read it T: check their pronunciation T: Put the class into groups of three . T: asks them to choose roles and to practice reading the story. T: explains Ex 1 p 64ex 2p61 ss: do it in pairs .complete the text T:playes the recording and check their answering.	10
2	To draw conclusion from simple reading material		2				Communication
3	To use knowledge of verbs tenses to understand when things happen		3 – 1 / 3 – 3 3 – 8	20	10		
4	To use correct intonation for questions and answers To draw conclusion from simple reading material.		4 – 1 / 4 – 4 4 – 8 / 4 – 9			10	
5	To use and spell correctly learnt vocabulary						
6	To use correct intonation for questions and answers.						
7	To use and spell correctly learnt vocabulary						

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A&B			
	A& B			

Reflection :

9- I feel satisfied withss participation

10- Challenges that faced mesome ss don't follow

3- Suggestion for

improvement good ss check and help their friends

Lesson Plan

Class / Level : 6 grade
 Number of Classes :1
 Previous Learning: interested , librarian
 Horizontal Integration :

Unit title : 13
 Date: from :- to

Lesson title :- 3

Vertical Integration:

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To use correct intonation for questions and answers	Pupil's Book 65 Activity Book 62 Audio ,Pupils,s Book Wall Chart board Flashcards	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	Performance-based assessment	Check list	Revision ask pupils (present perfect with for) T:-How long have you worked at alibrary? T: present new words(interested , librarian) (ss: read the words T: lets students to open their books p65. T: elicit the names of the sports the pupils heard . T: plays the recording again to check answers ss: in pairs ask each others (Have you ever-----? ss: work in pairs using Have you ever-----? T: explains H.B ex 3 p62 SS: write their questions and answering. . ss:complete in pairs. T: check their writing	5
2	To use knowledge of verbs tenses to understand when things happen		2				Communication
3	To use simple sentences to talk with a partner or small group about familiar and unfamiliar situations.		3 – 1 / 3 – 3 3 – 8	5			
4	To discuss simple reading material to compare own ideas with those or peers.		4 – 1 / 4 – 4 4 – 8 / 4 – 9				
5-	To draw conclusion from simple reading material.						
6	To write meaningful sentences using given frameworks to answer questions.						
7	To use and spell correctly learnt vocabulary						

Day & Date	Section	Period	Fulfilled Outcomes	Homework
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Lesson Plan

Class / Level : 6th grade

Unit title :13

Lesson title :4

Number of Classes : 1
 Previous Learning: I
 Horizontal Integration

Date: from to

Vertical Integration: present perfect with for

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No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To use knowledge and experience to listen when participating in simple conversation .	Pupil's Book 65 Ex4	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	1 – 3 / 1 – 6 2 – 2 / 3 – 2 4 – 3 / 5 – 1	2	Revision T: How long have you been a pupil at this school? students look at the pictures 65 T: explain Ex4	- 15 M
2	To listen and participate in simple classroom conversations	Activity Book 62 Ex 4+ Audio ,Pupils,s Book	2 3 – 1 / 3 – 3 3 – 8			T: let students choose one place ss:ask each other questions using words in the book.(in pairs)	- 15 M
3	To use correct intonation for questions and answers	Wall Chart board	4 – 1 / 4 – 4 4 – 8 / 4 – 9			pupils work in pairs and take in turn to say their sentences to each other. T: invites individuals to front the class and ask about places . T: explains ex 4 H.B, p 62	- 20 M
4	To use simple sentences to talk with a partner about familiar situation.	Flashcards				T: explains ex 4 H.B, p 62 ss: read sentences t: check their working	- 25 M
5	To use correct intonation for questions and answers						
6	To write meaningful sentences using given frameworks. To use and spell correctly learnt vocabulary						

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Class / Level : 6th grade
 Number of Classes : 1

Lesson Plan
 Unite title :13
 Date: from to

Lesson title : 5

Previous Learning: be born. Dream, enough, enter, invention, inventor, machine. protect

