

Lesson Plan

Class / Level : 4th grade

Unit title :10

Lesson title :1

Number of Classes : 2

Date: from _____ to _____

Previous Learning : bright, dark, light, planet, planetarium, star, the Earth ,the moon, the sun

Horizontal Integration :

Vertical Integration: countable and un countable

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To develop strategies to demonstrate understanding of spoken words and short ,simple sentences in conversation .	SBp40	1 – 1 / 1 – 3	Performance-based assessment	2	T:revise superlative adjective :T: This is the hottest planet ss: ask oral sentences superlative adjective	20
2	To pronounce short, simple English words correctly.	Flash cards	1 – 7 / 1 – 8				
3	To respond to questions before during and after listening.(Where does she /he live?	Audio ,Pupils,s Book	1 – 9	Communication		T:ask the same questions about the lesson. T: use flash cards to present new words	20
4	To use reading strategies to understand simple reading material.	Wall chart (bright, dark, light, planet, planetarium, star, the Earth ,the moon, the sun)	2	Observation 1		correct pronunciation of words ss: describe peoples,s characters. T: write their ideas on the board ss: open their books p12 and describe pictures ss: listen and read the lesson. T: ask oral questions about the lesson ss: listen and answer the questions ,(in pairs). ss: read the lesson correctly.	40
5	To participate in simple classroom exchanges		3 – 1 / 3 – 3 3 – 8 4 – 1 / 4 – 4 4 – 8 / 4 – 9				
			Group Work				

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A& B			

Reflection :

- 1- I feel satisfied withss participation
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- 2- Challenges that faced mesome ss don't follow
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Class / Level : 4th grade
 Number of Classes :2
 Previous Learning:
 Horizontal Integration

Lesson Plan
 Unite title : 10
 Date: from to

Lesson title :- 2

Vertical Integration: past simple

N o.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Durati on
				Strategy	Tool		
1	to demonstrate understanding of spoken words in simple instructions, exchanges and presentation.	Pupil's Book40	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	Performance-based assessment	Check list	Revision T: writes new words on the board ss: answer the questions ss:look at the story p40	10
2-	To pronounce learned English words in reading text correctly	Activity Book38	2			T: Play the recording again T:asks more comprehension questions ss:read the lesson.	40
3-	To write semi- cursive English words correctly ,legibly and neatly.	Audio ,Pupil's Book Wall Chart	3 – 1 / 3 – 3 3 – 8	Communication		T:describe HB 38ex1; ss: match the questions(in pairs) T: check their answering.	20
4-	To correct spelling and use of capitalization ,period and gestation mark with assistance of peers and teachers	board Flashcards	4 – 1 / 4 – 4 4 – 8 / 4 – 9 k			Observation	T:explaine HB ex2 ss:read the questions about the text in ex 1 ss: can do this individually

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A&B			
	A& B			

Reflection :

3- I feel satisfied withss participation

4- Challenges that faced mesome ss don't follow
 3- Suggestion for
 improvement good ss check and help their friends

Prepared by : School principle Date :.....
 Supervisor Signature :
 Date :.....Signature :

Lesson Plan

Class / Level : 4 grade
 Number of Classes :1
 Previous Learning: dry, wet
 Horizontal Integration :

Unit title : 10
 Date: from :- to

Lesson title :- 3

Vertical Integration: past simple

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To pronounce simple answers with correct intonation patterns.	Pupil's Book 41 Activity Book 39 Audio ,Pupils,s Book Wall Chart board Flashcards	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	Performance-based assessment Communication Observation	Check list	Revision and presentation T: writes dry, wet on the board . T:ask questions about them T: uses a map of Jordan T: lets students open their books p41 T:explain that they will hear four questions about pictures . ss: describe the pictures orally. T: plays the audio and pause after each picture ss: listen and mach. : Lets pupils to open their Activity Books p39 ss: read and complete with correct word ss(work in pairs) T: chech their answers	5
2	To use complete sentences in short ,simple guided exchanges based on familiar .		2			5	
3	To write short ,simple (completion answering project)sentences and short paragraph on familiar topics		3 – 1 / 3 – 3 3 – 8 4 – 1 / 4 – 4 4 – 8 / 4 – 9			5	

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A&B			
	A& B			

Reflection :

5- I feel satisfied withss participation

6- Challenges that faced mesome ss don't follow

3- Suggestion for improvement good ss check and help their friends

Prepared by :

School principle

Date :.....

Signature :

Class / Level : 4th grade
 Number of Classes : 1
 Previous Learning: cities in Jordan ,big ,small, hot, dry, cold
 Horizontal Integration

Lesson Plan

Unit title :10
 Date: from to

Lesson title :4

Vertical Integration

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To write dictated simple sentences or a a short paragraph writing .	Pupil's Book 41 Ex2	1 – 1 / 1 – 3 1 – 7 / 1 – 8	1 – 3 / 1 – 6 2 – 2 / 3 – 2	2	Revision students look at the pictures Ex2 T: explain Ex2 : Write adjectives on the board	- 15 M
2	To use simple words to participate in short ,simple guided exchanges in familiar contexts.	Activity Book 39 Ex 2 Audio	1 – 9 2	4 – 3 / 5 – 1		ss:ask oral sentences using superlative .(in pairs) ss: read the sentences and write the missing names of the places near the correct part of pie chart	- 15 M
3	To write semi- cursive English words correctly ,legibly and neatly.	,Pupils,s Book	3 – 1 / 3 – 3 3 – 8			T: get a few of pairs of pupils to demonstrate their dialogues .	- 15 M
4	To correct misspelling and use of capitalization ,period and question mark with the assistance of peers and teachers	Wall Chart board	4 – 1 / 4 – 4 4 – 8 / 4 – 9			T: check their work. ss: listen and c complete the missing endings to each word.	- 20 M
5	To organize simple information in tables and chart.	Flashcards, (big ,small, hot, dry, cold)				T: check answers. T:writes correct answers on the board.	- 25 M

Day & Date	Section	Period	Fulfilled Outcomes	Homework

improvement

Reflection :

- 1- I feel satisfied with
- 2- Challenges that faced me

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3- Suggestion for

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Prepared by :

School principle

Date :.....

Supervisor

Signature :

Date :.....Signature :

Class / Level : 4 grade
 Number of Classes : 1

Lesson Plan
 Unit title :10
 Date: from to

Lesson title : 5

Previous Learning: cities in Jordan ,big ,small, hot, dry, cold

Horizontal Integration

Vertical Integration

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	to demonstrate recognition of simple word in a letter.	Pupil's Book 42 Ex3	1-1 / 1-3 1-7 / 1-8	1-3 / 1-6 2-2 / 3-2	2	T: uses Flashcards (cities in Jordan ,big ,small, hot, dry, cold) to present new words ss: point to the	- 15 M
2	To use punctuation	Activity Book 40 Ex 6+7	1-9	4-3 / 5-1		T: lets pupils open their books(p42).	- 15 M
3	To copy English letters in semi-cursive handwriting: ab, nt	Audio ,Pupils,s Book	2			T:asks oral questions about the letter.	- 20 M
4	To use reading strategies to understand simple reading material.	Wall Chart	3-1 / 3-3 3-8			T: lets pupils read the letter by themselves. ss: read the questions below the letter and answer them in pairs.	- 25 M
5	To apply knowledge of simple spelling punctuation and usage .	board Flashcards	4-1 / 4-4 4-8 / 4-9			T: check their answering . t: explains Activity book(p40) ss: read and match ss: do Ex 5 complete sentences T: les student draw their costumes	

Day & Date	Section	Period	Fulfilled Outcomes	Homework

improvement

Reflection :

1- I feel satisfied with

2- Challenges that faced me

.....

3- Suggestion for

.....

Prepared by :

School principle

Date :.....

Supervisor

Signature :

Date :.....Signature :

Class / Level : 4th grade
 Number of Classes : 2

Lesson Plan
 Unite title : 10
 Date: bvg from to

Lesson title 6

Previous Learning : day moon, morning, night, sun, turn around

Vertical Integration: Horizontal Integration

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To recognise the sound of some consonants .	Pupil's Book 43 Ex5+6+7	1 - 1 / 1 - 3	1 - 3 / 1 - 6		Revision: uses Flashcards (day moon, morning, night, sun, turn around).	- 15 M
2	To use clues(pictures)to understand new or unfamiliar words when listening	Activity Book 41 Ex 4+5+6 Audio ,Pupils,s Book	1 - 7 / 1 - 8 1 - 9	2 - 2 / 3 - 2 4 - 3 / 5 - 1	2	T:explain that they will hear five sentences about pictures .	- 15 M
3	To use words and short sentences to participate in short simple exchanges	Wall Chart board	2 3 - 1 / 3 - 3 3 - 8			ss: describe the pictures orally. T: Play the recording . ss: listen and repeat.	- 15 M
4	To prepare and present a short, simple dialogue to the class	Flashcards (day moon, morning, night, sun, turn around)	4 - 1 / 4 - 4 4 - 8 / 4 - 9			ss: read the list of adjectives ss: pupils ask about each picture in Ex 5+6+7.	- 20 M
5	To pronounce short simple English words.					ss: read the activities (in pairs make sure they use appropriate tone of voice	- 25 M
6	to use and spell correctly learn vocabulary.					(in pairs students ask and answer questions)	
7	To write a short paragraph having words as prompts					T: play Play the recording ss:listen and write correct words T: check their writing	

Day & Date	Section	Period	Fulfilled Outcomes	Homework

improvement

Reflection :

1- I feel satisfied with

2- Challenges that faced me

.....

3- Suggestion for

.....

Prepared by :

School principle

Date :.....

