

Class / Level : 2nd grade

Number of Classes : 2

Lesson plan

Date : From

To :

Unit title : unit 9  
Lesson Title : lesson 1

Number of Previous Learning :

Vertical Integration:

Horizontal Integration:

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
To count up to 21  To ask and answer short simple questions	■ Pupil's Book, page 26 Exercise 1, Listen and point ■ Cassette, PB, Unit 9, Exercise 1 ■ Flashcards: <b>numbers (1-21 )</b>	1/7,3,10	4/3	2	Pupil's Book, Page 126 , Exercise 1 ● Say Open your Pupil's Books, please. Turn to page 26. Point to the characters and ask What's his name? ● Tell the pupils in Arabic that the children are going to the count 1-21 . Ask them to listen and to point to which day they are going. ● Play the tape once or twice without stopping. Pupils follow in their books. Ask them to count 1-21 . Elicit numbers . ● Play the tape once more, stopping it and asking pupils to repeat after the tape.  Pupils: count 1-21	
		1/7,9,3	4/3	2		
		3/7	1/5	2		

Day & Date	Section	Period	Fulfilled Outcomes	Homework

**Reflection :**

I feel satisfied with .....

Challenges that faced me .....

Suggestion for improvement .....

Class / Level : 2nd grade  
 Number of Classes :  
 Previous Learning : flash cards numbers (1- 21)

Lesson plan  
 Date : From ..... To .....

Unit title : unit 9  
 Lesson Title : lesson 2

**Vertical Integration:**

**Horizontal Integration:**

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
To pronounce sentences with numbers with the correct stress.  To respond in short, simple guided exchanges.  To match simple words with their printed form .  To add simple numbers up to 21	■ Pupil's Book, page 26 Exercise 1, Listen and point ■ Activity Book, page 18 Exercise 1, Say and write ■ Cassette, PB, Unit 3, Exercise 1 ■ Flashcards: 11-21	1/7,3,10	4/3	2	Pupil's Book, Page 26 , Exercise 1 ● Say Open your Pupil's Books, please. Turn to page ten. ● Ask pupils to follow the words in their books as they listen. Play the tape again, pausing now and then for a pupil to tell you the next word. ● Play it again, pausing after each frame and asking the class and individuals to repeat after the tape. ● Ask pupils to practise in pairs and see if they can make up numbers sentence for the last one, for example . Activity Book, Page 18, Exercise 1 ● Say Open your Activity Books. Turn to page eighteen, please. ● Ask them to say numbers , starting with 11 Point to the words in the exercise and ask pupils to read them aloud. Explain that they have to complete the exercise by writing the missing numbers , as in the example. Give them enough time to work on their own and complete the activity. Check as they are working, making sure they are writing correctly and clearly	
		1/7,9,3	4/3	2		
		3/7	1/5	2		

Day & Date	Section	Period	Fulfilled Outcomes	Homework

**Reflection :**  
 I feel satisfied with .....  
 Challenges that faced me .....  
 Suggestion for improvement .....

Class / Level : 2nd grade  
 Number of Classes : cake. Fig. nut, olive. Sweet

Lesson plan  
 Date : From ..... To .....

Unit title : unit 9  
 Lesson Title : lesson 3

Vertical Integration:

Horizontal Integration:

Previous Learning :

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
To pronounce two- syllables words with the correct stress.  To add simple numbers	■ Pupil's Book, page 27 Exercise 2, Ask and answer ■ Activity Book, page 27 Exercise 2, Listen and circle ■ Cassette, AB, Unit 3, Exercise 2 Flashcards: 11-21	1/7,3,10	4/3	2	Pupil's Book, Page 27, Exercise 2 ● Say Open your Pupil's Books, please. Turn to page 27. Hold up your book and point to Exercise 2. ● Point to each character and ask How many -----? . ● Choose two pupils to count . Help them if necessary by saying the numbers and letting them repeat after you. ● Then ask? and elicit the numbers. Ask pairs to practise asking and answering the question, giving numbers. Choose two pupils write the correct numbers .	
		1/7,9,3	4/3	2		
		3/7	1/5	2		

Day & Date	Section	Period	Fulfilled Outcomes	Homework

**Reflection :**  
 I feel satisfied with .....  
 Challenges that faced me .....  
 Suggestion for improvement .....

Class / Level : 2nd grade  
 Number of Classes :

Lesson plan  
 Date : From ..... To .....

Unit title : unit 9  
 Lesson Title : lesson 4

Previous Learning : cake fig nut olive, sweet

Vertical Integration:

Horizontal Integration:

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
To ask and answer short simple questions .  To use learn basic words related to food.  To fill in blanks to form basic short sentences .	■ Activity Book, page 18 Exercise 2, Look and complete ■ Cassette, PB, Unit 5, Exercise 5 ■ Flashcard: park ■ Wall chart 3:	1/7,3,10	4/3	2	, ● Say Open your Activity Book, please. Turn to page 18. ● Choose pupils to read the words in the box. ● Explain that they must use the words to complete the sentences .  ● Go over the exercise orally with the class first. ● let them work in pairs to complete the exercise then check the answers	
		1/7,9,3	4/3	2		
		3/7	1/5	2		

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :  
 I feel satisfied with .....  
 Challenges that faced me .....  
 Suggestion for improvement .....

Prepared by :

School principle

Date :.....

Class / Level : 2nd grade  
 Number of Classes :  
 Previous Learning : numbers( 1- 21 )  
 Vertical Integration:

Lesson plan  
 Date : From ..... To .....

Unit title : unit : 9  
 Lesson Title : lesson 5

Horizontal Integration:

Previous Learning :

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
To recognise the sounds of the letters (c,f,o)  To recognise simple words and phrases.  To identify small and capital letters of the alphabet (c,f,o).  To fill blanks to from basic short sentences .	■ Pupil's Book, page 27 Exercise 3, Listen and say ■ Activity Book, page 19 Exercise 3, , listen and point ■ Cassette, PB, ■ Flashcards: ( cake ,fig, olive) <b>Wall chart 5( Numbers )</b>	1/7,3,10	4/3	2	Pupil's Book, Page 27, Exercise 3 ● Tell pupils Open your Pupil's Books, please. Turn to page 27. ● show them the flash cards and ask What is it? Pupils answer. ●Write the words on the board Pupils read . ●point the first letters ans say the sound and the words c- cake pupils repeat. ● Ask them to listen, point to repeat after the tape. Play the tape twice. Activity Book, Page 19 Exercise 3 ● Tell pupils Open your Activity Books, please. Turn to page 19. ● Remind pupils how to write p by modeling on the board. ● Pupils trace the letter f.o . Check as they are writing. Repeat with f.o ● Pupils now write the letters independently. ● Go round the class as they are writing, making sure that their writing is neat. They should all be writing in pencil so that they can correct any mistakes.	
		1/7,9,3	4/3	2		
		3/7	1/5	2		

Day & Date	Section	Period	Fulfilled Outcomes	Homework

**Reflection :**  
 I feel satisfied with .....  
 Challenges that faced me .....  
 Suggestion for improvement .....

Class / Level : 2nd grade  
 Number of Classes  
 Previous Learning : numbers  
 Vertical Integration:

Lesson plan  
 :Date : From ..... To .....

Unit title : unit 9  
 Lesson Title :lesson 6

Horizontal Integration:

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
To respond in short, simple guided exchanges .  To show understanding of learned basic phrases  To show understanding of learned basic words when reading  To use simple single adjectives to describe animals	■ Pupil's Book, page 28 Exercise 4, ask and answer ■ Activity Book, page 19 Exercise 4, Match, listen and check ■ Cassette, PB, Unit 9, Exercise 4 ■ Flashcards: ( cake, fig, nut, olive, sweet)	1/7,3,10	4/3	2	Pupil's Book, Page 28, Exercise 4 ● Tell pupils Open your Pupil's Books, please. Turn to page 28. ● Ask them to, point to the letter sound give award beginning with the letter. ● put flash cards on the board (This is my shop, in my shop there are some cake, figs. Nuts, olives and sweets). ● Ask (How many would you like ?repeat with a few more pupils . . Activity Book, Page 19 Exercise 4 ● Tell pupils Open your Activity Books, please. Turn to page 19 . ● Remind pupils how to write p by modelling on the board. ● Pupils read the sentences . Check their reading. ● Now play the cassette, pausing to allow pupil to repeat the words. Correct any pronunciation problems here and ask pupils to repeat the words several times to improve their pronunciation of the letter sounds within the words. ● pupils listen and match .	
		1/7,9,3	4/3	2		
		3/7	1/5	2		

Day & Date	Section	Period	Fulfilled Outcomes	Homework

**Reflection :**  
 I feel satisfied with .....  
 Challenges that faced me .....  
 Suggestion for improvement .....

Prepared by :

School principle

Class / Level : 2nd grade  
 Number of Classes  
 Previous Learning : numbers  
 Vertical Integration:

Lesson plan  
 :Date : From ..... To .....

Unit title : unit 9  
 Lesson Title :lesson 7

Horizontal Integration:

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
To recognise the numbers 1-21)  To participate in an educational game .  To write the numbers .	■ Pupil's Book, page 28 Exercise 5, ask and answer ■ Project .Make a number game  ■ flash cards ( cake, fig, nut, olive, sweet)	1/7,3,10	4/3	2	Pupil's Book, Page 28, Exercise 5 ● Tell pupils Open your Pupil's Books, please. Turn to page 28. ● Ask them to, show others their shops ● put flash cards on the board (This is my shop, in my shop there are some cake, figs. Nuts, olives and sweets). ● Ask (How many would you like ?repeat with a few more pupils . ● pupils cut up seven small pieces of paper each Pupils1 writes 1-7 on the pieces of paper . pupils 2 writes 8-14 pupils writes 16- 20 .. ● mix up the paper and put them face down on front of pupils 3 ● Pupils read the numbers . Check their reading. ● Now play the game with other pupils ● pupils listen and match .	
		1/7,9,3	4/3	2		
		3/7	1/5	2		

Day & Date	Section	Period	Fulfilled Outcomes	Homework

**Reflection :**  
 I feel satisfied with .....  
 Challenges that faced me .....  
 Suggestion for improvement .....

Prepared by :  
 Date :.....