Horizontal Integration

Vertical Integration

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To use context to understand new words when listening.	Pupil's Book 66 Ex4+5+6+7 Activity Book 63 Ex5+ 6 Audio ,Pupils,s Book Wall Chart board Flashcards ()	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	1 – 3 / 1 – 6 2 – 2 / 3 – 2 4 – 3 / 5 – 1	2	T: uses Flashcards (:be born. Dream, enough, enter, invention, inventor, machine. protect y,) to present new words ss: read the text silently T: lets pupils open their books(p66). T: asks oral questions about the text. T: lets pupils read the text by themselves. ss: read the questions below the letter and answer them in pairs. T: check their answering . t: explains Activity book(p63) ss: circle yes or No ss: do Ex5+ 6 T:: check their working	- 15 M
2	To scan simple written materials to preview them for general content before starting to read.		2	3 – 1 / 3 – 3 3 – 8			- 15 M
3	To use knowledge of verbs tenses to understand when things happen		3 – 1 / 3 – 3 3 – 8	4 – 1 / 4 – 4 4 – 8 / 4 – 9			- 15 M
4-	To use English dictionary to help understand familiar and unfamiliar words.						- 20 M
5-	To write meaningful sentences using given frameworks.						- 25 M
6	To draw conclusion from simple reading material.						
7	To use and spell correctly learnt vocabulary. To use and spell correctly learnt vocabulary						

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Lesson Plan

Form # Qf71-14rev.a

Class / Level : 6th grade

Number of Classes : 2

Previous Learning: tour guide

Integration:

Horizontal Integration

Unit title : 13

Date: from to

Lesson title 6

Vertical

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To use correct intonation for questions and answers	Pupil's Book 67 Ex+ 6+7+8	1 - 1 / 1 - 3 1 - 7 / 1 - 8 1 - 9	1 - 3 / 1 - 6 2 - 2 / 3 - 2 4 - 3 / 5 - 1	2	Revision: uses Flashcards(tour guide) T: asks questions about them: what do you want to be when you're older . ss: use the conjunction because . ss: read them orally . ss: open their books p67 and listen	- 15 M
2	To scan simple written materials to preview them for general content before starting to read.	Activity Book 64 Ex 7+8+9	2			ss: listen and complete ex 8 P.S . ss: ask each others oral questions and answers	- 15 M
3	To use knowledge of verbs tenses to understand when things happen	Audio , Pupils,s Book	3 - 1 / 3 - 3 3 - 8			ss: write some sentences on their notebook (about the pictures)	- 15 M
4	To show appreciation of listening to songs and rhymes English .	Wall Chart board Flashcards	4 - 1 / 4 - 4 4 - 8 / 4 - 9			T: check their working T: explains ex 7+8+9(H.BP64) ss: going to listen (a song). ss: do them in pairs T: check their working	- 20 M - 25 M
5	To use simple sentences to talk with a partner.						
6-	To write compound sentences using given frameworks.						
7-	To write a paragraph using proper organisation						

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

9- I feel satisfied with

10- Challenges that faced me

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3- Suggestion for

Class / Level : 6th grade
 Number of Classes : 2

Lesson Plan
 Unit title :14
 Date: from to

Lesson title :1

Previous Learning :drop, endangered, extinct, recycle, sand cat, trust, usually, waste
 horizontal Integration : Vertical Integretion: going to

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To follow oral instructions	H.B Flash cards Audio ,Pupils,s Book 67+68	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9 2 3 – 1 / 3 – 3 3 – 8 4 – 1 / 4 – 4 4 – 8 / 4 – 9 Group Work	Performance-based assessment Communication Observation 1	2	T:presents the modal verb willfuture prediction with there T:Will there be enough water in the future ? ss: answers oral questions present new words ,using flash cards T:Write drop, endangered, extinct, recycle, sand cat, trust, usually, waste ss: read them T: writ dinner neighbor, tablets, unwell the board ss: ask each others questions . T: lets students open their book p68 ss: open their books p68 and listen the lesson. ss: listen and read the lesson. T: ask oral questions about the lesson ss: listen and answer the questions .(in pairs). ss: read the lesson correctly. ss: talk about the stadium orally.	20
2	To respond to questions before ,during and after listening.						20
3	To use teacher introduction and other clues to understand new words when listening.						20
4	To use context to understand new words when listening.						40
5	To make simple inferences when listening						
6-	To use correct intonation for questions and answers.						

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A& B			

Class / Level : 6th grade
 Number of Classes :2
 Previous Learning:-
 Horizontal Integration

Lesson Plan
 Unite title : 14
 Date: from to

Lesson title :- 2

: Vertical Integration:

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration		
				Strategy	Tool				
1	To respond to questions before ,during and after listening.	Pupil's Book68 Activity 65 Audio ,Pupils,s Book65 Wall Chart board Flashcards	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	Performance - based assessment	Check list	Revision ask pupils T:presents the modal verb willfuture prediction with there T:Will there be enough water in the future ? (T: lets students read them. T: asks oral questions(Have you ever had breakfast today? ss: ask(in pairs) and answer questions , t:T:asks questions about the story ss: open their books 68	10		
2-	To listen and participate in simple classroom conversations		2			Communication	Observation	T: lets student listen for the two questions . ss: listen to the story again. ss: choose roles and practice read it T: check their pronunciation T: Put the class into groups of three . T: asks them to choose roles and to practice reading the story. T: explains Ex 1 p 68 ex 2p65 ss: do it in pairs .complete the text T:playes the recording and check their answering.	40
3-	To use knowledge of verbs tenses to understand when things happen		3 – 1 / 3 – 3 3 – 8					20	
4-	To draw conclusion from simple reading material.		4 – 1 / 4 – 4 4 – 8 / 4 – 9	10					
5-	To use and spell correctly learnt vocabulary								
6-	To use correct intonation for questions and answers.								
7	To use and spell correctly learnt vocabulary								

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A&B			
	A& B			

Lesson Plan

Class / Level : 6 grade
 Number of Classes :1
 Previous Learning:
 Horizontal Integration :

Unit title : 14
 Date: from :- to

Lesson title :- 3

Vertical Integration: past simple

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To use correct intonation for questions and answers	Pupil's Book 69 Activity Book 66 Audio ,Pupils,s Book Wall Chart board Flashcards	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	Performance-based assessment	Check list	Revision ask pupils (T:presents the modal verb willfuture prediction with there T:Will there be enough water in the future ? T: present new words(ss: read the words T: lets students to open their books 69 T: elicit the names of the sports the pupils heard . T: plays the recording again to check answers ss: in pairs ask each others (Will there be enough water in the future ? ss: work in pairs using Will there be enough water in the future ? T: explains H.B ex 3 p66 SS: write their questions and answering. . ss:complete in pairs. T: check their writing	5
2	To use knowledge of verbs tenses to understand when things happen		2				Communication
3	To use simple sentences to talk with a partner or small group about familiar and unfamiliar situations.		3 – 1 / 3 – 3 3 – 8	5			
4	To discuss simple reading material to compare own ideas with those or peers.		4 – 1 / 4 – 4 4 – 8 / 4 – 9				
5-	To draw conclusion from simple reading material.						
6	To write meaningful sentences using given frameworks to answer questions.						
7	To use and spell correctly learnt vocabulary						

Day & Date	Section	Period	Fulfilled Outcomes	Homework
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Lesson Plan

Class / Level : 6th grade

Unit title :14
Date: from to

Lesson title :4

Number of Classes : 1
Previous Learning:
Horizontal Integration

Vertical Integration
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No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To draw conclusion from simple reading material.	Pupil's Book 69 Ex3 Activity Book 66 Ex 4+ Audio ,Pupils,s Book Wall Chart board Flashcards	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	1 – 3 / 1 – 6 2 – 2 / 3 – 2 4 – 3 / 5 – 1	2	Revision(the modal verb will future prediction with there)	- 15 M
2	To listen and participate in simple classroom conversations		2	2		students look at the pictures 69 T: explain Ex4 T: let students choose one place	- 15 M
3	To use correct intonation for questions and answers		3 – 1 / 3 – 3 3 – 8	3		ss:ask each other questions using words in the book.(in pairs)	- 15 M
4	To use simple sentences to talk with a partner about familiar situation.		4 – 1 / 4 – 4 4 – 8 / 4 – 9	4		pupils work in pairs and take in turn to say their sentences to each other. T: invites individuals to front the class and ask about places .	- 20 M
5	To use correct intonation for questions and answers			5		T: explains ex 4 H.B, p 66 ss: read sentences	- 25 M
6	To write compound sentences using given frameworks. To use and spell correctly learnt vocabulary			6		t: check their working	

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

9- I feel satisfied with

10- Challenges that faced me

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3- Suggestion for

Class / Level : 6th grade
 Number of Classes : 1

Lesson Plan
 Unite title :14
 Date: from to

Lesson title : 5

Previous Learning:
 Horizontal Integration

Vertical Integration

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To use context to understand new words when listening.	Pupil's Book 70 Ex4+5+6+7 Activity Book 67 Ex5+ 6 Audio ,Pupils,s Book Wall Chart board Flashcards ()	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	1 – 3 / 1 – 6 2 – 2 / 3 – 2 4 – 3 / 5 – 1	2	T: Revision(the modal verb will future prediction with there) to present new words ss: read the text silently	- 15 M
2	To scan simple written materials to preview them for general content before starting to read.		2			T: lets pupils open their books(p70). T:asks oral questions about the text.	- 15 M
3	To use English dictionary to help understand familiar and unfamiliar words.		3 – 1 / 3 – 3 3 – 8			T: lets pupils read the text by themselves. ss: read the questions below the letter and answer them in pairs.	- 15 M
4-	To draw conclusion from simple reading material.		4 – 1 / 4 – 4 4 – 8 / 4 – 9			T: check their answering . t: explains Activity book(67 ss: circle yes or No	- 20 M
5-	To use and spell correctly learnt vocabulary. To use and spell correctly learnt vocabulary					ss: do Ex5+ 6 T:: check their working	- 25 M