Supervisor

Signature :

Date :.....Signature :

Class / Level : 4th grade

Number of Classes : 2

Previous Learning : fountain, past, pool, stage, street

Horizontal Integration ::

Lesson Plan

Unit title :11

Date: from to

Lesson title :1

Vertical Integration:

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To develop strategies to demonstrate understanding of spoken words and short ,simple sentences in conversation .	SB 44 Flash cards Audio ,Pupils,s Book	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	Performance-based assessment	2	Introduction T:ask oral questions about the lesson T: use flash cards to present new word(fountain, past, pool, stage, street Modlethe correct pronunciation of words ss: describe peoples characters. T: write their ideas on the board ss: open their books p44 and describe pictures ss: listen and read the lesson. T: ask oral questions about the lesson ss: listen and answer the questions .(in pairs). ss: read the lesson correctly.	20
2	To respond to questions before ,during and after listening.	Wall chart4 Places	2 3 – 1 / 3 – 3 3 – 8	Communication			20
3	To demonstrate understanding of spoken words and sentences in conversation		4 – 1 / 4 – 4 4 – 8 / 4 – 9	Observation 1			40
4	T o follow short, simple instructions in class						
5			Group Work				

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A & B			

Reflection :

- 7- I feel satisfied withss participation
.....
- 8- Challenges that faced mesome ss don't follow
.....

Class / Level : 4th grade
 Number of Classes :2
 Previous Learning:
 Horizontal Integration

Lesson Plan
 Unite title : 11
 Date: from to

Lesson title :- 2

Vertical Integration: I

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration		
				Strategy	Tool				
1	To pronounce learned English words in reading text correctly	Pupil's Book44 Activity Book42 Audio ,Pupils,s Book Wall Chart board Flashcards	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	Performance-based assessment	Check list	Revision (the verb to be in the past simple ex:The Roman Theatre was bigger . Our city wasn't called Amman ss: ask oral sentences ss:look at the story p44 T: Play the recording again T:asks more comprehension questions ss:read the lesson.	10		
2-	To use prior knowledge to participate in short simple exchanges		2			Communication	Observation	T: describe HB ex1; ss: match the questions(in pairs) T: check their answering.	40
3-	To demonstrate understanding of short simple reading material		3 – 1 / 3 – 3 3 – 8					k	ss:read the questions about the text in ex 1 ss: can do this individually
4-	To use context and visual clues to predict or identify meaning of unfamiliar words.		4 – 1 / 4 – 4 4 – 8 / 4 – 9	10					
5-									
6	To use words to complete sentences on familiar topics for specific purposes and audiences								

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A&B			
	A& B			

Reflection :

9- I feel satisfied withss participation

10- Challenges that faced mesome ss don't follow

3- Suggestion for

improvement good ss check and help their friends

Prepared by :

School principle

Date :.....

Supervisor

Signature :

Date :.....Signature :

Lesson Plan

Class / Level : 4 grade
Number of Classes :1
Previous Learning: different
Horizontal Integration :

Unite title : 11
Date: from :-

Lesson title :- 3
to

Vertical Integration: past simple

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration		
				Strategy	Tool				
1	To demonstrate understanding of spoken in presentations.	Pupil's Book 45 Activity Book 42 Audio ,Pupils,s Book Wall Chart board Flashcards	1 – 1 / 1 – 3	Performance-based assessment	Check list	Revision and presentation T: writes(different) on the board . T:ask questions about them and present T: lets students open their books p45 T:explain that they will hear four questions about pictures . ss: describe the pictures orally. T: plays the audio and pause after each picture ss: listen and mach. : Lets pupils to open their Activity Books p42 ss: read and complete with correct word ss(work in pairs) T: chech their answers	5		
2	To participate in simple classroom exchanges		1 – 7 / 1 – 8				30		
3	To use words and short sentences to participate in short simple exchanges.		1 – 9				2		
4	To use and spell correctly learn vocabulary.		3 – 1 / 3 – 3				3 – 8	Communication	5
5-			4 – 1 / 4 – 4				4 – 8 / 4 – 9	Observation	

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A&B			
	A& B			

Reflection :

11- I feel satisfied withss participation

.....

12- Challenges that faced mesome ss don't follow

3- Suggestion for

improvement good ss check and help their friends

Prepared by :

School principle

Date :.....

Signature :

Class / Level : 4th grade
 Number of Classes : 1
 Previous Learning:
 Horizontal Integration

Unit title :11
 Date: from to

Lesson title :4

Vertical Integration
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No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To pronounce short, simple questions and statement with correct intonation pattern .	Pupil's Book 45 Ex3	1-1 / 1-3 1-7 / 1-8 1-9	1-3 / 1-6 2-2 / 3-2 4-3 / 5-1	2	Revision the verb to be in the past simple (The sport centre wasn't here students look at the pictures Ex2 T: explain Ex3 ss:ask each other questions using words in the book.(in pairs) T: ask pupils what they can ask for the second questions(ss: ask oral sentences . pupils work in pairs T: get a few of pairs of pupils to demonstrate their dialogues . T: check their work. ss: listen and c complete the missing endings to each word. T: check answers. T:writes correct answers on the board.	- 15 M
2	To use complete sentences in short ,simple guided exchanges based on familiar .	Activity Book 43 Ex 4+5 Audio ,Pupils,s Book	2 3-1 / 3-3 3-8			- 15 M	
3	To speak clearly with a connections between prior knowledge of past and present experiences and short, simple reading materials	Wall Chart board Flashcards	4-1 / 4-4 4-8 / 4-9			- 20 M	
4	To arrange jumbled sentences into a very short ,simple story					- 25 M	

Day & Date	Section	Period	Fulfilled Outcomes	Homework

improvement

Reflection :

3- I feel satisfied with

4- Challenges that faced me

.....

3- Suggestion for

.....

Prepared by :

School principle

Date :.....

Signature :

Supervisor

Date :.....Signature :

Lesson Plan

Class / Level : 4 grade
 Number of Classes : 1

Unit title :11

Lesson title : 5

Date: from to

Previous Learning: between, mosaic, stone

Horizontal Integration

Vertical Integration

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To demonstrate recognition of simple words in a paragraph about Quraysh Street To participate in simple classroom exchanges To ask questions and give answers in an appropriate tone of voice . To express an opinion based on information from a written source To use reading strategies to understand simple reading material. To complete simple sentences to answer questions on familiar topics	Pupil's Book 46 Ex4	1-1 / 1-3	1-3 / 1-6	2	T: uses Flashcards (between, mosaic, stone) to present new words	- 15 M
2		Activity Book 44 Ex 5+6 Audio ,Pupils,s Book Wall Chart board Flashcards (between, mosaic, stone)	1-7 / 1-8	2-2 / 3-2		ss: read the text	- 15 M
3			1-9	4-3 / 5-1		T: lets pupils open their books(p46).	- 15 M
4			2			T:asks oral questions about the text.	- 20 M
5			3-1 / 3-3 3-8			T: lets pupils read the text r by themselves.	- 25 M
6			4-1 / 4-4 4-8 / 4-9			ss: read the questions below the letter and answer them in pairs. T: check their answering . t: explains Activity book(p46) ss: answer the questions on their notebook T: les student do H.Bp 44 Ex5+6	

Day & Date	Section	Period	Fulfilled Outcomes	Homework

improvement

Reflection :

3- I feel satisfied with

4- Challenges that faced me

.....

3- Suggestion for

.....

Prepared by :

School principle

Date :.....

Signature :

Supervisor

Date :.....Signature :

Class / Level : 4th grade
 Number of Classes : 2

Lesson Plan
 Unite title : 11
 Date: from to

Lesson title 6

Previous Learning : the same, weekend

Vertical

Integration: Horizontal Integration

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To pronounce short simple English words.	Pupil's Book 47 Ex5+6+7				Revision: uses Flashcards (the same, weekend). ss: open their books p 47T: asks oral questions about pictures .	- 15 M
2	To use complete sentences in short ,simple guided exchanges based on familiar .	Activity Book 45 Ex 8+9+10	1 - 1 / 1 - 3 1 - 7 / 1 - 8 1 - 9	1 - 3 / 1 - 6 2 - 2 / 3 - 2 4 - 3 / 5 - 1	2	ss: describe the pictures orally. T: Play the recording . ss: listen and repeat. ss: read the list of adjectives ss: pupils ask about each picture in Ex5+ 6.	- 15 M - 15 M
3	To prepare and present a short, simple dialogue to the class	Audio ,Pupils,s Book	2			ss: read the activities (in pairs make sure they use appropriate tone of voice (in pairs students ask and answer questions) T: play Play the recording ss:listen and write correct words T: check their writing	- 20 M
4	To participate in the singing of simple song after listening to tap	Wall Chart board	3 - 1 / 3 - 3 3 - 8				- 25 M
5	To write a short simple sentences related to pictures	Flashcards (Dear-sleeve, women)	4 - 1 / 4 - 4 4 - 8 / 4 - 9				

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

3- I feel satisfied with

4- Challenges that faced me

.....

3- Suggestion for

.....

improvement

Prepared by :

School principle

Date :.....