School principle

Date :.....

Class / Level : 2nd grade

Classes :2

Lesson plan  
Date : From

To :

Unit title : unit 10  
Lesson Title :lesson 1

Number of Previous Learning : half past, lunch, o'clock ,time, visitor, watch

Vertical Integration:

Horizontal Integration:

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
<p>To recognise simple words and phrases.</p> <p>To use flashcards to understand new words when listening.</p> <p>To show understanding of new words</p>	<p>■ Pupil's Book, page 20 Exercise 1, Listen and point ■ Cassette, PB, Unit 10, Exercise 1 ■ Flashcards: (half past, lunch, o'clock ,time, visitor, watch)</p>	1/7,3,10	4/3	2	<p>Pupil's Book, Page 29, Exercise 1</p> <ul style="list-style-type: none"> <li>● Say Open your Pupil's Books, please. Turn to page ten. Point to the characters and ask What's his name?</li> <li>● Tell the pupils in Arabic that the children going to talk about the time . Ask them to listen and to point</li> <li>● Play the tape once or twice without stopping. Pupils follow in their books. Ask them to tell you the time .</li> <li>● Play the tape once more, stopping it and asking pupils to repeat after the tape.</li> </ul>	
		1/7,9,3	4/3	2		
		3/7	1/5	2		

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

I feel satisfied with .....

Challenges that faced me .....

Suggestion for improvement .....



Class / Level : 2nd grade  
 Number of Classes :  
 Previous Learning :

Lesson plan  
 Date : From ..... To .....

Unit title : unit 10  
 Lesson Title : lesson 2

**Vertical Integration:**

**Horizontal Integration:**

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
<p>To use pictures close to predict meaning of simple words.</p> <p>To show understanding of new words .</p> <p>To show understanding of learned words and phrases when reading.</p>	<p>■ Pupil's Book, page 29 Exercise 1, Listen and point ■ Activity Book, page 20 Exercise 1, read and draw</p> <p>■ Cassette, PB, Unit 10, Exercise 1 ■ Flashcards: lunch, visitor</p>	1/7,3,10	4/3	2	<p>Pupil's Book, Page 29, Exercise 1</p> <ul style="list-style-type: none"> <li>● Say Open your Pupil's Books, please. Turn to page 29.</li> <li>● Ask pupils to follow the words in their books as they listen. Play the tape again, pausing now and then for a pupil to tell you the next word.</li> <li>● Play it again, pausing after each frame and asking the class and individuals to repeat after the tape.</li> <li>● Ask pupils to practise in pairs and see if they can make up a new sentence for the last one, for example The school trip to Petra is on Tuesday. Activity Book, Page 11, Exercise 1</li> <li>● Say Open your Activity Books. Turn to page eight, please.</li> <li>● read and draw. Explain that they have to read and complete the exercise by writing the missing words, as in the example. Give them enough time to work on their own and complete the activity. Check as they are working, making sure they are writing correctly and clearly</li> </ul>	
		1/7,9,3	4/3	2		
		3/7	1/5	2		

Day & Date	Section	Period	Fulfilled Outcomes	Homework

**Reflection :**  
 I feel satisfied with .....  
 Challenges that faced me .....  
 Suggestion for improvement .....

Class / Level : 2nd grade  
 Number of Classes :

Lesson plan  
 Date : From ..... To .....

Unit title : unit 10  
 Lesson Title : lesson 3

Vertical Integration:

Horizontal Integration:

Previous Learning :

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
To ask and answer short, simple questions .  To recognize simple words and phrases related to time To recognize simple words. To identify small and capital letters of the alphabet.  To fill in blanks to form basic short sentences.	■ Pupil's Book, page 30 Exercise 2, listen and say ■ Cassette, AB, Unit 10 , Exercise 2	1/7,3,10	4/3	2	Pupil's Book, Page 30, Exercise 2 ● Say Open your Pupil's Books, please. Turn to page 30. Hold up your book and point to Exercise 2. ● Point to each character and ask What's the time?. ● Choose two pupils ask and answer questions. Help them if necessary by saying the sentences and letting them repeat after you. ● Then ask What the time. ● play the cassette students listen and say. Ask pairs to practise asking and answering the question, giving the time. . Play the tape and pause. Show them the circled word. ● Play the rest of the tape, pausing it so that the pupils can repeat correct sentences and point. Play once again and then check the answers as a class.	
		1/7,9,3	4/3	2		
		3/7	1/5	2		

Day & Date	Section	Period	Fulfilled Outcomes	Homework

**Reflection :**

I feel satisfied with .....

Challenges that faced me .....

Suggestion for improvement .....

Class / Level : 2nd grade

Number of Classes :

Previous Learning :breakfast. Brush teeth, get up, go to bed, go to school, lunch

Lesson plan

Date : From ..... To .....

Unit title : unit :10

Lesson Title :lesson 4

Vertical Integration:

Horizontal Integration:

Previous Learning :

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
<p>To use pictures, flashcards and wall charts to understand new words when listening</p> <p>To use teacher introduction to understand new words when listening</p> <p>To demonstrate understanding of basic familiar information when reading</p> <p>To count 1 to 5 .</p> <p>To make connections between pictures and simple spoken material</p>	<p>■ Pupil’s Book, page 30 Exercise 3, Listen and point</p> <p>■ Activity Book, page 20 Exercise 3, Match and write</p> <p>■ Cassette, PB, Unit 10 Exercise 5 Cassette, AB, Unit 10, Exercise 3</p> <p>■ Flash card: <b>breakfast. Brush teeth, get up, go to bed, go to school, lunch</b></p>	1/7,3,10	4/3	2	<p>Pupil’s Book, Page 30 Exercise 3 ●</p> <p>Say Open your Pupil’s Books, please. Turn to page 30. ● Ask pupils to look at the pictures and tell you what they think is happening in each one.</p> <ul style="list-style-type: none"> <li>● Tell the pupils to listen and match the sentences to the correct picture. Play the first one as an example.</li> <li>● Check pupils are pointing to the correct picture.</li> <li>● Play the tape through once and ask pupils to work in pairs to point to the pictures. Play the tape again and this time stop after each one to check they are pointing to the correct picture.</li> </ul> <p>Activity Book, Page 20 Exercise 2</p> <ul style="list-style-type: none"> <li>● Say Open your Activity Books, please. Turn to page 20.</li> <li>● Choose different pupils to read the caption. They should point to them and say the words.</li> <li>● Explain that they match the rest of the captions to the pictures and write in the phrases neatly...</li> <li>● Encourage pupils to give full sentence answers.</li> </ul>	
		1/7,9,3	4/3	2		
		3/7	1/5	2		

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

I feel satisfied with .....

Challenges that faced me .....

Suggestion for improvement .....

Prepared by :

School principle

Date :.....

Class / Level : 2nd grade  
 Number of Classes :

Lesson plan  
 Date : From ..... To .....

Unit title : unit : 10

Lesson Title : lesson 5

Vertical Integration:

Horizontal Integration:

Previous Learning :

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
To recognise simple words and phrases.  To ask and answer short simple questions	■ Pupil's Book, page 31 Exercise 4, ask and answer ■ Activity Book, page 21 Exercise 3, listen and match ■ Cassette, AB, Unit 10, Exercise 3 ■ Flashcards: <b>breakfast. Brush teeth, get up, go to bed, go to school, lunch</b>  wall chart 6(The time)	1/7,3,10	4/3	2	Pupil's Book, Page 31, Exercise 4 ● Tell pupils Open your Pupil's Books, please. Turn to page 31. ● Ask them to listen, point to the correct picture and repeat after the tape. Play the tape twice. ( What's the time ? ● Choose pupils to read the question and answer. pupils work in pairs Activity Book, Page 21 Exercise 3 ● Tell pupils Open your Activity Books, please. Turn to page 21 ● point to the clock on the left- hand side and ask What time is it ? pupils replay . ● ● Now play the cassette, pausing to allow pupil to repeat the words.. ● pupils listen and match the activity with the clock .  ●Check the answers as a class .	
		1/7,9,3	4/3	2		
		3/7	1/5	2		

Day & Date	Section	Period	Fulfilled Outcomes	Homework

**Reflection :**  
 I feel satisfied with .....  
 Challenges that faced me .....  
 Suggestion for improvement .....

Class / Level : 2nd grade  
 Number of Classes  
 Previous Learning : dates, visitor, watch  
 Vertical Integration:

Lesson plan  
 :Date : From ..... To .....