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

13- I feel satisfied with

14- Challenges that faced me

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3- Suggestion for

Class / Level : 6th grade
 Number of Classes : 2
 Previous Learning:
 Horizontal Integration

Lesson Plan
 Unit title : 14
 Date: from to :

Lesson title 6

Vertical Integration:

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To speak with pauses for clarity and emphasis	Pupil's Book 71 Ex+ 6+7+8	1 - 1 / 1 - 3	1 - 3 / 1 - 6	2	Revision: uses Flashcards(T: asks questions about them ss: read them orally . ss: open their books p71 and listen	- 15 M
2	To read aloud short poems		1 - 7 / 1 - 8	2 - 2 / 3 - 2			
3	To scan simple written materials to preview them for general content before starting to read.	Activity Book 68 Ex 7+8+9	2	4 - 3 / 5 - 1		ss: listen and complete ex 8 P.S . ss: ask each others oral questions and answers	- 15 M
4	To use knowledge of verbs tenses to understand when things happen	Audio , Pupils, s Book	3 - 1 / 3 - 3 3 - 8	4 - 1 / 4 - 4 4 - 8 / 4 - 9		ss: write some sentences on their notebook (about the pictures) T: check their working T: explains ex 7+8+9(H.BP68)	- 15 M - 20 M
5	To present a simple prepared speech of four or five sentences to the class.	Wall Chart board Flashcards				ss: going to listen (a song). ss: do them in pairs T: check their working	- 25 M
6-	To prepare and present a simple dialogue to the class.						
7-	To write a paragraph using proper organization . To write a an email to a friend.						

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

- 11- I feel satisfied with
- 12- Challenges that faced me

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3- Suggestion for

Form # Qf71-14rev.a

Class / Level : 6th grade
 Number of Classes : 2
 Previous Learning :
 horizontal Integration :

Unit title :Revision 4
 Date: from to

Lesson title :1

Vertical Integration:

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration					
				Strategy	Tool							
1	To follow oral instructions	H.B Flash cards Audio ,Pupils,s Book 72	1 – 1 / 1 – 3	Performance-based assessment	2	T:presents indirectly the present perfect in the third person: Have you ever visited London? ss: answers oral questions present new words ,using flash cards	20					
2	To respond to questions before ,during and after listening.		1 – 7 / 1 – 8 1 – 9					Communication	Observation 1	T:Write Centigrade,degreese,fascinating ss: read them T: writ dinner neighbor, tablets, unwell the board ss: ask each others questions . T: lets students open their book p36	20	
3	To use teacher introduction and other clues to understand new words when listening.		2	3 – 1 / 3 – 3 3 – 8	4 – 1 / 4 – 4 4 – 8 / 4 – 9	ss: open their books p36 and listen the lesson. ss: listen and read the lesson. T: ask oral questions about the lesson ss: listen and answer the questions .(in pairs). ss: read the lesson correctly. ss: talk about the stadium orally.	40					
4	To use context to understand new words when listening.		Group Work									
5	To make simple inferences when listening											
6-	To use correct intonation for questions and answers.											

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A& B			

Lesson Plan

Form # Qf71-14rev.a

Class / Level : 6th grade
 Number of Classes :2
 Previous Learning:-
 Horizontal Integration

Unite title : Revision 4
 Date: from to

Lesson :2

: Vertical Integration:

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To respond to questions before ,during and after listening.	Pupil's Book36 Activity 36 Audio ,Pupils,s Book Wall Chart board Flashcards	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	Performance - based assessment	Check list	Revision ask pupils (millimeter, opinion T: lets students read them. T: asks oral questions(Have you ever had breakfast today? ss: ask(in pairs) and answer questions , t:T:asks questions about the story ss: open their books 36 T: lets student listen for the two questions . ss: listen to the story again. ss: choose roles and practice read it T: check their pronunciation T: Put the class into groups of three . T: asks them to choose roles and to practice reading the story. T: explains Ex 1 p 36 ex 2p36 ss: do it in pairs .complete the text T:plays the recording and check their answering.	10
2-	To listen and participate in simple classroom conversations		2				Communication
3-	To use knowledge of verbs tenses to understand when things happen		3 – 1 / 3 – 3 3 – 8	20	10		
4-	To draw conclusion from simple reading material.		4 – 1 / 4 – 4 4 – 8 / 4 – 9			10	
5-	To use and spell correctly learnt vocabulary		10				
6-	To use correct intonation for questions and answers.						
7	To use and spell correctly learnt vocabulary						