Supervisor

Signature :

Date :.....Signature :

Lesson Plan

Class / Level : 4th grade
 Number of Classes : 2

Unit title :12
 Date: from to

Lesson title :1

Previous Learning :clothes, desert, sew, tent, bake

Horizontal Integration ::

Vertical Integration:

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration	
				Strategy	Tool			
1	T o develop strategies to understand spoken words and short ,simple sentences in listening to conversation.	SB p 48	1 – 1 / 1 – 3	Performance-based assessment	2	T:Introduction T: present new words (clothes, desert, sew, tent, bake) T:ask the same questions about animals in the pictures . T: use flash cards to present new words	20	
2	To demonstrate understanding of simple new words in short ,simple instructions, questions and guided exchanges	Flash cards (clothes, desert, sew, tent, bake) Audio ,Pupils,s Book	1 – 7 / 1 – 8 1 – 9 2			Communication	Modlethe correct pronunciation of words ss: describe animals in the lesson T: write their name on the board ss: open their books p48 and describe pictures	20
3	To use prior knowledge to participate in short ,simple instructions, questions and guided exchanges		3 – 1 / 3 – 3 3 – 8 4 – 1 / 4 – 4 4 – 8 / 4 – 9			Observation 1	ss: listen and read the lesson. T: ask oral questions about the lesson ss: listen and answer the questions .(in pairs). ss: read the lesson correctly.	40



Group Work

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A& B			

Reflection :

- 13- I feel satisfied withss participation
.....
- 14- Challenges that faced mesome ss don't follow
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Lesson Plan

Class / Level : 4th grade
 Number of Classes :2

Unit title : 12
 Date: from _____ to _____

Lesson title :- 2

Previous Learning: the past simple

Horizontal Integration

: Vertical Integration:

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To use words and short sentences to participate in short simple exchanges.	Pupil's Book48	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	Performance-based assessment	Check list	Revision ask pupils about yesterday ex:What did you do yesterday? ss: answer the questions ss:look at the story p48	10
2-	To demonstrate understanding of spoken in presentations.	Activity Book46	2			Communication	Observation
3-	To pronounce short ,simple English words and phrases correctly	Audio ,Pupils,s Book Wall Chart	3 – 1 / 3 – 3 3 – 8	Observation			
4-	To write semi- cursive English words correctly ,legibly and neatly.	board Flashcards	4 – 1 / 4 – 4 4 – 8 / 4 – 9 k				

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A&B			
	A& B			

Reflection :

15- I feel satisfied withss participation

16- Challenges that faced mesome ss don't follow

3- Suggestion for

improvement good ss check and help their friends

Prepared by :

School principle

Date :.....

Supervisor

Signature :

Date :.....Signature :

Lesson Plan

Class / Level : 4 grade
 Number of Classes :1
 Previous Learning: the past simple
 Horizontal Integration :

Unit title : 12
 Date: from :- to

Lesson title :- 3

Vertical Integration: questions using Why ?and---because

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To respond to questions before during and after listening.	Pupil's Book 49 Activity Book 47 Audio ,Pupils,s Book Wall Chart board Flashcards	1 – 1 / 1 – 3	Performance-based assessment Communication Observation	Check list	Revision and presentation T: writes,(clothes, desert, sew, tent, bake. Play handball. Play the piano, wave goodbye) on the board .	5
2	To demonstrate understanding of spoken in presentations.		1 – 7 / 1 – 8 1 – 9			T:ask questions about them and present new words	30
3	To write short simple sentences and short paragraph on familiar topics		2			T: lets students open their books p49	
4	To pronounce short simple English words.		3 – 1 / 3 – 3 3 – 8			T:explain that they will hear four questions about pictures . ss: listen and match	
5-	To use complete sentences in short ,simple guided exchanges based on familiar .		4 – 1 / 4 – 4 4 – 8 / 4 – 9			ss: describe the pictures orally. T: plays the audio and pause after each picture ss: listen and mach. : Lets pupils to open their Activity Books p49 ss(work in pairs)(using the past simple T: check their answers	5

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A&B			
	A& B			

Reflection :

17- I feel satisfied withss participation

.....

18- Challenges that faced mesome ss don't follow

3- Suggestion for

improvement good ss check and help their friends

Prepared by : School principle Date :..... Signature :

Class / Level : 4th grade
 Number of Classes : 1
 Previous Learning: hunt, iris, rose finch, point, soil, star, wild
 Horizontal Integration

Lesson Plan
 Unit title :12
 Date: from to
 Vertical Integration

Lesson title :4

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To pronounce short simple English words.	Pupil's Book 49 Ex3	1-1 / 1-3 1-7 / 1-8 1-9	1-3 / 1-6 2-2 / 3-2 4-3 / 5-1	2	Revision students look at the pictures Ex2 T: explain Ex3 ss:ask each other questions using words in the book.(in pairs) T: ask pupils what did they do ----? for the second questions(Way is Ramzi climbing the tower?) ss: answer with past simple -----) pupils work in pairs T: get a few of pairs of pupils to demonstrate their dialogues . T: check their work. ss: listen and c complete the missing endings to each word. T: check answers. T:writes correct answers on the board.	- 15 M
2	To use complete sentences in short ,simple guided exchanges based on familiar .	Activity Book 47 Ex 4+5 Audio ,Pupils,s Book	2 3-1 / 3-3 3-8				- 15 M
3	To write English sentences about pictures in semi-cursive handwriting correctly legibly and neatly.	Wall Chart board Flashcards	4-1 / 4-4 4-8 / 4-9				- 20 M - 25 M

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

5- I feel satisfied with

6- Challenges that faced me

.....

3- Suggestion for

.....

improvement

Prepared by :

School principle

Date :.....

Supervisor

Signature :

Date :.....Signature :

Lesson Plan

Class / Level : 4 grade

Unit title :12

Lesson title : 5

Number of Classes : 1

Date: from to

Previous Learning: camel, carry, drink, neck, ship, story

Horizontal Integration

Vertical Integration

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To demonstrate understanding of simple words	Pupil's Book 50 Ex4	1-1 / 1-3 1-7 / 1-8			T: uses Flashcards (camel, carry, drink, neck, ship, story) to present new words ss: use them in oral sentences	- 15 M
2	To use reading strategies to understand simple reading material.	Activity Book 48 Ex 6+7	1-9	1-3 / 1-6 2-2 / 3-2 4-3 / 5-1	2	T: lets pupils open their books (p50). T: asks oral questions about the letter.	- 15 M
3	To retell a short ,simple story .	Audio ,Pupils,s Book	2 3-1 / 3-3 3-8			T: lets pupils read the letter by themselves. ss: read the questions below the letter and answer them in pairs.	- 20 M
4	To copy capital and small English letters in in semi-cursive handwriting	Wall Chart board Flashcards camel, carry, drink, neck, ship, story	4-1 / 4-4 4-8 / 4-9			T: check their answering . t: explains Activity book(p48) ss: read and answer the questions ss: do Ex 4 complete sentences T: les student do H.Bp 48	- 25 M

Day & Date	Section	Period	Fulfilled Outcomes	Homework

improvement

Reflection :

5- I feel satisfied with

6- Challenges that faced me

.....

3- Suggestion for

.....

Prepared by :

School principle

Date :.....

Signature :

Supervisor

Date :.....Signature :

Class / Level : 4th grade
 Number of Classes : 2

Lesson Plan
 Unit title : 12
 Date: from to

Lesson title 6

Previous Learning : cut down , furniture
 Integration: Horizontal Integration

Vertical

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To pronounce double letter consonant sound correctly ://	Pupil's Book 51 Ex5+6+7 Activity Book 49 Ex 8+9+10 Audio ,Pupils,s Book Wall Chart board Flashcards (1-1 / 1-3 1-7 / 1-8 1-9 2 3-1 / 3-3 3-8 4-1 / 4-4 4-8 / 4-9	1-3 / 1-6 2-2 / 3-2 4-3 / 5-1	2	Revision: uses Flashcards (cut down , furniture). T:explain that they will hear three words about pictures . ss: describe the pictures orally. T: Play the recording . ss: listen and repeat. ss: read the list of adjectives ss: pupils ask about each picture in Ex 6. ss: read the activities (in pairs make sure they use appropriate tone of voice (in pairs students ask and answer questions) T: play the recording ss:listen and write correct answers T: check their writing ss: write about themselves	- 15 M
2	To recognise the sound of some consonants.						- 15 M
3	To use complete sentences in short ,simple guided exchanges based on familiar .						- 15 M
4	To ask questions while reading and answer .						- 20 M
5	To demonstrate understanding of short, simple reading material .						- 25 M
6	To identify and write examples of simple words that sound the same(e.g. eye/I)						
7							

Day & Date	Section	Period	Fulfilled Outcomes	Homework

improvement

Reflection :

5- I feel satisfied with

6- Challenges that faced me

.....

3- Suggestion for

.....

Prepared by :

School principle

Date :.....

Supervisor

Signature :

Date :.....Signature :

Class / Level : 4th grade
 Number of Classes : 2
 Previous Learning :first, then, Finally
 horizontal Integration :

Lesson Plan
 Unite title :13 (Review)
 Date: from to

Lesson title :1

Vertical Integration: going to

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To demonstrate understanding of spoken in presentations.	SBp52	1 – 1 / 1 – 3	Performance-based assessment	2	T:revise questions about the pictures T: Are you going to listen and read	20
2	To use prior knowledge to participate in short ,simple instructions, questions and guided exchanges	Flash cards helicopter, lorry, motorbike	1 – 7 / 1 – 8 1 – 9 2			Communication	ss: read listen and answer the questions Modlethe correct pronunciation of words
3	To use words and short sentences to participate in short simple exchanges.	Audio ,Pupils,s Book	3 – 1 / 3 – 3 3 – 8	Observation 1		ss: describe our flag. T: write their ideas on the board ss: open their books p52 and describe pictures	40
4	To demonstrate understanding of simple words in short		4 – 1 / 4 – 4 4 – 8 / 4 – 9 Group Work			ss: listen and read the lesson. T: ask oral questions about the lesson ss: listen and answer the questions .(in pairs). ss: read the lesson correctly. ss: talk about the future .(going to	

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A& B			

Reflection :

- 19- I feel satisfied withss participation

- 20- Challenges that faced mesome ss don't follow

Lesson Plan

Class / Level : 4th grade
 Number of Classes :2
 Previous Learning:
 Horizontal Integration

Unit title : 13
 Date: from to

Lesson title :- 2

: Vertical Integration: going to

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To follow simple oral instructions.	Pupil's Book52	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	Performance-based assessment	Check list	Revision ask pupils about lesson p52y ex: What laila going to tell us ?. ss: answer the questions ss:look at the story p52	10
2-	To participate in simple classroom exchanges.	Activity Book50	2			T: Play the recording again T:asks more comprehension questions ss:read the lesson.	40
3-	To use words and short sentences to participate in short simple exchanges.	Audio ,Pupils,s Book	3 – 1 / 3 – 3 3 – 8	Communication		T:describe HB p50ex1; ss: match the questions(in pairs)	20
4-	To demonstrate understanding of spoken in presentations.	Wall Chart (shopping) board Flashcards	4 – 1 / 4 – 4 4 – 8 / 4 – 9			Observation	T:check their answering. T:explaine HB ex2 ss:read the questions about the text in ex 1+2 ss: can do this individually.
5-	To speak clearly with the reasonable speed and volume.						
6	To write a short paragraph having words as prompts						