Unit title : unit 10  
 Lesson Title :lesson 6

Horizontal Integration:

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
To recognise the sounds of letters (d,v, w)  To recognise simple words and phrases.  To identify small and capital letters of the alphabet ( d, v, w) To print small and capital letters of the alphabet ( d, v w)	■ Pupil’s Book, page 31 Exercise 5, Listen and say ■ Activity Book, page 21 Exercise 4, Trace, listen and write ■ Cassette, PB, Unit 10, Exercise 5 ■ Cassette, AB, Unit 10, Exercise 4 ■ Flashcards: (dates, visitor, watch)	1/7,3,10	4/3	2	Pupil’s Book, Page 31, Exercise 4 ● Tell pupils Open your Pupil’s Books, please. Turn to page 31. ● put new words on the board and asks (What is it ?) pupils answer them ●says w-window .pupils repeat . ● Ask them to listen, point to the correct picture and repeat after the tape. Play the tape twice. Activity Book, Page 21 Exercise 4 ● Tell pupils Open your Activity Books, please. Turn to page 21 . ● point the first letter and says the sound ● Pupils repeat. Check their listening ● Pupils now write the words . ● Go round the class as they are writing, making sure that their writing is neat. They should all be writing in pencil so that they can correct any mistakes. . ● Refer to page 128 for writing instructions.	
		1/7,9,3	4/3	2		
		3/7	1/5	2		

Day & Date	Section	Period	Fulfilled Outcomes	Homework

**Reflection :**  
 I feel satisfied with .....  
 Challenges that faced me .....  
 Suggestion for improvement .....

Class / Level : 2nd grade  
 Number of Classes  
 Previous Learning :  
 Vertical Integration:

Lesson plan  
 :Date : From ..... To .....

Unit title : unit 10  
 Lesson Title :lesson 7

Horizontal Integration:

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
To sing a short ,simple song after listening to a tap .  To develop a love of listening to short simple rhymes and song in English .	■ Pupil's Book, page 31 Exercise 6, sing ■ Cassette, PB, Unit 10, Exercise 6 Cassette, AB,	1/7,3,10	4/3	2	Pupil's Book, Page 31, Exercise 6● Tell pupils Open your Pupil's Books, please. Turn to page 31. ● put new words on the board and asks (What is it ?) pupils answer them ●says w-window .pupils repeat . ● Ask them to listen, to the song pupils repeat after the tape. Play the tape twice. ●Check their listening ● Pupils sing in groups	
		1/7,9,3	4/3	2		
		3/7	1/5	2		

Day & Date	Section	Period	Fulfilled Outcomes	Homework

**Reflection :**  
 I feel satisfied with .....  
 Challenges that faced me .....  
 Suggestion for improvement .....

Prepared by :

School principle

Date :.....

Class / Level : 2nd grade

Classes :2

Lesson plan  
Date : From

To :

Unit title : unit :11  
Lesson Title :lesson 1

Number of Previous Learning : brown, grey, long, short, tall

Vertical Integration:

Horizontal Integration:

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
<p>To respond to short, simple questions before and after listening</p> <p>To use teacher demonstration to understand new words when listening .</p> <p>To ask and respond to short, simple questions out colours using short sentences.</p>	<p>■ Pupil’s Book, page 32 Exercise 1, Listen and point</p> <p>■ Cassette, PB, Unit 11, Exercise 1</p> <p>■ Flashcards: brown, grey, long, short, tall</p>	1/7,3,10	4/3	2	<p>Pupil’s Book, Page 32, Exercise 1</p> <ul style="list-style-type: none"> <li>● Say Open your Pupil’s Books, please. Turn to page 32. Point to the characters and ask What does your uncle look like ?</li> <li>● Tell the pupils in Arabic that the children are going to describe people .</li> </ul> <p>Ask them to listen and to point to .</p> <ul style="list-style-type: none"> <li>● Play the tape once or twice without stopping. Pupils follow in their books. Ask them to describe people in the pictures .</li> <li>● Play the tape once more, stopping it and asking pupils to repeat after the tape.</li> </ul>	
		1/7,9,3	4/3	2		
		3/7	1/5	2		

Day & Date	Section	Period	Fulfilled Outcomes	Homework

**Reflection :**

I feel satisfied with .....

Challenges that faced me .....

Suggestion for improvement .....

Class / Level : 2nd grade  
 Number of Classes :  
 Previous Learning :

Lesson plan  
 Date : From ..... To .....

Unit title : unit :11  
 Lesson Title :lesson 2

**Vertical Integration:**

**Horizontal Integration:**

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
To pronounce words correctly.  To recognise simple words and phrases.  To show understanding of new words ,	■ Pupil's Book, page 32 Exercise 1, Listen and point ■ Activity Book, page 22 Exercise 1, listen and colour ■ Cassette, PB, Unit 11, Exercise 1 ■ Flashcards:  brown, grey, long, short, tall	1/7,3,10	4/3	2	Pupil's Book, Page 32, Exercise 1 • Say Open your Pupil's Books, please. Turn to page 32 • Ask pupils to follow the words in their books as they listen. Play the tape again, pausing now and then for a pupil to tell you the next word. • Play it again, pausing after each frame and asking the class and individuals to repeat after the tape. • Ask pupils to practise in pairs and see if they can make up a new sentence for the last one, for example What does your uncle look like Mazen ?. Activity Book, Page 22, Exercise 1 • Say Open your Activity Books. Turn to page eight, please. • Ask them to describing people. Point to the words in the exercise and ask pupils to read them aloud. Explain that they have to colour the exercise. Give them enough time to work on their own and complete the activity. Check as they are working, making sure they are writing correctly and clearly	
		1/7,9,3	4/3	2		
		3/7	1/5	2		

Day & Date	Section	Period	Fulfilled Outcomes	Homework

**Reflection :**  
 I feel satisfied with .....  
 Challenges that faced me .....  
 Suggestion for improvement .....



Class / Level : 2nd grade  
 Number of Classes :

Lesson plan  
 Date : From ..... To .....

Unit title : unit :11

Lesson Title :lesson 3

Vertical Integration:

Horizontal Integration:

Previous Learning :

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
To recognise the sound of letter (g,l)  To recognize simple words.  To identify small and capital letters of the alphabet.(g l)  To print small and capital letters of the alphabet ( g, l)	■ Pupil's Book, page 33 Exercise 2, listen and say ■ Activity Book, page 22 Exercise 2, Trace and write ■ Cassette, AB, Unit 11, Exercise 2 ■ flash cards ( grey, long )	1/7,3,10	4/3	2	Pupil's Book, Page 33, Exercise 2 ● Say Open your Pupil's Books, please. Turn to page 33. Hold up your book and point to Exercise 2 ● Point to each character and ask What is this? Asma and Huda. ● Choose two pupils to read the speech bubbles. Help them if necessary by saying the sentences and letting them repeat after you. ● Activity Book, Page 11, Exercise 2 ● Say Open your Activity Books. Turn to page 22t, please. Hold up your book and point to Exercise 2. ● Point to the first picture and ask (What does he look like . Pupils replay /He's got grey hair Model writing grey on the board. pupils write the words ● Check as they are writing ,helping if necessary. ● Refer to page 128 for writing instructions	
		1/7,9,3	4/3	2		
		3/7	1/5	2		

Day & Date	Section	Period	Fulfilled Outcomes	Homework

**Reflection :**  
 I feel satisfied with .....  
 Challenges that faced me .....  
 Suggestion for improvement .....

Class / Level : 2nd grade  
 Number of Classes :  
 Lesson Title : lesson 4

Lesson plan  
 Date : From ..... To .....

Unit title : unit :11

**Vertical Integration:**

**Horizontal Integration:**

**Previous Learning :**

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
To use learned basic words to describe something in a picture.  To match simple words with their printed form.  To demonstrate understanding of basic familiar information when reading .	■ Pupil's Book, page 33 Exercise 3, Listen and point ■ Activity Book, page 23 Exercise 3, look and circle ■ Cassette, PB, Unit 11, Exercise 3 ■ Cassette, AB, Unit 11, Exercise 3 ■ Flashcard: ■ Wall chart 3:	1/7,3,10	4/3	2	Pupil's Book, Page 33 Exercise 3 ● Say Open your Pupil's Books, please. Turn to page 33. ● Ask pupils to look at the pictures and give you a phrase, for example read ● Tell the pupils to listen and match the sentences to the correct picture. Play the first one as an example. Check pupils are pointing to the correct picture. ● Play the tape through once and ask pupils to work in pairs to point to the pictures. Play the tape again and this time stop after each one to check they are pointing to the correct picture. Activity Book, Page 23 Exercise 3 ● Say Open your Activity Books, please. Turn to page 23. ● Choose different pupils to read the days of the week. They should point to them and say the words. ● Explain that they have to listen and write the day of the week to an activity. Look through the pictures with them. ● Play the tape and stop after the example. Tell the class you will play the tape twice. They should listen the first time and write the correct day to every activity. Play the tape twice. Check the answers after they have completed the second listening. ● Encourage pupils to give full sentence answers.	
		1/7,9,3	4/3	2		
		3/7	1/5	2		

Day & Date	Section	Period	Fulfilled Outcomes	Homework

**Reflection :**  
 I feel satisfied with .....  
 Challenges that faced me .....  
 Suggestion for improvement .....

Class / Level : 2nd grade  
 Number of Classes :

Lesson plan  
 Date : From ..... To .....

Unit title : unit : 11

Lesson Title : lesson 5

Vertical Integration:

Horizontal Integration:

Previous Learning :

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
To ask and answer short simple questions  To fill blanks to form basic sentences.  To use capital letters and full stops .	■ Pupil's Book, page 33 Exercise 4, ask and answer ■ Activity Book, page 23 Exercise 4, write, listen, and check ■ Cassette, PB, Unit 3, Exercise 4 ■ Cassette, AB, Unit 11, Exercise 4 ■ Flashcards:	1/7,3,10	4/3	2	Pupil's Book, Page 33, Exercise 4 ● Tell pupils Open your Pupil's Books, please. Turn to page 33 ● Ask them to listen, point to the correct picture and repeat after the tape. Play the tape twice. Activity Book, Page 23 Exercise 4 ● Tell pupils Open your Activity Books, please. Turn to page 23. ● Remind pupils how to write p by modelling on the board. ● Pupils trace the letter p. Check as they are writing. Repeat with z. ● Pupils now write the letters independently. ● Go round the class as they are writing, making sure that their writing is neat. They should all be writing in pencil so that they can correct any mistakes. ● Now play the cassette, pausing to allow pupil to repeat the words. Correct any pronunciation problems here and ask pupils to repeat the words several times to improve their pronunciation of the letter sounds within the words. ● Refer to page 128 for writing instructions.	
		1/7,9,3	4/3	2		
		3/7	1/5	2		

Day & Date	Section	Period	Fulfilled Outcomes	Homework

**Reflection :**  
 I feel satisfied with .....  
 Challenges that faced me .....  
 Suggestion for improvement .....

Class / Level : 2nd grade  
 Number of Classes

Lesson plan  
 :Date : From ..... To .....