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A&B			
	A& B			

Reflection :

11- I feel satisfied withss participation

12- Challenges that faced mesome ss don't follow

3- Suggestion for

improvement good ss check and help their friends

Lesson Plan

Class / Level : 6 grade
 Number of Classes :1
 Previous Learning:
 Horizontal Integration :

Unit title : 7 Revision 4
 Date: from :- to

Lesson title :- 3

Vertical Integration:

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To use correct intonation for questions and answers	Pupil's Book 37 Activity Book 36 Audio ,Pupils,s Book Wall Chart board Flashcards	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	Performance-based assessment	Check list	Revision ask pupils (present perfect) T: present new words(injection , plaster ss: read the words T: lets students to open their books p33. T: elicit the names of the sports the pupils heard . T: plays the recording again to check answers ss: in pairs ask each others (Have you ever-----? ss: work in pairs using Have you ever-----? T: explains H.B ex 3 p32 SS: write their questions and answering. .	5
2	To use knowledge of verbs tenses to understand when things happen		2				Communication
3	To use simple sentences to talk with a partner or small group about familiar and unfamiliar situations.		3 – 1 / 3 – 3 3 – 8	5			
4	To discuss simple reading material to compare own ideas with those or peers.		4 – 1 / 4 – 4 4 – 8 / 4 – 9				
5-	To draw conclusion from simple reading material.						
6	To write meaningful sentences using given frameworks to answer questions.						
7	To use and spell correctly learnt vocabulary						

Day & Date	Section	Period	Fulfilled Outcomes	Homework
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Lesson Plan

Class / Level : 6th grade

Unite title : Revision 4

Lesson title :4

Number of Classes : 1
 Previous Learning:
 Horizontal Integration

Date: from to

Vertical Integration
 :

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To draw conclusion from simple reading material.	Pupil's Book 33 Ex3 Activity Book 32 Ex 4+ Audio ,Pupils,s Book Wall Chart board Flashcards	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	1 – 3 / 1 – 6 2 – 2 / 3 – 2 4 – 3 / 5 – 1	2	Revision students look at the pictures p38 T: explain Ex5+6+7 T: let students choose one place ss:ask each other questions using words in the book.(in pairs) pupils work in pairs and take in turn to say their sentences to each other. T: invites individuals to front the class and ask about places . T: explains ex 4 H.B, p 37 ss: read sentences t: check their working	- 15 M
2	To listen and participate in simple classroom conversations		2	2			- 15 M
3	To use correct intonation for questions and answers		3 – 1 / 3 – 3 3 – 8	3			- 15 M
4	To use simple sentences to talk with a partner about familiar situation.		4 – 1 / 4 – 4 4 – 8 / 4 – 9	4			- 20 M
5	To use correct intonation for questions and answers			5			- 25 M
6	To write compound sentences using given frameworks. To use and spell correctly learnt vocabulary			6			

3- Suggestion for

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Class / Level : 6th grade
 Number of Classes : 1

Lesson Plan
 Unite title : Revision 4
 Date: from to

Lesson title : 5

Previous Learning:
 Horizontal Integration

Vertical Integration

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To use context to understand new words when listening.	Pupil's Book 39 Ex8 Activity Book 75E Audio ,Pupils,s Book Wall Chart board Flashcards ()	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	1 – 3 / 1 – 6 2 – 2 / 3 – 2 4 – 3 / 5 – 1	2	T: uses Flashcards (: blood test busy, notes, patient, prescription, problem, result, University,) to revise words ss: read the text silently T: lets pupils open their books(p34). T:asks oral questions about the text. T: lets pupils read the text by themselves. ss: read the questions below the letter and answer them in pairs. T: check their answering . t: explains Activity book(p33) ss: circle yes or No ss: do Ex5+ 6 T:: check their working	- 15 M
2	To scan simple written materials to preview them for general content before starting to read.		2				- 15 M
3	To use English dictionary to help understand familiar and unfamiliar words.		3 – 1 / 3 – 3 3 – 8				- 15 M
4	To draw conclusion from simple reading material.		4 – 1 / 4 – 4 4 – 8 / 4 – 9				- 20 M
5	To use and spell correctly learnt vocabulary. To use and spell correctly learnt vocabulary						- 25 M

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

- 15- I feel satisfied with
- 16- Challenges that faced me

3- Suggestion for