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A&B			
	A& B			

Reflection :

21- I feel satisfied withss participation

22- Challenges that faced mesome ss don't follow

3- Suggestion for

improvement good ss check and help their friends

Lesson Plan

Class / Level : 4th grade

Unit title : 13

Lesson title :- 3

Number of Classes :1

Date: from :- to

Previous Learning: butter, flour, herb, onions, salt, spices, yoghurt

Horizontal Integration :

Vertical Integration: past simple

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To participate in simple classroom exchanges.	Pupil's Book 53 Activity Book 51 Audio ,Pupils,s Book Wall Chart board Flashcards	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	Performance-based assessment	Check list	Revision of the verb going to for future plans and practice the negative f T: writes(butter, flour, herb, onions, salt, spices, yoghurt)	5
2	To prepare and present a short simple dialogue .		2			Communication Observation	T:ask questions about them and present T: lets students open their books p53 T:explain that they will hear four questions about pictures . ss: describe the pictures orally.
3	To use words and short sentences to participate in short simple exchanges.		3 – 1 / 3 – 3 3 – 8	T: plays the audio and pause after each picture ss: listen and mach. : Lets pupils to open their Activity Books p51 ss: read and complete with correct word ss(work in pairs) T: chech their answers	5		
4	To pronounce short simple English words.		4 – 1 / 4 – 4 4 – 8 / 4 – 9				
5-	To use and spell correctly learn vocabulary.						

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A&B			
	A& B			

Reflection :

23- I feel satisfied withss participation
.....

24- Challenges that faced mesome ss don't follow

3- Suggestion for

improvement good ss check and help their friends

Prepared by :

School principle

Date :.....

Signature :

Class / Level : 4th grade
 Number of Classes : 1
 Previous Learning : camel, carry, desert, drink, help, neck
 Horizontal Integration

Lesson Plan
 Unit title :13
 Date: from to
 Vertical Integration
 :

Lesson title :4

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To use reading strategies to understand simple reading material.	Pupil's Book 54 Ex5	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	1 – 3 / 1 – 6 2 – 2 / 3 – 2 4 – 3 / 5 – 1	2	Revision students look at the pictures Ex5 T: explain Ex5 ss:ask each other questions using words in the book.(in pairs)	- 15 M
2	To use complete sentences in short ,simple guided exchanges based on familiar situation .	Activity Book 52 Ex 5+ 6+7 Audio ,Pupils,s Book	2 3 – 1 / 3 – 3 3 – 8			T: presents new words(camel, carry, desert, drink, help, neck) ss: read them loudly . pupils work in pairs	- 15 M
3	To retell a short ,simple story .		4 – 1 / 4 – 4 4 – 8 / 4 – 9			T: get a few of pairs of pupils to demonstrate their dialogues .	- 20 M
4	To write dictated simple sentences.	board Flashcards				T: check their work. ss: Read and match complete the missing endings to each word.	
5	To find information on a favourite topic					T: check answers. T:writes correct answers on the board.	- 25 M

Day & Date	Section	Period	Fulfilled Outcomes	Homework

improvement

Reflection :

7- I feel satisfied with

8- Challenges that faced me

.....

3- Suggestion for

.....

Prepared by :

School principle

Date :.....

Supervisor

Signature :

Date :.....Signature :

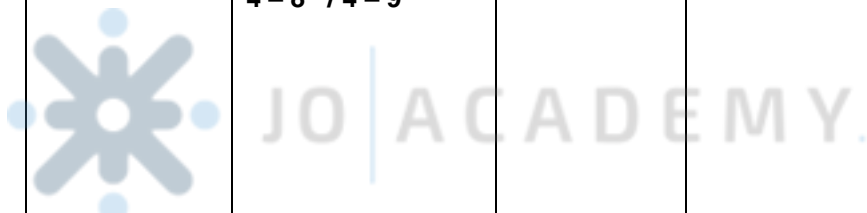
Class / Level : 4th grade
 Number of Classes : 1
 Previous Learning:
 Horizontal Integration

Lesson Plan
 Unite title :13
 Date: from to

Lesson title : 5

Vertical Integration

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To follow simple oral instructions	Pupil's Book 55 Ex7	1-1 / 1-3	1-3 / 1-6	2	T: uses Flashcards (camel, carry, desert, drink, help, neck) to present new words	- 15 M
2	To ask and answer questions		1-7 / 1-8	2-2 / 3-2		ss: read words	- 15 M
3	To research for information about one's town or city.	board	1-9	4-3 / 5-1		T: lets pupils open their books(p55).	- 15 M
4	To work in a group cooperative	Flashcards	3-1 / 3-3 3-8			T: asks oral questions about the text.	- 20 M
			4-1 / 4-4 4-8 / 4-9			T: lets pupils listen and read the text by themselves. ss: read the questions below the letter and answer them in pairs.	- 25 M
						T: check their answering . t: explains ex 7 ss: listen and complete ss: student use There was-----.There were----- in sentences.	



Day & Date	Section	Period	Fulfilled Outcomes	Homework

improvement

Reflection :

7- I feel satisfied with

8- Challenges that faced me

.....

3- Suggestion for

.....

Prepared by :

School principle

Date :.....

Supervisor

Signature :

Date :.....Signature :

Class / Level : 4th grade
 Number of Classes : 2
 Previous Learning : good at
 Horizontal Integration

Lesson Plan
 Unite title : 13
 Date: from to :

Lesson title 6
 Vertical Integration:

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To talk about towns and cities.	Pupil's Book 55 Ex5+6+7	1-1 / 1-3			Revision: uses Flashcards (camel, carry, desert, drink, help, neck).	- 15 M
2	To work in a group cooperatively.	Activity Book 80 Ex 7+8+9	1-7 / 1-8 1-9	1-3 / 1-6 2-2 / 3-2 4-3 / 5-1	2	T:explain that they will hear four questions about pictures .	- 15 M
3	To present the project the class.	Audio ,Pupils,s Book	2 3-1 / 3-3 3-8			ss: describe the pictures orally. T: Play the recording . ss: listen and repeat. ss: read the list of adjectives	- 15 M - 20 M
4	To gather information about what they can do	Wall Chart board Flashcards (camel, carry, desert, drink, help, neck)	4-1 / 4-4 4-8 / 4-9			ss: pupils ask about each picture in Ex 7. ss: read the activities (in pairs make sure they use appropriate tone of voice (in pairs students ask and answer questions) T: play Play the recording ss:write about my city in the past T: check their writing	- 25 M

Day & Date	Section	Period	Fulfilled Outcomes	Homework

improvement

Reflection :

7- I feel satisfied with

8- Challenges that faced me

.....

3- Suggestion for

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Lesson Plan

Class / Level : 4th grade

Unit title :14

Lesson title :1

Number of Classes : 2

Date: from _____ to _____

Previous Learning : CD,DVD, mobile phone, radio, village should

Horizontal Integration :: the modal verb

Vertical Integration:

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To develop strategies to understand spoken words and short ,simple sentences in listening to conversation.	SB p56 Flash cards (CD,DVD, mobile phone, radio, village)	1 – 1 / 1 – 3	Performance-based assessment	2	T:revise questions the modal verb should (affirmative and negative for advice(Do you live in a city? ss: answer with Yes –or No, T:ask the questions.	20
2			1 – 7 / 1 – 8				Communication
3	To demonstrate understanding of simple words in short simple instructions questions and guided exchanges .	Audio ,Pupils,s Book	1 – 9	Observation 1		Modulate correct pronunciation of words ss: describe peoples,s characters. T: write their ideas on the board ss: open their books p56 and describe pictures ss: listen and read the lesson. T: ask oral questions about the lesson ss: listen and answer the questions .(in pairs). ss: read the lesson correctly. T: Do you live in a city? ss:	40
4	To pronounce short simple English words.		2				
5			4 – 1 / 4 – 4				
			4 – 8 / 4 – 9				
			Group Work				

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A& B			

Reflection :

- 25- I feel satisfied withss participation
.....
- 26- Challenges that faced mesome ss don't follow
.....