Unit title : unit 11  
 Lesson Title :lesson 6

Vertical Integration:

Horizontal Integration:

Previous Learning :

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
To ask and answer short simple questions  To recognise simple words and phrases.  To respond to short, simple questions about clothes and colours using short sentences	■ Pupil's Book, page 34 Exercise 4, Game .Say <b>draw and match</b>  Pictures of people	1/7,3,10	4/3	2	Pupil's Book, Page 34, Exercise 4 ● Tell pupils Open your Pupil's Books, please. Turn to page 34. ● Ask them to listen, point to the correct picture and repeat after the tape. Play the tape twice.. ● Now play the cassette, pausing to allow pupil to repeat the words. Correct any pronunciation problems here and ask pupils to repeat the words several times to improve their pronunciation of the letter sounds within the words. ● Pupils work in pairs They each draw a person and colour the hair eyes , and clothes .	
		1/7,9,3	4/3	2		
		3/7	1/5	2		

Day & Date	Section	Period	Fulfilled Outcomes	Homework

**Reflection :**  
 I feel satisfied with .....  
 Challenges that faced me .....  
 Suggestion for improvement .....

Prepared by :

School principle

Date :.....

Class / Level : 2nd grade  
 Number of Classes  
 Previous Learning :  
 Vertical Integration:

Lesson plan  
 :Date : From ..... To .....

Unit title : unit 11  
 Lesson Title :lesson 7

Horizontal Integration:

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
To sing a short ,simple song after listening to a tap .  To develop a love of listening to short simple rhymes and song in English .	■ Pupil’s Book, page 34 Exercise 6, sing ■ Cassette, PB, Unit 11, Exercise 6 Cassette, AB,	1/7,3,10	4/3	2	Pupil’s Book, Page 34 Exercise 6● Tell pupils Open your Pupil’s Books, please. Turn to page 31. ● put new words on the board and asks (What do you look like ?) pupils answer them ●says w-window .pupils repeat . ● Ask them to listen, to the song pupils repeat after the tape. Play the tape twice. ●Check their listening ● Pupils sing in groups	
		1/7,9,3	4/3	2		
		3/7	1/5	2		

Day & Date	Section	Period	Fulfilled Outcomes	Homework

**Reflection :**  
 I feel satisfied with .....  
 Challenges that faced me .....  
 Suggestion for improvement .....

Prepared by :

School principle

Date :.....

Class / Level : 2nd grade

Classes :2

Lesson plan

Date : From

To :

Unit title : unit :12

Lesson Title :lesson 1

Previous Learning : half past, lunch, visitor

Vertical Integration:

Horizontal Integration:

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
To revise language and letters sound from previous units  To pronounce two –syllable words correctly	■ Pupil’s Book, page 35 Exercise 1, Listen and point ■ Cassette, PB, Unit 12, Exercise 1 ■ Flashcards:  half past, lunch, visitor	1/7,3,10	4/3	2	Pupil’s Book, Page 35, Exercise 1 ● Say Open your Pupil’s Books, please. Turn to page ten. Point to the characters and ask What’s his name? ● Tell the pupils in Arabic that the children are going to the zoo this week on a school trip. Ask them to listen and to point to which ● Play the tape once or twice without stopping. Pupils follow in their books. Ask them to tell you the day they are going to the zoo. Elicit Thursday. ● Play the tape once more, stopping it and asking pupils to repeat after the tape.	
		1/7,9,3	4/3	2		
		3/7	1/5	2		

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

I feel satisfied with .....

Challenges that faced me .....

Suggestion for improvement .....

Class / Level : 2nd grade  
 Number of Classes :  
 Previous Learning :

Lesson plan  
 Date : From ..... To .....

Unit title : unit :12  
 Lesson Title :lesson 2

**Vertical Integration:**

**Horizontal Integration:**

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
To revise language and letters sound from previous units.  To ask and answer short simple questions	■ Pupil's Book, page 35 Exercise 1, count, ask and answer Wall chart : numbers	1/7,3,10	4/3	2	Pupil's Book, Page 35, Exercise 1 ● Say Open your Pupil's Books, please. Turn to page 35. ● Ask pupils to follow the words in their books as they listen. Play the tape again, pausing now and then for a pupil to tell you the next word. ● Play it again, pausing after each frame and asking the class and individuals to repeat after the tape. ● Ask pupils to practise in pairs and see if they can make up a new sentence for the last one, for example	
		1/7,9,3	4/3	2		
		3/7	1/5	2		

Day & Date	Section	Period	Fulfilled Outcomes	Homework

**Reflection :**  
 I feel satisfied with .....  
 Challenges that faced me .....  
 Suggestion for improvement .....

Class / Level : 2nd grade  
 Number of Classes : cake, figs, sweet  
 unit :12

Lesson plan

Date : From ..... To .....

Unit title :

Lesson Title :lesson 3

Vertical Integration:

Horizontal Integration:

Previous Learning :

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
To revise language and letters sound from previous units.  To ask and answer short simple questions .  To fill in blanks to form basic short sentences.	■ Activity Book, page 24 Exercise 1, look ,count and write ■ Wall chart : numbers	1/7,3,10	4/3	2	<ul style="list-style-type: none"> <li>● Say Open your Pupil’s Books, please. Turn to page 24. Hold up your book and point to Exercise 1</li> <li>● Point to each character and ask How many olives are there ?</li> <li>● Choose two pupils to read the speech bubbles. Help them if necessary by saying the sentences and letting them repeat after you.</li> <li>● Point to the example. Play the tape and pause. Show them the circled word. ● Play the rest of the tape, pausing it so that the pupils can circle the correct day of the week. Play once again and then check the answers as a class.</li> </ul>	
		1/7,9,3	4/3	2		
		3/7	1/5	2		

Day & Date	Section	Period	Fulfilled Outcomes	Homework

**Reflection :**  
 I feel satisfied with .....  
 Challenges that faced me .....  
 Suggestion for improvement .....



Class / Level : 2nd grade

Number of Classes :

Previous Learning : breakfast, get up, go to bed, go to school, half past , lunch, brush teeth, o'clock

Lesson plan

Date : From ..... To .....

Unit title : unit :12

Lesson Title :lesson 4

Vertical Integration:

Horizontal Integration:

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
To revise language and letters sound from previous units.  To ask and answer short simple questions .  To show understanding of learned words	<ul style="list-style-type: none"> <li>■ Pupil's Book, page 36 Exercise 3 look , ask and answer</li> <li>■ Cassette, PB, Unit 10, Exercise 6</li> <li>■ Cassette, AB, Unit 3, Exercise 3</li> <li>■ Flashcard: park</li> <li>■ Wall chart 6:</li> </ul>	1/7,3,10	4/3	2	Pupil's Book, Page 36 Exercise 3 ● Say Open your Pupil's Books, please. Turn to page 36. ● Ask pupils to look at the pictures and give you a phrase, ● Tell the pupils to look and answer. Play the song Unit 10. Check pupils listening ● Play the tape through once and ask pupils to work in pairs to point to the pictures. Play the tape again and this time stop after each one to check their listening . Activity Book, Page 15 Exercise 3 ●	
		1/7,9,3	4/3	2		
		3/7	1/5	2		

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

I feel satisfied with .....

Challenges that faced me .....

Suggestion for improvement .....

Prepared by :

School principle

Date :.....

Class / Level : 2nd grade  
 Number of Classes :

Lesson plan  
 Date : From ..... To .....

Unit title : unit : 12

Lesson Title : lesson 5

Vertical Integration:

Horizontal Integration:

Previous Learning :

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
To revise language and letters sound from previous units.  To use learned basic words to describe something in a picture.	■ ■ Activity Book, page 24 Exercise 2, look and circle Cassette, PB, Unit 11, Exercise 4 Cassette, AB, Unit 5, Exercise 6 ■ Flashcards:	1/7,3,10	4/3	2	Activity Book, Page 24 Exercise 2 • Tell pupils Open your Activity Books, please. Turn to page 24. • Remind pupils how to write p by modelling on the board. • Pupils draw themselves . • Go round the class as they are drawing is neat. They should all be d so that they crawling themselves correct any mistakes.	
		1/7,9,3	4/3	2		
		3/7	1/5	2		

Day & Date	Section	Period	Fulfilled Outcomes	Homework

**Reflection :**  
 I feel satisfied with .....  
 Challenges that faced me .....  
 Suggestion for improvement .....

Class / Level : 2nd grade  
 Number of Classes

Lesson plan  
 :Date : From ..... To .....