Class / Level : 4th grade
 Number of Classes :2
 Previous Learning: live in the past
 Horizontal Integration

Lesson Plan
 Unite title : 14
 Date: from to

Lesson title :- 2

Vertical Integration: sport

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To pronounce short simple English words.	Pupil's Book56	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	Performance-based assessment	Check list	Revision ask pupils about live in the past We didn,t live in a city . ss: comparing past and present ss:look at the story 56 T: Play the recording again T:asks more comprehension questions ss:read the lesson.	10
2-	To demonstrate understanding of spoken in presentations	Activity Book53	2			Communication Observation	T:describe HB ex1; ss: match the questions(in pairs) T: check their answering. T:explaine HB p 53E x2 ss:read the questions about the text in ex 1 ss: can do this individually
3-	To use punctuation at the end of sentences (e.g .	Audio ,Pupils,s Book	3 – 1 / 3 – 3 3 – 8	20			
4-	To write English sentences about pictures in semi-cursive handwriting correctly legibly and neatly.	board Flashcards	4 – 1 / 4 – 4 4 – 8 / 4 – 9				
5-	To use reading strategies to understand simple reading material.	(CD,DVD, mobile phone, radio, village)	k				

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A&B			
	A& B			

Reflection :

27- I feel satisfied withss participation

28- Challenges that faced mesome ss don't follow

3- Suggestion for

improvement good ss check and help their friends

Prepared by :

School principle

Date :.....
 Supervisor

Signature :

Date :.....Signature :

Lesson Plan

Class / Level : 4 grade
 Number of Classes :1
 Previous Learning:
 Horizontal Integration :

Unit title : 14
 Date: from :- to

Lesson title :- 3

Vertical Integration: Health

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To pronounce learned English words correctly.	Pupil's Book 57	1 - 1 / 1 - 3 1 - 7 / 1 - 8 1 - 9	Performance-based assessment	Check list	Revision and presentation T: We didn't use computers T:ask questions about live in the past	5
2	To use complete sentences in short ,simple guided exchanges based on familiar situation .	Activity Book 54	2			Communication Observation	T: lets students open their books p57 T:explain that they will hear four questions about pictures . ss: describe the pictures orally. T: plays the audio and pause after each picture ss: listen and say . : Lets pupils to open their Activity Books p54 ss: read and complete with correct word ss(work in pairs) T: check their answers
3	To demonstrate understanding of short simple reading material	Audio ,Pupils,s Book	3 - 1 / 3 - 3 3 - 8	5			
4	To pronounce short ,simple questions and statements with correct intonation patterns	Wall Chart board Flashcards	4 - 1 / 4 - 4 4 - 8 / 4 - 9				
5-							
6							

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A&B			
	A& B			

Reflection :

29- I feel satisfied withss participation

30- Challenges that faced mesome ss don't follow

3- Suggestion for

improvement good ss check and help their friends

Prepared by : School principle Date :..... Signature :

Class / Level : 4th grade
 Number of Classes : 1
 Previous Learning:
 Horizontal Integration

Lesson Plan
 Unit title :14
 Date: from to

Lesson title :4

Vertical Integration
 :

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To use words and short sentences to participate in short simple exchanges.	Pupil's Book 57 Ex3	1-1 / 1-3 1-7 / 1-8 1-9	1-3 / 1-6 2-2 / 3-2 4-3 / 5-1	2	Revision students look at the pictures Ex2 T: explain Ex3 ss:ask each other questions using words in the book.(in pairs)	- 15 M
2	To use complete sentences in short ,simple guided exchanges based on familiar situation .	Activity Book 54 Ex 4+5 Audio ,Pupils,s Book	2 3-1 / 3-3 3-8			T: ask pupils what they can ask for the second questions(ss: give advice to others pupils work in pairs	- 15 M
3	To pronounce learned English words correctly.	board	4-1 / 4-4 4-8 / 4-9			T: get a few of pairs of pupils to demonstrate their dialogues . T: check their work.	- 20 M
4	To find information on a favourite topic	Flashcards				ss: listen and c complete the missing endings to each word. T: check answers. T:writes correct answers on the board.	- 25 M

Day & Date	Section	Period	Fulfilled Outcomes	Homework

improvement

Reflection :

9- I feel satisfied with

10- Challenges that faced me

.....

3- Suggestion for

.....

Prepared by :

School principle

Date :.....

Supervisor

Signature :

Date :.....Signature :

Class / Level : 4th grade
 Number of Classes : 1
 Previous Learning: enjoy, laugh, last year
 Horizontal Integration

Lesson Plan
 Unite title :14
 Date: from to

Lesson title : 5

Vertical Integration :

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To demonstrate recognition of simple words in a diary	Pupil's Book 58 Ex4	1-1 / 1-3 1-7 / 1-8 1-9	2-2 / 3-2 4-3 / 5-1	2	T: uses Flashcards enjoy, laugh, last year) to present new words	- 15 M
2	To use picture clues to make predictions about content while reading independently .	Activity Book 55 Ex 5+6	2			ss: demonstrate (laugh)	- 15 M
3	To use punctuation .	Audio ,Pupils,s Book	3-1 / 3-3 3-8			T: asks oral questions about the letter.	- 20 M
4	To use reading strategies to understand simple reading material.	Wall Chart	4-1 / 4-4 4-8 / 4-9			T: lets pupils read the letter by themselves.	- 25 M
5	To copy English letters in semi-cursive handwriting la,be	board				ss: read the questions below the letter and answer them in pairs.	
6	To write short ,simple sentences on pictures.	Flashcards (hard, heart, muscle, Olympic game)				T: check their answering . t: explains Activity book(55 ss: say : right or wrong ss: do Ex 5+6 Trace and copy T: check their answering	

Day & Date	Section	Period	Fulfilled Outcomes	Homework

improvement

Reflection :

9- I feel satisfied with

10- Challenges that faced me

.....

3- Suggestion for

.....

Prepared by : School principle Date :.....
 Supervisor

Signature : Date :.....Signature :

Class / Level : 4th grade
 Number of Classes : 2
 Previous Learning : last week
 Horizontal Integration

Lesson Plan
 Unite title : 14
 Date: from to

Lesson title 6

Vertical Integration:

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To recognise the sound of some consonants.	Pupil's Book 59 Ex5+6+7	1-1 / 1-3 1-7 / 1-8 1-9	1-3 / 1-6 2-2 / 3-2 4-3 / 5-1	2	Revision: uses Flashcards (CD,DVD, mobile phone, radio, village) T:explain that they will hear words questions about pictures .	- 15 M
2	To develop strategies to understand spoken words and short ,simple sentences in listening to conversation.	Activity Book 56 Ex 8+9+10	2			ss: describe the pictures orally. T: Play the recording .	- 15 M
3	To use complete sentences in short ,simple guided exchanges based on familiar situation	Audio ,Pupils,s Book	3-1 / 3-3 3-8			ss: listen and repeat. ss: read the list of adjectives	- 20 M
4	To apply knowledge of simple spelling punctuation, and usage in writing sentences .	Wall Chart board	4-1 / 4-4 4-8 / 4-9			ss: pupils ask about each picture in Ex 5. ss: read the the numbers,60, 70,80,90,100 (in pairs students look and answer questions)	- 25 M
5	To distinguish between formal and information use of some words	Flashcards (hard, heart, muscle, Olympic game)				T: play Play the recording ss:listen and write correct words T: check their writing	
6	To recognise numbers 70,80,90. And 100						

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

9- I feel satisfied with

10- Challenges that faced me

.....

3- Suggestion for

.....

improvement

Prepared by :

School principle

Date :.....

Supervisor

Signature :

Date :.....Signature :

Class / Level : 4th grade
 Number of Classes : 2
 Previous Learning : arrive ,canyon, cave, carve, rocks, tunnel
 Vertical Integration:

Lesson Plan
 Unit title :15
 Date: from to

Lesson title :1

Horizontal Integration ::

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	T o develop strategies to understand spoken words and short ,simple sentences in listening to conversation.	SB p60 Flash cards Audio ,Pupils,s Book	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	Performance-based assessment Communication Observation 1	2	T:revise questions in the past - simple. ss: answer with Yes ,we do or No we don't. T:ask the same questions in the past -simple.	20
2	To pronounce short simple English words.	flash cards(arrive ,canyo, cave, carve, rocks, tunnel)	2 3 – 1 / 3 – 3 3 – 8			T: use flash cards to present (arrive ,canyon, cave, carve, rocks, tunnel) Modlethe correct pronunciation of words	20
3	To respond to questions before during and after listening.		4 – 1 / 4 – 4 4 – 8 / 4 – 9			ss: describe peoples,s characters. T: write their ideas on the board	40
4	To ask and answer short, simple questions using WH- words		Group Work			ss: open their books p60 and describe pictures ss: listen and read the lesson. T: ask oral questions about the lesson ss: listen and answer the questions ,(in pairs). ss: read the lesson correctly.	

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A& B			

Reflection :

- 31- I feel satisfied withss participation
- 32- Challenges that faced mesome ss don't follow

Lesson Plan

Class / Level : 4th grade
 Number of Classes :2

Unit title : 15
 Date: from _____ to _____

Lesson title :- 2

Previous Learning: live in the past

Horizontal Integration

Vertical Integration:

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To ask and answer short, simple questions using WH- words	Pupil's Book60 Activity Book56 Audio ,Pupils,s Book Wall Chart board Flashcards	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	Performance-based assessment	Check list	Revision ask pupils about the past simple (What time did you arrive ? ss: answer the questions ss:look at the story p60 T: Play the recording again T:asks more comprehension questions ss:read the lesson. T:describe HB ex1; ss: match the questions(in pairs) T: check their answering. T:explaine HB ex1+2 ss:read the questions about the text in ex 1 ss: can do this individually	10
2-	To demonstrate understanding of spoken in presentations.		2				Communication
3-	To write English sentences about pictures in semi-cursive handwriting correctly legibly and neatly.		3 – 1 / 3 – 3 3 – 8	20			
4-	To respond to questions before during and after listening.		4 – 1 / 4 – 4 4 – 8 / 4 – 9	10			
5-	To write short ,simple sentences on pictures.						

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A&B			
	A& B			

Reflection :

33- I feel satisfied withss participation

34- Challenges that faced mesome ss don't follow

3- Suggestion for

improvement good ss check and help their friends

Prepared by :

School principle

Date :.....
 Supervisor

Signature :

Date :.....Signature :

Lesson Plan

Class / Level : 4th grade
 Number of Classes :1
 Previous Learning:
 Horizontal Integration :

Unite title : 15
 Date: from :- to

Lesson title :- 3

Vertical Integration: past simple

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To use prior knowledge participate in short, simple guided exchange.	Pupil's Book 61	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	Performance-based assessment	Check list	Revision and presentation T: writes , What did you visit? How did you travel? Where did you stay? on the board .	5
2	To demonstrate understanding of simple words in short ,simple instructions questions and guided exchanges..		Activity Book 58 Audio ,Pupils,s Book			2 3 – 1 / 3 – 3 3 – 8	Communication Observation
3	To ask peer for help (How can I do this part of the exercise?)	Wall Chart	4 – 1 / 4 – 4 4 – 8 / 4 – 9	5	ss: read and complete with correct word ss(work in pairs) T: chech their answers		
4	To find information on a favourite topic .	board					
5-	To apply knowledge of simple spelling punctuation, To use end punctuation correctly.	Flashcards					

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A&B			
	A& B			

Reflection :

35- I feel satisfied withss participation

36- Challenges that faced mesome ss don't follow

3- Suggestion for

improvement good ss check and help their friends

Prepared by : School principle Date :..... Signature :

Class / Level : 4th grade
 Number of Classes : 1
 Previous Learning:
 Horizontal Integration

Lesson Plan
 Unite title :15
 Date: from to

Lesson title :4

Vertical Integration
 :

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To deliver a short simple prepared presentations to the class on a favourite topics .	Pupil's Book 61 Ex3	1-1 / 1-3 1-7 / 1-8 1-9	1-3 / 1-6 2-2 / 3-2 4-3 / 5-1	2	Revision T:asks What did you visit? How did you travel? Where did you stay? on the board .	- 15 M
2	To ask and answer short simple questions using Wh -words .	classroom objects	2			students look at the pictures Ex2 T: explain Ex3 ss:ask each other questions using /(comparing the present simple and past simple tenses .(in pairs) there were crowds in the street . There aren't any crowd today pupils work in pairs T: get a few of pairs of pupils to demonstrate their dialogues . T: check their work. ss: listen say ss: look at their books and T: check answers. T:writes correct answers on the board.	- 15 M
3	To use simple words to participate in short questions using Wh-words (where ,what, when).	board	3-1 / 3-3 3-8				- 15 M
4	To use complete sentences in short ,simple guided exchanges based on familiar situation	Flashcards	4-1 / 4-4 4-8 / 4-9				- 20 M
5	To use punctuation at the end of sentences (e.g .						- 25 M

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

11- I feel satisfied with

12- Challenges that faced me

.....

3- Suggestion for

.....

improvement

Prepared by :

School principle

Date :.....

Supervisor

Signature :

Date :.....Signature :

Class / Level : 4th grade
 Number of Classes : 1
 Previous Learning: decide, famous
 Horizontal Integration

Lesson Plan
 Unite title :15
 Date: from to

Lesson title : 5

Vertical Integration

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To demonstrate understanding of simple words in short ,simple instructions questions and guided exchanges.	Pupil's Book 62 Ex4	1 – 1 / 1 – 3 1 – 7 / 1 – 8	1 – 3 / 1 – 6 2 – 2 / 3 – 2 4 – 3 / 5 – 1	2	T: uses Flashcards (decide, famous) to present new words	- 15 M
2	To use reading strategies to understand simple reading material.	Activity Book 59 Ex 4	1 – 9			ss: read them orally and use them in oral sentences	- 15 M
3	To demonstrate understanding of short, simple reading material	Audio ,Pupils,s Book	2 3 – 1 / 3 – 3 3 – 8			T: lets pupils open their books(62. T:asks oral questions about the letter.	- 15 M
4	To ask peer for help .	Wall Chart board	4 – 1 / 4 – 4 4 – 8 / 4 – 9			T: lets pupils read the letter by themselves. ss: read the questions below the text and answer them in pairs.	- 20 M
5	To copy English letters in semi-cursive handwriting.	Flashcards (decide, famous)				T: check their answering . t: explains Activity book(p59) ss: match pictures ss: do Ex 4 complete sentences	- 25 M

Day & Date	Section	Period	Fulfilled Outcomes	Homework

improvement

Reflection :

11- I feel satisfied with

12- Challenges that faced me

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3- Suggestion for

.....

Prepared by :

School principle

Date :.....

Supervisor

Signature :

Date :.....Signature :

Class / Level : 4th grade
 Number of Classes : 2
 Previous Learning :
 Horizontal Integration

Lesson Plan
 Unit title : 15
 Date: from to
 :

Lesson title 6

Vertical Integration:

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To pronounce double letter consonants sound correctly.	Pupil's Book 63 Ex5+6+7	1-1 / 1-3 1-7 / 1-8 1-9	1-3 / 1-6 2-2 / 3-2 4-3 / 5-1	2	Revision: uses Flashcards (decide, famous). T: explain that they will hear words about pictures .	- 15 M
2	To participate in the recitation of simple rhymes after listening to a tap .	Activity Book 60 Ex 6+7+8	2			ss: describe the pictures orally. T: Play the recording .	- 15 M
3	To use complete sentences in short ,simple guided exchanges based on familiar situation .	Audio ,Pupils,s Book	3-1 / 3-3 3-8			ss: listen and repeat. ss: read the list of adjectives ss: pupils ask about each picture in Ex 6.	- 15 M
4	To write short ,simple questions to answers	board Flashcards	4-1 / 4-4 4-8 / 4-9			ss: read the song (in pairs make sure they (in pairs students ask and answer questions)	- 20 M - 25 M
5	To identify the topic of short song.					T: play Play the recording ss: listen and sing correct words T: check their writing	

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

11- I feel satisfied with

12- Challenges that faced me

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3- Suggestion for

.....

improvement

Prepared by :

School principle

Date :.....

Supervisor

Signature :

Date :.....Signature :

Class / Level : 4th grade
 Number of Classes : 2
 Previous Learning : coin, mosaic, story
 Integration ::

Lesson Plan
 Unite title :16
 Date: from to

Lesson title :1

Horizontal

Vertical Integration:

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To respond to questions before during and after listening.	SB 64	1 - 1 / 1 - 3	Performance-based assessment	2	T:revise the past simple (irregular verbs)	20
2	To use textbook illustrations and Pictionary to understand new or unfamiliar words when listening	Flash cards Audio ,Pupils,s Book	1 - 7 / 1 - 8 1 - 9 2			Communication	
3	To demonstrate understanding of simple words in short ,simple instructions questions and guided exchanges.		3 - 1 / 3 - 3 3 - 8	Observation 1		T: use flash cards to present,(coin, mosaic, story) Modlethe correct pronunciation of words	40
4			4 - 1 / 4 - 4 4 - 8 / 4 - 9			Group Work	

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A& B			

Reflection :

- 37- I feel satisfied withss participation

 38- Challenges that faced mesome ss don't follow

Class / Level : 4th grade
 Number of Classes :2
 Previous Learning:
 Horizontal Integration

Lesson Plan
 Unite title : 16
 Date: from to

Lesson title :- 2

Vertical Integration: past simple

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To understand the use of punctuation (e.g. !)	Pupil's Book64	1 - 1 / 1 - 3 1 - 7 / 1 - 8	Performance-based assessment	Check list	Revision (simple past) ss: ask oral sentences using simple past	10
2-	To use reading strategies to understand simple reading material.	Activity Book61	1 - 9				Communication
3-	To demonstrate recognition of simple words in a story.	Audio ,Pupils,s Book Wall Chart	2 3 - 1 / 3 - 3 3 - 8	Observation	T:describe HB ex1; ss: match the questions(in pairs) T: check their answering. T:explaine HB ex2 ss:read and complete , ex 1 ss: can do this individually	20	
4-	To write semi- cursive English words correctly ,legibly and neatly.	board Flashcards	4 - 1 / 4 - 4 4 - 8 / 4 - 9 k				

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A&B			
	A& B			

Reflection :

39- I feel satisfied withss participation

40- Challenges that faced mesome ss don't follow

3- Suggestion for

improvement good ss check and help their friends

Prepared by :

School principle

Date :.....

Supervisor

Signature :

Date :.....Signature :

Lesson Plan

Class / Level : 4th grade

Unit title : 16

Lesson title :- 3

Number of Classes :1

Date: from :- to

Previous Learning: bronze ,colourful, gold, lunchtime, rug, sheep, silver, tower, wool

Horizontal Integration :

Vertical Integration: past simple

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To demonstrate recognition of basic English ,simple words and phrases .	Pupil's Book 65	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	Performance-based assessment	Check list	Revision and present new words T: hold pictures , on the board . T:ask questions about them T: lets students open their books p65	5
2	To respond to questions before ,during and after listening.	Activity Book 62	2			T:explain that they will hear five questions about pictures . ss: describe the pictures orally.	30
3	To use complete sentences in short ,simple guided exchanges based on familiar topic	Audio ,Pupils,s Book	3 – 1 / 3 – 3 3 – 8	Communication Observation		T: plays the audio and pause after each picture ss: listen and mach. : Lets pupils to open their Activity Books p62	
4	To pronounce short simple English words.	board Flashcards (bronze ,colourful, gold, lunchtime, rug, sheep, silver, tower, wool	4 – 1 / 4 – 4 4 – 8 / 4 – 9			ss: read and complete with correct word ss(work in pairs) T: chech their answers	5
5-	To use textbook illustrations and Pictionary to understand new or unfamiliar words when listening						

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A&B			
	A& B			

Reflection :

41- I feel satisfied withss participation

.....

42- Challenges that faced mesome ss don't follow

3- Suggestion for

improvement good ss check and help their friends

Prepared by :

School principle

Date :.....

Signature :

Class / Level : 4th grade
 Number of Classes : 1
 Previous Learning:
 Horizontal Integration

Lesson Plan
 Unite title :16
 Date: from to

Lesson title :4

Vertical Integration
 :

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To pronounce short ,simple English words correctly.	Pupil's Book 65 Ex3	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	1 – 3 / 1 – 6 2 – 2 / 3 – 2 4 – 3 / 5 – 1	2	Revision students look at the pictures Ex2 T: explain Ex3 ss:ask each other questions using words in the book.(in pairs) T: ask pupils what they can ask for the (I Think-----)	- 15 M
2	To ask and answer short simple questions using Wh –words.	Activity Book 62 Ex 4+	2			T: ask pupils what they can ask for the (I Think-----) ss: write some sentences on the board . pupils work in pairs	- 15 M
3	To use simple words to participate in short questions using Wh-words (where ,what, when).	,Pupils,s Book Wall Chart	3 – 1 / 3 – 3 3 – 8			T: get afew of pairs of pupils to demonstrate their dialogues . T: check their work.	- 15 M - 20 M
4	To use complete sentences in short ,simple guided exchanges based on familiar situation	board Flashcards	4 – 1 / 4 – 4 4 – 8 / 4 – 9			ss: listen and c complete the missing endings to each word. T: check answers. T:writes correct answers on the board.	- 25 M

Day & Date	Section	Period	Fulfilled Outcomes	Homework

improvement

Reflection :

13- I feel satisfied with

14- Challenges that faced me

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3- Suggestion for

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Prepared by :

School principle

Date :.....