Unit title : unit 12  
 Lesson Title :lesson 6

Vertical Integration:

Horizontal Integration:

Previous Learning :

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
To revise language and letters sound from previous units.  To sing a short simple song . To recognise learned simple words . To use simple adjective to describe people	■ ■ Activity Book, page 24 Exercise 6 look and circle ■ Cassette, PB, Unit 11, Exercise 6 Cassette, AB, ■ Flashcards:	1/7,3,10	4/3	2	<ul style="list-style-type: none"> <li>● Tell pupils Open your Activity Books, please. Turn to page 24.</li> <li>● Remind pupils how to write p by modelling on the board.</li> <li>● Pupils trace the letter p. Check as they are writing. Repeat with z.</li> <li>● Pupils now write the letters independently. ● Go round the class as they are writing, making sure that their writing is neat. They should all be writing in pencil so that they can correct any mistakes.</li> <li>● Now play the cassette, pausing to allow pupil to repeat the words. Correct any pronunciation problems here and ask pupils to repeat the words several times to improve their pronunciation of the letter sounds within the words.</li> <li>● pupils listen and circle</li> </ul>	
		1/7,9,3	4/3	2		
		3/7	1/5	2		

Day & Date	Section	Period	Fulfilled Outcomes	Homework

**Reflection :**  
 I feel satisfied with .....  
 Challenges that faced me .....  
 Suggestion for improvement .....

Prepared by :

School principle

Date :.....

Class / Level : 2nd grade

Classes :2

Number of Previous Learning : book, present ,sunglasses

Lesson plan  
Date : From

To :

Unit title : unit :13  
Lesson Title :lesson 1

Vertical Integration:

Horizontal Integration:

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
<p>To respond to short, simple questions before and after listening</p> <p>To use flashcards to understand new words when listening.</p> <p>To respond to offers with correct .</p>	<p>■ Pupil's Book, page 37 Exercise 1, Listen and point ■ Cassette, PB, Unit 13, Exercise 1 ■ Flashcards: book, present ,sunglasses</p>	1/7,3,10	4/3	2	<p>Pupil's Book, Page 37 Exercise 1</p> <ul style="list-style-type: none"> <li>● Say Open your Pupil's Books, please. Turn to page 37. Point to the characters and ask These are for you</li> <li>● Tell the pupils they will have presents. Ask them to listen and to point to which day they are going.</li> <li>● Play the tape once or twice without stopping. Pupils follow in their books. Ask them to tell you the presents ..</li> <li>● Play the tape once more, stopping it and asking pupils to repeat after the tape.</li> </ul>	
		1/7,9,3	4/3	2		
		3/7	1/5	2		

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

I feel satisfied with .....

Challenges that faced me .....

Suggestion for improvement .....

Class / Level : 2nd grade

Number of Classes :

Previous Learning : football, notebook, pyjamas, tennis racquet

Lesson plan

Date : From ..... To .....

Unit title : unit :13

Lesson Title :lesson 2

Vertical Integration:

Horizontal Integration:

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
<p>To use pictures to make a simple dialogue with a partner</p> <p>To show understanding of new words .</p> <p>To print words correctly ,legibly and neatly</p>	<p>■ Pupil’s Book, page 37 Exercise 1, Listen and point ■ Activity Book, page 25 Exercise 1, Say, write and listen ■ Cassette, PB, Unit 13, Exercise 1 ■ Flashcards:</p> <p>football, notebook, pyjamas, tennis racquet</p>	1/7,3,10	4/3	2	<p>Pupil’s Book, Page 37, Exercise 1 ● Say Open your Pupil’s Books, please. Turn to page 37 ● Ask pupils to follow the words in their books as they listen. Play the tape again, pausing now and then for a pupil to tell you the next word.</p> <p>● Play it again, pausing after each frame and asking the class and individuals to repeat after the tape.</p> <p>● Ask pupils to practise in pairs and see if they can make up a new sentence for the last one, for example The school trip to Petra is on Tuesday. Activity Book, Page 25 Exercise 1</p> <p>● Say Open your Activity Books. Turn to page eight, please. ● Ask them to say the days of the week in order, starting with Sunday. Point to the words in the exercise and ask pupils to read them aloud.</p> <p>Explain that they have to write the exercise by writing the missing days, as in the example. Give them enough time to work on their own and complete the activity. Check as they are working, making sure they are writing correctly and clearly.</p>	
		1/7,9,3	4/3	2		
		3/7	1/5	2		

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

I feel satisfied with .....

Challenges that faced me .....

Suggestion for improvement .....

Class / Level : 2nd grade  
 Number of Classes :

Lesson plan  
 Date : From ..... To .....

Unit title : unit :13

Lesson Title :lesson 3

Vertical Integration:

Horizontal Integration:

Previous Learning :

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
To ask and answer short, simple questions .  To show understanding of learned words To recognize simple words.  To identify small and capital letters of the alphabet. To demonstrate understanding of basic familiar information when reading .	■ Pupil’s Book, page 38 Exercise 2, look and say ■ Activity Book, page 25 Exercise 2, look and circle ■ Cassette, AB, Unit 13, Exercise 2 ■ flash cards <b>football, notebook, pyjamas, tennis racquet</b>	1/7,3,10	4/3	2	Pupil’s Book, Page 38, Exercise 2 ● Say Open your Pupil’s Books, please. Turn to page 38. Hold up your book and point to Exercise 2. ● Point to each character and ask This is a notebook. ● Choose two pupils to read the speech bubbles. Help them if necessary by saying the sentences and letting them repeat after you. ● Then ask What day is it today? and elicit the name of the day. Ask pairs to practise asking and answering the question, giving today’s day. Activity Book, Page 25 Exercise 2 ● Say Open your Activity Books. Turn to page 25t, please. Hold up your book and point to Exercise 2. ● Point to the example. Play the tape and pause. Show them the circled word. ● Play the rest of the tape, pausing it so that the pupils can circle the correct day of the week. Play once again and then check the answers as a class.	
		1/7,9,3	4/3	2		
		3/7	1/5	2		

Day & Date	Section	Period	Fulfilled Outcomes	Homework

**Reflection :**

I feel satisfied with .....

Challenges that faced me .....

Suggestion for improvement .....

Class / Level : 2nd grade  
 Number of Classes :  
 Previous Learning : hat , t-shirt

Lesson plan  
 Date : From ..... To .....

Unit title : unit :13  
 Lesson Title :lesson 4

**Vertical Integration:**

**Horizontal Integration:**

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
To recognise simple words and phrases .  To fill in a chart	■ Pupil’s Book, page 38 Exercise 3, look and say ■ Activity Book, page 25 Exercise 3, look and circle	1/7,3,10	4/3	2	Pupil’s Book, Page 38 Exercise 3 ● Say Open your Pupil’s Books, please. Turn to page 38. ● Ask pupils to look at the pictures and give you a phrase, for example giving presents , etc. ● What can you see? Plays the first one as an example. Check pupils are pointing to the correct picture. ● Play the tape through once and ask pupils to work in pairs to point to the pictures. Play the tape again and this time stop after each one to check they are pointing to the correct picture. Activity Book, Page 15 Exercise 3 ● Say Open your Activity Books, please. Turn to page nine. ● Choose different pupils to read the days of the week. They should point to them and say the words. ● Explain that they have to listen and write the day of the week to an activity. Look through the pictures with them. ● Play the tape and stop after the example. Tell the class you will play the tape twice. They should listen the first time and circle . Play the tape twice. Check the answers after they have completed the second listening. ● Encourage pupils to give full sentence answers.	
	■ Cassette, PB, Unit 13, Exercise 2 Cassette, AB, Unit 13, Exercise 3 ■ Flashcard: hat , t-shirt	1/7,9,3	4/3	2		
	■ Wall chart 3:	3/7	1/5	2		

Day & Date	Section	Period	Fulfilled Outcomes	Homework

**Reflection :**  
 I feel satisfied with .....  
 Challenges that faced me .....  
 Suggestion for improvement .....

Prepared by : School principle Date :.....

Class / Level : 2nd grade

Number of Classes :

Lesson plan

Date : From ..... To .....

Unit title : unit : 13

Lesson Title : lesson 5

Vertical Integration:

Horizontal Integration:

Previous Learning :

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
To recognise the sound of letters ( n, q)  To recognise simple words and phrases .  To identify small and capital letters of the alphabet ( n, q) To fill in blanks to form basic short sentences	■ Pupil’s Book, page 39 Exercise 4, Listen and say ■ Activity Book, page 26 Exercise 4, Trace, listen and write ■ Cassette, PB, Unit 13, Exercise 4 ■ Cassette, AB, Unit 13, Exercise 4 ■ Flashcards: <b>football, notebook, pyjamas, tennis racquet</b>	1/7,3,10	4/3	2	Pupil’s Book, Page 39 Exercise 4 ● Tell pupils Open your Pupil’s Books, please. Turn to page 39. ● Ask them to listen, point to the correct picture and repeat after the tape. Play the tape twice. Activity Book, Page 26 Exercise 4 ● Tell pupils Open your Activity Books, please. Turn to page 26. ● point to the first letter ,say the sound pupils repeat .Model writing the letter on the board ,pupils trace in the correct way . ●Repeat with the other letter. Pupils complete the sentences . ● Check as they are writing , . ● Refer to page 128 for writing instructions.	
		1/7,9,3	4/3	2		
		3/7	1/5	2		

Day & Date	Section	Period	Fulfilled Outcomes	Homework

**Reflection :**

I feel satisfied with .....

Challenges that faced me .....

Suggestion for improvement .....



Class / Level : 2nd grade  
 Number of Classes

Lesson plan  
 :Date : From ..... To .....

Unit title : unit 13  
 Lesson Title :lesson 6

Vertical Integration:

Horizontal Integration:

Previous Learning :

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
To use pictures to make a simple dialogue about the offering with a partner	■ Pupil's Book, page 39 Exercise 5, look and say ■ Flashcards: football, notebook, pyjamas, tennis racquet	1/7,3,10	4/3	2	Pupil's Book, Page 39, Exercise 5 ● Tell pupils Open your Pupil's Books, please. Turn to page 39. ● Ask them to read the part of Asma and Huda . ● Ask pupils to get three small pieces of paper and write on each one something that they want to give their partner . pupils practise the conversation in pairs giving their presents, to their partners	
		1/7,9,3	4/3	2		
		3/7	1/5	2		

Day & Date	Section	Period	Fulfilled Outcomes	Homework

**Reflection :**  
 I feel satisfied with .....  
 Challenges that faced me .....  
 Suggestion for improvement .....

Prepared by :

School principle

Date :.....

Class / Level : 2nd grade  
 Number of Classes  
 Previous Learning :  
 Vertical Integration:

Lesson plan  
 :Date : From ..... To .....

Unit title : unit 13  
 Lesson Title :lesson 7

Horizontal Integration:

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
To sing a short ,simple song after listening to a tap .  To develop a love of listening to short simple rhymes and song in English .	■ Pupil’s Book, page 39 Exercise 6, sing ■ Cassette, PB, Unit 13, Exercise 6 Cassette, AB,	1/7,3,10	4/3	2	Pupil’s Book, Page 39 Exercise 6● Tell pupils Open your Pupil’s Books, please. Turn to page 39 ● put new words on the board and asks (What do you look like ?) pupils answer them ●says w-window .pupils repeat . ● Ask them to listen, to the song pupils repeat after the tape. Play the tape twice. ●Check their listening ● Pupils sing in groups	
		1/7,9,3	4/3	2		
		3/7	1/5	2		

Day & Date	Section	Period	Fulfilled Outcomes	Homework

**Reflection :**  
 I feel satisfied with .....  
 Challenges that faced me .....  
 Suggestion for improvement .....

Prepared by :

School principle

Date :.....

Class / Level : 2nd grade

Classes :2

Lesson plan

Date : From

To :

Unit title : unit :14

Lesson Title :lesson 1

Number of Previous Learning : cycling, reading, football, tennis

Vertical Integration:

Horizontal Integration:

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
<p>To respond to short, simple questions before and after listening</p> <p>To use flashcards to understand new words when listening.</p> <p>To use picture clues to predict the meaning of simple words when reading</p>	<p>■ Pupil's Book, page 40 Exercise 1, Listen and point ■ Cassette, PB, Unit 14 Exercise 1 ■ Flashcards: cycling, reading, football, tennis</p>	1/7,3,10	4/3	2	<p>Pupil's Book, Page 40, Exercise 1 ● Say Open your Pupil's Books, please. Turn to page 40. Point to the characters and ask What's his name? ● Tell the pupils in Arabic that the children are going to play games. Ask them to listen and to point to the pictures. ● Play the tape once or twice without stopping. Pupils follow in their books. Ask them to tell you the game they are going to. ● Play the tape once more, stopping it and asking pupils to repeat after the tape.</p>	
		1/7,9,3	4/3	2		
		3/7	1/5	2		

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

I feel satisfied with .....

Challenges that faced me .....

Suggestion for improvement .....

Class / Level : 2nd grade  
 Number of Classes :  
 Previous Learning : painting, running

Lesson plan  
 Date : From ..... To .....

Unit title : unit :14  
 Lesson Title :lesson 2

**Vertical Integration:**

**Horizontal Integration:**

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
To respond to short, simple questions before and after listening  To show understanding of new words .  To pronounce plural words correctly when talking about animals	■ Pupil’s Book, page 40 Exercise 1, Listen and point ■ Activity Book, page 27 Exercise 1, Match and write ■ Cassette, PB, Unit 14, Exercise 1 ■ Flashcards: <b>painting, running</b>	1/7,3,10	4/3	2	Pupil’s Book, Page 40, Exercise 1 ● Say Open your Pupil’s Books, please. Turn to page 40. ● Ask pupils to follow the words in their books as they listen. Play the tape again, pausing now and then for a pupil to tell you the next word. ● Play it again, pausing after each frame and asking the class and individuals to repeat after the tape. ● Ask pupils to practise in pairs and see if they can make up a new sentence for the last one, for example. Activity Book, Page 27 Exercise 1 ● Say Open your Activity Books. Turn to page 27, please. ● Ask them to say the days of the week in order, starting with Sunday. Point to the words in the exercise and ask pupils to read them aloud. Explain that they have to match the exercise by writing the missing days, as in the example. Give them enough time to work on their own and complete the activity. Check as they are working, making sure they are writing correctly and clearly	
		1/7,9,3	4/3	2		
		3/7	1/5	2		

Day & Date	Section	Period	Fulfilled Outcomes	Homework

**Reflection :**  
 I feel satisfied with .....  
 Challenges that faced me .....  
 Suggestion for improvement .....

Class / Level : 2nd grade  
 Number of Classes :  
 Previous Learning : salad  
 Vertical Integration:

Lesson plan  
 Date : From ..... To .....

Unit title : unit :14  
 Lesson Title :lesson 3

Horizontal Integration:

Previous Learning :

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
To recognise the sound of letters ( e, s)  To recognise simple words and phrases .  To identify small and capital letters of the alphabet.  To print small and capital letters of the alphabet .	■ Pupil's Book, page 41 Exercise 2, listen and say ■ Activity Book, page 27 Exercise 2, trace and write ■ Cassette, AB, Unit 14, Exercise 2 flash cards ■ cycling, reading, football, tennis	1/7,3,10	4/3	2	Pupil's Book, Page 41, Exercise 2 ● Say Open your Pupil's Books, please. Turn to page eleven. Hold up your book and point to Exercise 2. ● Point to each character and ask What is it is this?. ● Choose two pupils to read the speech bubbles. Help them if necessary by saying the sentences and letting them repeat after you. ●. Activity Book, Page 27, Exercise 2 ● Say Open your Activity Books. Turn to page eight, please. Hold up your book and point to Exercise 2. ● Point to the example. Play the tape and pause. Show them the circled word. ● Play the rest of the tape, pausing it so that the pupils can listen trace and write.  . Play once again and then check the answers as a class.	
		1/7,9,3	4/3	2		
		3/7	1/5	2		

Day & Date	Section	Period	Fulfilled Outcomes	Homework

**Reflection :**  
 I feel satisfied with .....  
 Challenges that faced me .....  
 Suggestion for improvement .....

Class / Level : 2nd grade  
 Number of Classes :  
 Previous Learning : Lesson Title : lesson 4

Lesson plan  
 Date : From ..... To .....

Unit title : unit :14

Vertical Integration:

Horizontal Integration:

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
To show understanding of learned words and phrases.  To make connections between illustrations and simple written materials	■ Pupil's Book, page 41 Exercise 3, Listen and match ■ Cassette, PB, Unit 14, Exercise 4	1/7,3,10	4/3	2	Pupil's Book, Page 41 Exercise 3 ● Say Open your Pupil's Books, please. Turn to page 41. ● Ask pupils to look at the pictures and give you a phrase, for example cycling, reading, football, tennis etc. ● Tell the pupils to listen and match the sentences to the correct picture. Play the first one as an example. Check pupils are pointing to the correct picture. ● Play the tape through once and ask pupils to work in pairs to point to the pictures. Play the tape again and this time stop after each one to check they are pointing to the correct picture.	
	4Cassette, AB, Unit 14, Exercise 3 ■ Flashcard: cycling, reading, football, tennis	1/7,9,3	4/3	2		
	■ Wall chart:	3/7	1/5	2		

Day & Date	Section	Period	Fulfilled Outcomes	Homework

**Reflection :**  
 I feel satisfied with .....  
 Challenges that faced me .....  
 Suggestion for improvement .....

Prepared by : School principle Date : .....

Class / Level : 2nd grade  
 Number of Classes :

Lesson plan  
 Date : From ..... To .....

Unit title : unit : 14

Lesson Title : lesson 5

Vertical Integration:

Horizontal Integration:

Previous Learning :

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
To ask and answer short simple questions about like and dislike ,  To use picture clues to predict the meaning of simple words when reading	■ Pupil's Book, page 42 Exercise 4, ask and answer ■ Activity Book, page 28 Exercise 4, look , ask, answer and circle 4 ■ Flashcards: cycling, reading, football, tennis	1/7,3,10	4/3	2	Pupil's Book, Page 42, Exercise 4 ● Tell pupils Open your Pupil's Books, please. Turn to page 42 . ● Ask them to listen, point to the correct picture and repeat after the tape. Play the tape twice. Activity Book, Page 28 Exercise 4 ● Tell pupils Open your Activity Books, please. Turn to page 28. ● Remind pupils how to write p by modelling on the board. ● Pupils trace the letter p. Check as they are writing. Repeat with z. ● Pupils now write the letters independently. ● Go round the class as they are writing, making sure that their writing is neat. They should all be writing in pencil so that they can correct any mistakes. ● Now play the cassette, pausing to allow pupil to repeat the words. Correct any pronunciation problems here and ask pupils to repeat the words several times to improve their pronunciation of the letter sounds within the words..	
		1/7,9,3	4/3	2		
		3/7	1/5	2		

Day & Date	Section	Period	Fulfilled Outcomes	Homework

**Reflection :**  
 I feel satisfied with .....  
 Challenges that faced me .....  
 Suggestion for improvement .....

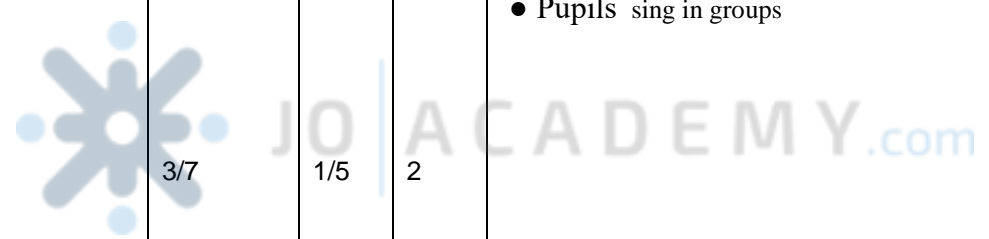
Lesson plan  
 Number of Classes  
 Previous Learning :  
 Vertical Integration:

:Date : From ..... To .....