Signature :

Supervisor

Date :.....Signature :

Class / Level : 4th grade
 Number of Classes : 1
 Previous Learning: map
 Horizontal Integration

Lesson Plan
 Unite title :16
 Date: from to

Lesson title : 5

Vertical Integration

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To demonstrate recognition of basic English ,simple words and phrases .	Pupil's Book 66 Ex4	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	1 – 3 / 1 – 6 2 – 2 / 3 – 2 4 – 3 / 5 – 1	2	T: uses Flashcards (map) to present new words ss: point to the sleeves T: lets pupils open their books(66 T:asks oral questions about the letter.	- 15 M - 15 M
2	To recognise and name some basic kinds of short, simple reading material	Activity Book 63 Ex 6+ Audio ,Pupils,s Book	2 3 – 1 / 3 – 3 3 – 8			T: lets pupils read the letter by themselves. ss: read and complete the letter and answer them in pairs. T: check their answering . t: explains Activity book(p63) ss: choose the correct picture ss: do Ex 6 complete sentences T: les student draw life in the future as they think.	- 15 M - 20 M - 25 M
3	To use reading strategies to understand simple reading material. To use capitalization appropriately . To copy English letters in semi-cursive handwriting.	Wall Chart board Flashcards (map)	4 – 1 / 4 – 4 4 – 8 / 4 – 9				

Day & Date	Section	Period	Fulfilled Outcomes	Homework

improvement

Reflection :

13- I feel satisfied with

14- Challenges that faced me

.....

3- Suggestion for

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Prepared by :

School principle

Date :.....

Supervisor

Signature :

Date :.....Signature :

Class / Level : 4th grade
 Number of Classes : 2
 Previous Learning : shells
 Horizontal Integration

Lesson Plan
 Unite title : 16
 Date: from to :

Lesson title 6
 Vertical Integration:

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To recognise the sound /kn/ ph wr.	Pupil's Book 67 Ex5+6+7	1-1 / 1-3 1-7 / 1-8 1-9	1-3 / 1-6 2-2 / 3-2 4-3 / 5-1	2	Revision: uses Flashcards (shells). T: explain that they will hear four questions about pictures .	- 15 M
2	To take part in short, simple prepared presentation on familiar topics.	Activity Book 64 Ex 8+9+10 Audio , Pupils, s Book	2 3-1 / 3-3 3-8			ss: describe the pictures orally. T: Play the recording . ss: listen and say .	- 15 M - 20 M
3	To retell a short, simple story.	Wall Chart board	4-1 / 4-4 4-8 / 4-9			ss: read the list of adjectives ss: pupils ask about each picture in Ex 6.	- 25 M
4	To ask and answer short simple questions using Wh -words.	Flashcards (shells)				ss: read the activities (in pairs make sure they use appropriate tone of voice (in pairs students ask and answer questions) T: read and complete. ss: listen and write correct words T: check their writing	
5	To pronounce short simple English words.						
6	To demonstrate understanding of short ,simple reading material						

Day & Date	Section	Period	Fulfilled Outcomes	Homework

improvement

Reflection :

13- I feel satisfied with

14- Challenges that faced me

.....

3- Suggestion for

.....

Prepared by :

School principle

Date :

Supervisor

Signature :

Date :Signature :

Lesson Plan

Class / Level : 4th grade

Unit title :17

Lesson title :1

Number of Classes : 2

Date: from to

Previous Learning : dig, gentle, ground, grow, hole leaf, leaves. roots, warter

Horizontal Integration ::

Vertical Integration:

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To demonstrate recognition of basic English sounds and their combination in short ,simple words and phrases .	SB p 68 Flash cards Audio ,Pupils,s Book	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	Performance-based assessment	2	T:revise the modal verbs must ,mustn't T: asks oral sentences using must ,mustn't ss: ask oral sentences T:ask the same questions about we must /we mustn't	20
2	To use textbook illustrations and Pictionary to understand new or unfamiliar words when listening		2 3 – 1 / 3 – 3 3 – 8	Communication Observation 1		T: use flash cards to present (dig, gentle, ground, grow, hole leaf, leaves. roots, warter) Modlethe correct pronunciation of words ss: describe peoples,s charactly. T: write their ideas on the board ss: open their books p12 and describe pictures ss: listen and read the lesson. T: ask oral questions about the lesson ss: listen and answer the questions .(in pairs). ss: read the lesson correctly.	20
3	To respond to questions before ,during and after listening. (Where does she/he live?		4 – 1 / 4 – 4 4 – 8 / 4 – 9 Group Work				40

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A& B			

Reflection :

- 43- I feel satisfied withss participation
.....
- 44- Challenges that faced mesome ss don't follow
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Class / Level : 4th grade
 Number of Classes :2
 Previous Learning:
 Horizontal Integration

Lesson Plan
 Unite title : 17
 Date: from to

Lesson title :- 2

Vertical Integration: past simple

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To pronounce short simple English words correctly .	Pupil's Book68	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	Performance-based assessment	Check list	Revision ask pupils :revise the modal verbs must ,mustn't ,have to, don't have to. T: Do we have to water our trees every day ?	10
2-	To demonstrate recognition of ,simple words in reading text.	Activity Book65	2			ss: ask oral sentences ss:look at the story p68	T: Do we have to water our trees every day ?
3-	To use complete sentences in short ,simple guided exchanges based on familiar situation	Audio ,Pupils,s Book Wall Chart	3 – 1 / 3 – 3 3 – 8	Communication Observation		T: Play the recording again T:asks more comprehension questions ss:read the lesson.	20
4-	To write semi- cursive English words correctly ,legibly and neatly.	board Flashcards a map of Jordan	4 – 1 / 4 – 4 4 – 8 / 4 – 9 k			T:describe HB p65 ex1; ss: match the questions(in pairs) T: check their a p 65nswering. T:explaine HB ex 2 ss:read the questions about the text in ex 1 ss: can do this individually T: First -----	10

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A&B			
	A& B			

Reflection :

45- I feel satisfied withss participation

46- Challenges that faced mesome ss don't follow

3- Suggestion for

improvement good ss check and help their friends

Prepared by :

School principle

Date :.....

Supervisor

Signature :

Date :.....Signature :

Lesson Plan

Class / Level : 4th grade
 Number of Classes :1
 Previous Learning: careful. spade
 Horizontal Integration :

Unit title : 17
 Date: from :- to

Lesson title :- 3

Vertical Integration: past simple

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To develop strategies to understand spoken words and short ,simple sentences in listening to conversation.	Pupil's Book 69	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	Performance-based assessment	Check list	Revision and presentation T: uses pictures (careful. spade) T:asks questions about them and present	5
2	To use textbook illustrations and Pictionary to understand new or unfamiliar words when listening	Activity Book 66 Audio ,Pupils,s Book	2 3 – 1 / 3 – 3 3 – 8			Communication Observation	T: lets students open their books p69 T:explain that they will hear four sentences about pictures . ss: describe the pictures orally. T: plays the audio and pause after each picture ss: listen and mach. : Lets pupils to open their Activity Books p66 ss: read and complete with correct word ss(work in pairs) T: chech their answers
3	To use prior knowledge to participate in short ,simple instructions, questions and guided exchanges	board Flashcards	4 – 1 / 4 – 4 4 – 8 / 4 – 9				

	Section	Period	Fulfilled Outcomes	Homework
	A&B			
	A& B			

Reflection :

47- I feel satisfied withss participation

.....

48- Challenges that faced mesome ss don't follow

3- Suggestion for

improvement good ss check and help their friends

Prepared by :

School principle

Date :.....

Signature :

Class / Level : 4th grade
 Number of Classes : 1
 Previous Learning:
 Horizontal Integration

Lesson Plan
 Unit title :17
 Date: from to

Lesson title :4

Vertical Integration

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	pronounce short ,simple English words and phrases correctly.	Pupil's Book 70 Ex3	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	1 – 3 / 1 – 6 2 – 2 / 3 – 2 4 – 3 / 5 – 1	2	Revision (students look at the p revise the modal verbs must ,mustn't ,have to, don't have to.) pictures Ex2	- 15 M
2	To use simple words to participate in short, simple guided exchanges in familiar context.	Activity Book 67 Ex 4+5	2			T: explain Ex3 ss:use must ,mustn't ,have to, don't have to.) in sentences .	- 15 M
3	To use complete sentences in short ,simple guided exchanges based on familiar situation /	Audio ,Pupils,s Book	3 – 1 / 3 – 3 3 – 8			T: write some sentences on the board T: get a few of pairs of pupils to demonstrate their dialogues .	- 20 M
4	To write answers to short ,simple questions on different topics.	board Flashcards	4 – 1 / 4 – 4 4 – 8 / 4 – 9			T: check their work. ss: read and match T: check answers. T:writes correct answers on the board.	- 25 M

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

15- I feel satisfied with

16- Challenges that faced me

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3- Suggestion for

.....

improvement

Prepared by :

School principle

Date :.....