Unit title : unit 13  
 Lesson Title :lesson 6

Horizontal Integration:

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
To sing a short ,simple song after listening to a tap .  To develop a love of listening to short simple rhymes and song in English .	■ Pupil's Book, page 45Exercise 5, sing ■ Cassette, PB, Unit 15, Exercise 6 Cassette, AB,	1/7,3,10	4/3	2	Pupil's Book, Page 45Exercise 5● Tell pupils Open your Pupil's Books, please. Turn to page 45 ● put new words on the board and asks pupils sing the song. ●says w-window .pupils repeat . ● Ask them to listen, to the song pupils repeat after the tape. Play the tape twice. ●Check their listening ● Pupils sing in groups	
		1/7,9,3	4/3	2		
		3/7	1/5	2		



Day & Date	Section	Period	Fulfilled Outcomes	Homework

**Reflection :**  
 I feel satisfied with .....  
 Challenges that faced me .....  
 Suggestion for improvement .....

Prepared by :

School principle

Date :.....



Class / Level : 2nd grade  
 Number of Classes

Lesson plan  
 :Date : From ..... To .....

Unit title : unit 14  
 Lesson Title :lesson 7

Vertical Integration:

Horizontal Integration:

Previous Learning :

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
To show understanding of learned basic words when reading  To fill in chart .  To understand short, simple exchanges	■ Pupil's Book, page 42  Exercise 5 : project	1/7,3,10	4/3	2	■ Pupil's Book, page 42 ● Tell pupils Open your Pupil's Books, please. Turn to page 42 ● Remind pupils how to write p by modelling on the board. ● Pupils complete the form for the members of group . Check as they are writing. Repeat with. ● Pupils now write the letters independently. ● Go round the class as they are writing, making sure that their writing is neat. They should all be writing in pencil so that they can correct any mistakes. Pupil's Book, Page 42, Exercise 5 ● Tell pupils Open your Pupil's Books, please. Turn to page 42. ● Pupil's ask and answer oral questions	
		1/7,9,3	4/3	2		
		3/7	1/5	2		

Day & Date	Section	Period	Fulfilled Outcomes	Homework

**Reflection :**  
 I feel satisfied with .....  
 Challenges that faced me .....  
 Suggestion for improvement .....

Prepared by :

School principle

Date :.....

Class / Level : 2nd grade

Classes :2

Lesson plan  
Date : From

To :

Unit title : unit :15  
Lesson Title :lesson 1

Number of Previous Learning : letter, surname, their

Vertical Integration:

Horizontal Integration:

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
<p>To use picture clues to predict the meaning of simple words when reading</p> <p>To pronounce the letters of the alphabet correctly .</p> <p>To ask and answer basic ,short simple questions about the surnames</p>	<p>■ Pupil’s Book, page 43 Exercise 1, Listen and point ■ Cassette, PB, Unit 15, Exercise 1 ■ Flashcards: letter, surname, their</p>	1/7,3,10	4/3	2	<p>Pupil’s Book, Page 43, Exercise 1</p> <ul style="list-style-type: none"> <li>● Say Open your Pupil’s Books, please. Turn to page 43. Point to the characters and ask What’s his surname?</li> <li>● Tell the pupils in Arabic that the children are going to talk about their surnames. Ask them to listen and to point to which day they are going.</li> <li>● Play the tape once or twice without stopping. Pupils follow in their books. Ask them to tell you the day they are going to the zoo. Elicit Thursday.</li> <li>● Play the tape once more, stopping it and asking pupils to repeat after the tape.</li> </ul>	
		1/7,9,3	4/3	2		
		3/7	1/5	2		

Day & Date	Section	Period	Fulfilled Outcomes	Homework

**Reflection :**

I feel satisfied with .....

Challenges that faced me .....

Suggestion for improvement .....

Class / Level : 2nd grade  
 Number of Classes :  
 Previous Learning :

Lesson plan  
 Date : From ..... To .....

Unit title : unit :15  
 Lesson Title :lesson 2

Vertical Integration:

Horizontal Integration:

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
To pronounce the letters of the alphabet correctly .  To identify small and capital letters of the alphabet.  To pronounce letters correctly	■ Pupil’s Book, page 44 Exercise 1, Listen and point ■ Activity Book, page 29 Exercise 1, Say and write ■ Cassette, PB, Unit 3, Exercise 1 ■ Flashcards:  letter, surname, their	1/7,3,10	4/3	2	Pupil’s Book, Page 44, Exercise 1 ● Say Open your Pupil’s Books, please. Turn to page 44. ● Ask pupils to follow the words in their books as they listen. Play the tape again, pausing now and then for a pupil to tell you the next word. ● Play it again,. Activity Book, Page 29, Exercise 1 ● Say Open your Activity Books. Turn to page 29, please. ● Ask them to say the alphabet Point to the words in the exercise and ask pupils to sing them aloud.	
		1/7,9,3	4/3	2		
		3/7	1/5	2		

Day & Date	Section	Period	Fulfilled Outcomes	Homework

**Reflection :**  
 I feel satisfied with .....  
 Challenges that faced me .....  
 Suggestion for improvement .....

Class / Level : 2nd grade  
 Number of Classes :

Lesson plan  
 Date : From ..... To .....

Unit title : unit :15  
 Lesson Title :lesson 3

Vertical Integration:

Horizontal Integration:

Previous Learning :

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
To ask and answer basic, short simple questions.  To recognize sounds of the letters. To pronounce the letter of the alphabet correctly  To print the English alphabet	■ Activity Book, page 29 Exercise 2, Listen and circle ■ Cassette, AB, Unit 15, Exercise 2 ■	1/7,3,10	4/3	2	Pupil's Book, Page 29, Exercise 2 c● Say Open your Pupil's Books, please. Turn to page eleven. Hold up your book and point to Exercise 2. ● Point to each character and ask Who is this? Asma and Huda. ● Choose two pupils to read the speech bubbles. Help them if necessary by saying the sentences and letting them repeat after you. ●. Activity Book, Page 11, Exercise 2 ● Say Open your Activity Books. Turn to page 29, please. Hold up your book and point to Exercise 2. ● Point to the example. Play the tape and pause. Show them ● Play the rest of the tape, pausing it so that the pupils can circle the correct day of the week. Play once again and then check the answers as a class.	
		1/7,9,3	4/3	2		
		3/7	1/5	2		

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

I feel satisfied with .....

Challenges that faced me .....

Suggestion for improvement .....

Class / Level : 2nd grade  
 Number of Classes :

Lesson plan  
 Date : From ..... To .....

Unit title : unit :15  
 Lesson Title :lesson 4

**Vertical Integration:**

**Horizontal Integration:**

**Previous Learning :**

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
To pronounce the letter of the alphabet correctly  To match simple words with their printed form	■ Pupil's Book, page 44 Exercise 3, Listen and point ■ Activity Book, page 30 Exercise 3, Listen, write and say ■ Cassette, PB, Unit 15, Exercise 15 Cassette, AB, Unit 3, Exercise 3	1/7,3,10	4/3	2	Pupil's Book, Page 44 Exercise 3 ● Say Open your Pupil's Books, please. Turn to page eleven. ● Ask pupils to pronounce the letters ● Tell the pupils to listen and match the sentences to the correct picture. Play the first one as an example. Check pupils are pointing to the correct picture. ● Play the tape through once and ask pupils to work in pairs to point to the pictures. Play the tape again and this time stop after each one to check they are pointing to the correct picture. Activity Book, Page 30 Exercise 3 ● Say Open your Activity Books, please. Turn to page 30. ● plays the tape pupils listen and circle	
		1/7,9,3	4/3	2		
		3/7	1/5	2		

Day & Date	Section	Period	Fulfilled Outcomes	Homework

**Reflection :**  
 I feel satisfied with .....  
 Challenges that faced me .....  
 Suggestion for improvement .....

Prepared by :

School principle

Date :.....

Class / Level : 2nd grade  
 Number of Classes :

Lesson plan  
 Date : From ..... To .....

Unit title : unit : 15  
 Lesson Title : lesson 5

Vertical Integration:

Horizontal Integration:

Previous Learning :

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
To use learned basic words to describe something in a picture.  To match simple words with their printed form  To show understanding of learned basic words when reading To use simple single adjectives to describe animals	■ Pupil's Book, page 45 Exercise 4, Listen and say	1/7,3,10	4/3	2	Pupil's Book, Page 45, Exercise 4 ● Tell pupils Open your Pupil's Books, please. Turn to page 45 ● Ask them to listen, point to the correct picture and repeat after the tape. Play the tape twice. Activity Book, Page 45 Exercise 4 ●	
		1/7,9,3	4/3	2		
		3/7	1/5	2		

Day & Date	Section	Period	Fulfilled Outcomes	Homework

**Reflection :**

I feel satisfied with .....

Challenges that faced me .....

Suggestion for improvement .....

Lesson plan  
 Number of Classes  
 Previous Learning :  
 Vertical Integration:

:Date : From ..... To .....

Unit title : unit 15  
 Lesson Title :lesson 6

Horizontal Integration:

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
To sing a short ,simple song after listening to a tap .  To develop a love of listening to short simple rhymes and song in English .	■ Pupil's Book, page 45Exercise 5, sing ■ Cassette, PB, Unit 15, Exercise 6 Cassette, AB,	1/7,3,10	4/3	2	Pupil's Book, Page 45Exercise 5● Tell pupils Open your Pupil's Books, please. Turn to page 45 ● put new words on the board and asks pupils sing the song. ●says w-window .pupils repeat . ● Ask them to listen, to the song pupils repeat after the tape. Play the tape twice. ●Check their listening ● Pupils sing in groups	
		1/7,9,3	4/3	2		
		3/7	1/5	2		

Day & Date	Section	Period	Fulfilled Outcomes	Homework

**Reflection :**  
 I feel satisfied with .....  
 Challenges that faced me .....  
 Suggestion for improvement .....

Prepared by :

School principle

Date :.....

Class / Level : 2nd grade  
 Number of Classes

Lesson plan  
 :Date : From ..... To .....

Unit title : unit 15  
 Lesson Title :lesson 7

Vertical Integration:

Horizontal Integration:

Previous Learning :

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
To use learned basic words to describe something in a picture.  To match simple words with their printed form  To show understanding of learned basic words when reading To use simple single adjectives to describe animals	■ Pupil's Book, page 45 Exercise 4, Listen and say ■ Activity Book, page 30 Exercise 4, Trace, listen and write ■ Cassette, PB, Unit 15, Exercise 4 ■ Cassette, AB, Unit 15, Exercise 4 ■ Flashcards:	1/7,3,10	4/3	2	Pupil's Book, Page 15, Exercise 4 ● Tell pupils Open your Pupil's Books, please. Turn to page 45. ●sing the song ● Tell pupils Open your Activity Books, please. Turn to page 30 ● Remind pupils how to write p by modelling on the board. ● Pupils ask oral questions What is your surname?	
		1/7,9,3	4/3	2		
		3/7	1/5	2		

Day & Date	Section	Period	Fulfilled Outcomes	Homework

**Reflection :**  
 I feel satisfied with .....  
 Challenges that faced me .....  
 Suggestion for improvement .....

Prepared by :

School principle

Date :.....



Class / Level : 2nd grade

Classes :2

Lesson plan

Date : From

To :

Unit title : unit :16

Lesson Title :lesson 1

Previous Learning : letter. Reading

Vertical Integration:

Horizontal Integration:

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
<p>To recognize simple words and phrases the letters.</p> <p>To pronounce two –syllable words correctly</p> <p>To use learned words to describe something in a picture .</p>	<p>■ Pupil’s Book, page 46 Exercise 1, Listen and point ■ Cassette, PB, Unit 12, Exercise 1 ■ Flashcards: half past, lunch, visitor</p>	1/7,3,10	4/3	2	<p>Pupil’s Book, Page 46, Exercise 1</p> <ul style="list-style-type: none"> <li>● Say Open your Pupil’s Books, please.</li> <li>Turn to page ten. Point to the characters and ask What’s his name?</li> <li>● Tell the pupils in Arabic that the children are going to the zoo this week on a school trip. Ask them to listen and to point to which</li> <li>● Play the tape once or twice without stopping. Pupils follow in their books. Ask them to tell you the day they are going to the zoo. Elicit Thursday.</li> <li>● Play the tape once more, stopping it and asking pupils to repeat after the tape.</li> </ul>	
		1/7,9,3	4/3	2		
		3/7	1/5	2		

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

I feel satisfied with .....

Challenges that faced me .....

Suggestion for improvement .....

Class / Level : 2nd grade  
 Number of Classes :  
 Previous Learning :

Lesson plan  
 Date : From ..... To .....

Unit title : unit :16  
 Lesson Title :lesson 2

**Vertical Integration:**

**Horizontal Integration:**

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
To revise language and letters sound from previous units.  To ask and answer short simple questions	■ Pupil's Book, page 47 Exercise 1, count, ask and answer Wall chart : numbers	1/7,3,10	4/3	2	Pupil's Book, Page 47, Exercise 1 ● Say Open your Pupil's Books, please. Turn to page 47. ● Ask pupils to follow the words in their books as they listen. Play the tape again, pausing now and then for a pupil to tell you the next word. ● Play it again, pausing after each frame and asking the class and individuals to repeat after the tape. ● Ask pupils to practise in pairs and see if they can make up a new sentence for the last one, for example	
		1/7,9,3	4/3	2		
		3/7	1/5	2		

Day & Date	Section	Period	Fulfilled Outcomes	Homework

**Reflection :**  
 I feel satisfied with .....  
 Challenges that faced me .....  
 Suggestion for improvement .....

Class / Level : 2nd grade  
 Number of Classes : cake, figs, sweet

Lesson plan

Date : From ..... To .....

Unit title : unit :16

Lesson Title : lesson 3

Vertical Integration:

Horizontal Integration:

Previous Learning :

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
To ask and answer short simple questions .  To fill in blanks to form basic short sentences.  To make connections between illustrations and simple written material .	■ Activity Book, page 31 Exercise 1, look ,count and write ■ Wall chart : numbers	1/7,3,10	4/3	2	<ul style="list-style-type: none"> <li>● Say Open your Pupil’s Books, please. Turn to page 31. Hold up your book and point to Exercise 1</li> <li>● Point to each character and ask How many olives are there ?</li> <li>● Choose two pupils to read the speech bubbles. Help them if necessary by saying the sentences and letting them repeat after you.</li> <li>● Point to the example. Play the tape and pause. Show them the circled word. ● Play the rest of the tape, pausing it so that the pupils can circle the correct day of the week. Play once again and then check the answers as a class.</li> </ul>	
		1/7,9,3	4/3	2		
		3/7	1/5	2		

Day & Date	Section	Period	Fulfilled Outcomes	Homework

**Reflection :**  
 I feel satisfied with .....  
 Challenges that faced me .....  
 Suggestion for improvement .....

Class / Level : 2nd grade

Number of Classes :

Previous Learning : breakfast, get up, go to bed, go to school, half past , lunch, brush teeth, o'clock

Lesson plan

Date : From ..... To .....

Unit title : unit :16

Lesson Title :lesson 4

Vertical Integration:

Horizontal Integration:

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
To ask and answer short simple questions	<ul style="list-style-type: none"> <li>■ Pupil's Book, page 48 Exercise 3 look , ask and answer</li> <li>■ Cassette, PB, Unit 16, Exercise 6</li> <li>Cassette, AB, Unit 16, Exercise 3</li> <li>■ Flashcard: park</li> <li>■ Wall chart:</li> </ul>	1/7,3,10	4/3	2	Pupil's Book, Page 48 Exercise 3 <ul style="list-style-type: none"> <li>● Say Open your Pupil's Books, please. Turn to page 48</li> <li>● Ask pupils to look at the pictures and give you a phrase,</li> <li>● Tell the pupils to look and answer. Play the song Unit 14. Check pupils listening</li> <li>● Play the tape through once and ask pupils to work in pairs to point to the pictures.</li> <li>Play the tape again and this time stop after each one to check their listening .</li> <li>Activity Book, Page 16 Exercise 4 ●</li> </ul>	
To ask and answer short simple questions .		1/7,9,3	4/3	2		
To pronounce the letters of the alphabet correctly		3/7	1/5	2		

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

I feel satisfied with .....

Challenges that faced me .....

Suggestion for improvement .....

Prepared by :

School principle

Date :.....

Class / Level : 2nd grade  
 Number of Classes :

Lesson plan  
 Date : From ..... To .....

Unit title : unit : 16

Lesson Title : lesson 5

Vertical Integration:

Horizontal Integration:

Previous Learning :

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
To use learned basic words to describe something in pictures,  To pronounce the letters of the alphabet correctly	■ Pupil's Book, page 48 Exercise ■ Activity Book, page 24 Exercise 2, look and circle Cassette, PB, Unit 16, Exercise 4 Cassette, AB, Unit 5, Exercise 6 ■ Flashcards: Wall chart1	1/7,3,10	4/3	2	Activity Book, Page 24 Exercise 2 • Tell pupils Open your Activity Books, please. Turn to page 24. • Remind pupils how to write p by modelling on the board. • Pupils draw themselves . • Go round the class as they are drawing is neat. They should all be d so that they crawling themselves correct any mistakes. Pupils make a family tree	
		1/7,9,3	4/3	2		
		3/7	1/5	2		

Day & Date	Section	Period	Fulfilled Outcomes	Homework

**Reflection :**  
 I feel satisfied with .....  
 Challenges that faced me .....  
 Suggestion for improvement .....

Class / Level : 2nd grade  
 Number of Classes

Lesson plan  
 :Date : From ..... To .....

Unit title : unit 16  
 Lesson Title :lesson 6

Vertical Integration:

Horizontal Integration:

Previous Learning :

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
To ask and answer short simple questions  To use learned basic words to describe something in pictures,  To pronounce the letters of the alphabet correctly,	■ Pupil's Book, page 48 Exercise Books,	1/7,3,10	4/3	2	<ul style="list-style-type: none"> <li>● Tell pupils Open your Pupil's Book, page 48 Exercise Books, please. Turn to page 48</li> <li>● Remind pupils how to write p by modelling on the board.</li> <li>● Pupils trace the letter p. Check as they are writing. Repeat with z.</li> <li>● Pupils now write the letters independently. ● Go round the class as they are writing, making sure that their writing is neat. They should all be writing in pencil so that they can correct any mistakes.</li> <li>● Now play the cassette, pausing to allow pupil to repeat the words. Correct any pronunciation problems here and ask pupils to repeat the words several times to improve their pronunciation of the letter sounds within the words.</li> <li>● pupils listen and circle</li> </ul>	
		1/7,9,3	4/3	2		
		3/7	1/5	2		

Day & Date	Section	Period	Fulfilled Outcomes	Homework

**Reflection :**  
 I feel satisfied with .....  
 Challenges that faced me .....  
 Suggestion for improvement .....

Prepared by :

School principle

Date :.....