Supervisor

Signature :

Date :.....Signature :

Class / Level : 4th grade
 Number of Classes : 1
 Previous Learning: air, clean, shade, wood
 Horizontal Integration

Lesson Plan
 Unite title :17
 Date: from to

Lesson title : 5

Vertical Integration

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To use dictionaries to help understand unfamiliar words in short reading materials.	Pupil's Book 71 Ex4	1-1 / 1-3 1-7 / 1-8 1-9	1-3 / 1-6 2-2 / 3-2 4-3 / 5-1	2	T: uses Flashcards (air, clean, shade, wood) to present new words ss: point to the new words	- 15 M
2	To ask and answer short simple questions using (Does this sound correct?)	Activity Book 68 Ex 6+7 Audio ,Pupils,s Book	2 3-1 / 3-3 3-8			ss: read them and use them in oral sentences . T: lets pupils open their books(p71).	- 15 M - 20 M
3	To use reading strategies to understand simple reading material. To produce a poster in English for a school activity . To copy English letters in semi-cursive handwriting.	Wall Chart board Flashcards (air, clean, shade, wood)	4-1 / 4-4 4-8 / 4-9			T:asks oral questions about the letter. T: lets pupils read the letter by themselves. ss: read the questions below the letter and answer them in pairs. T: check their answering . t: explains Activity book(p68) ss: circle yes or No ss: do Ex 6 complete sentences T: les student draw their costumes	- 25 M

Day & Date	Section	Period	Fulfilled Outcomes	Homework

improvement

Reflection :

15- I feel satisfied with

16- Challenges that faced me

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3- Suggestion for

.....

Prepared by :

School principle

Date :.....

Supervisor

Signature :

Date :.....Signature :

Class / Level : 4th grade
 Number of Classes : 2
 Previous Learning
 Horizontal Integration

Lesson Plan
 Unite title : 17
 Date: from : to :

Lesson title 6

Vertical Integration:

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To recognise the sound of consonant .	Pupil's Book 71 Ex+6+7	1 – 1 / 1 – 3 1 – 7 / 1 – 8	1 – 3 / 1 – 6 2 – 2 / 3 – 2 4 – 3 / 5 – 1	2	Revision: modal verbs must ,mustn't ,have to, don't have to.)	- 15 M
2	To pronounce short simple English words.	Activity Book 68 Ex 8+9+10	1 – 9			T:explain that they will hear three sentences about pictures .	- 15 M
3	To use complete sentences in short ,simple guided exchanges based on familiar situation /	Audio ,Pupils,s Book	2 3 – 1 / 3 – 3 3 – 8			ss: describe the pictures orally. T: Play the recording . ss: listen and repeat.	- 15 M
4	To write semi- cursive English words correctly ,legibly and neatly.	Wall Chart board	4 – 1 / 4 – 4 4 – 8 / 4 – 9			ss: read the list of adjectives ss: pupils ask about each picture in Ex 6.	- 20 M
5	To identify and write examples of simple words that sound the the same e.g.(flour/ for)	Flashcards				ss: read the activities (in pairs make sentences (in pairs students ask and answer questions) T: play Play the recording ss:listen and write correct words T: check their writing	- 25 M

Day & Date	Section	Period	Fulfilled Outcomes	Homework

improvement

Reflection :

15- I feel satisfied with

16- Challenges that faced me

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3- Suggestion for

.....

Prepared by :

School principle

Date :.....

Signature :

Lesson Plan

Class / Level : 4th grade

Unit title : 18

Lesson title :- 2

Number of Classes :2

Date: from _____ to _____

Previous Learning: CD, DVD, lunchtime ,mobile phone, radio, shell,

Horizontal Integration past simple

Vertical Integration: past simple

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To pronounce short ,simple English words and phrases correctly	Pupil's Book72	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	Performance-based assessment Communication Observation	Check list	Revision ask pupils about past simple tense (Where did you plant the tree ? ss: read the first sentence . T: play the first sentence	10
2-	To use simple words to participate in short, simple guided exchanges in familiar context.	Activity Book69	2			T:ask oral questions about it. ss: answer the questions	40
3-	To use complete sentences in short ,simple guided exchanges based on familiar situation /	Audio ,Pupils,s Book Wall Chart	3 – 1 / 3 – 3 3 – 8			T: divide the class into groups to act the story. ss:look at the story p72	20
4-	To use capitalization appropriately . To end punctuation correctly .	board Flashcards	4 – 1 / 4 – 4 4 – 8 / 4 – 9			T: Play the recording again T:asks more comprehension questions. ss:read the lesson. T:describe HB ex1;	10
5-	To write answers to short simple questions on different topics					ss: match the questions(in pairs) T: check their answering. T:explaine HB ex2 ss:read the questions about the text in ex 1 ss: can do this individually	

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A&B			
	A& B			

Reflection :

49- I feel satisfied withss participation

50- Challenges that faced mesome ss don't follow

3- Suggestion for

improvement good ss check and help their friends

Lesson Plan

Class / Level : 4th grade

Number of Classes :1

Previous Learning:

Horizontal Integration :

Unit title : 18

Date: from :- to

Lesson title :- 3

Vertical Integration: past simple

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To demonstrate recognition of basic English sounds and their combination in short ,simple words and phrases .	Pupil's Book 73	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9 2	Performance-based assessment	Check list	Revision: past simple T: ask and ask them to mime an action e.g run, ate drank . ss: guess what each one doing ,ex you were running .and so on. ss: open their books p73 and describe what they can see in the pictures T:ask questions about them	5 30
2	To use words and short sentences to participate in short simple guided exchanges in familiar contexts.	Activity Book 70 Audio ,Pupils,s Book	3 – 1 / 3 – 3 3 – 8 4 – 1 / 4 – 4 4 – 8 / 4 – 9	Communication Observation		T: lets students open their books p73 T:explain that they will hear four questions about pictures . ss: describe the pictures orally. T: plays the audio and pause after each picture ss: listen and mach. ss: compare answers in pairs : Lets pupils to open their Activity Books p70 ss: read and complete with correct word ss(work in pairs) T: check their answers	5
3	To use complete sentences in short ,simple guided exchanges based on familiar situation /	Wall Chart 2 board					
4	To write semi- cursive English words correctly ,legibly and neatly.	Flashcards					

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A&B			
	A&B			

4- Challenges that faced mesome ss don't follow

Reflection :

3- I feel satisfied withss participation
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friends

3- Suggestion for improvement good ss check and help their

Class / Level : 4th grade
 Number of Classes : 1
 Previous Learning:
 Horizontal Integration

Lesson Plan
 Unite title :18
 Date: from to

Lesson title :4

Vertical Integration

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To ask and answer short simple questions using (Does this sound correct?)	Pupil's Book 74 Ex3	1-1 / 1-3 1-7 / 1-8 1-9	1-3 / 1-6 2-2 / 3-2 4-3 / 5-1	2	Revision students look at the pictures(the wall chart) T: explain Ex3 p33	- 15 M
2	To demonstrate recognition of simple words in paragraphs.	Activity Book 71 Ex 4	2			ss:ask each other questions using words in the book.(in pairs)	- 15 M
3	To demonstrate understanding of short simple of reading material.	Audio ,Pupils,s Book	3-1 / 3-3 3-8			T: ask pupils what they can ask for the second questions(What did you do on Saturday ?.	- 15 M
4	To write semi- cursive English words correctly ,legibly and neatly.	board	4-1 / 4-4 4-8 / 4-9			ss:ask and answer oral questions. pupils work in pairs T: get a few of pairs of pupils to demonstrate their dialogues .	- 20 M
5	To pronounce double letter consonant sound correctly.	Flashcards				T: check their work. ss: listen and c complete the task.	- 25 M
6						T: check answers. T:writes correct answers on the board.	
7							
8							

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

17- I feel satisfied with

18- Challenges that faced me

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3- Suggestion for

Form # Qf71-14rev.a

improvement

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Prepared by : School principle Date :..... Signature :

Class / Level : 4th grade
 Number of Classes : 1
 Previous Learning:
 Horizontal Integration

Lesson Plan
 Unite title :18
 Date: from to

Lesson title : 5

Vertical Integration

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To follow simple oral instructions	Pupil's Book 75 Ex7	1-1 / 1-3 1-7 / 1-8 1-9	1-3 / 1-6 2-2 / 3-2 4-3 / 5-1	2	T: uses Flashcards to present words T: revise morning afternoon .evening, at night)	- 15 M
2	To write a diary.	Wall Chart	2			T: lets pupils open their books(75. ss: describe the picture and text T: ask what are they going to do in the future	- 15 M
3	To work in a group cooperatively	board Flashcards (grow up ,heart, invent	3-1 / 3-3 3-8 4-1 / 4-4 4-8 / 4-9			T: lets pupils they are going to write about the future . ss: read their writing . T: check their answering . t: explains project (What did you do yesterday ? ss: do Ex 7 complete sentences	- 15 M - 20 M - 25 M

Day & Date	Section	Period	Fulfilled Outcomes	Homework

improvement

Reflection :

17- I feel satisfied with

18- Challenges that faced me

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3- Suggestion for

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Class / Level : 4th grade
 Number of Classes : 2
 Previous Learning
 Horizontal Integration

Lesson Plan
 Unit title : 18
 Date: from : to :

Lesson title 6
 Vertical Integration:

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To work in a group cooperatively	Pupil's Book 75 Ex5+6+7	1-1 / 1-3 1-7 / 1-8	1-3 / 1-6 2-2 / 3-2	2	Revision: I do/ go to/ I like reading / playing/ I'm good at----- .	- 15 M
2	To present the project to the class	Activity Book 77Ex 8+9+ 77/78	1-9 2	4-3 / 5-1		T:explain that what they did ----? ss: describe the pictures orally.	- 15 M - 15 M
3	To gather information about what they can do	Audio ,Pupils,s Book board photo of activities project worksheet	3-1 / 3-3 3-8 4-1 / 4-4 4-8 / 4-9			ss: read the list of text ss: pupils ask about each picture in Ex 6. ss: read the activities (in pairs write about their life in the future T: check their writing	- 20 M - 25 M

Day & Date	Section	Period	Fulfilled Outcomes	Homework

improvement

Reflection :

17- I feel satisfied with

18- Challenges that faced me

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3- Suggestion for

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