

Class / Level : 1st grade

Number of Classes : 2

Lesson plan
Date : From
Lesson Title : lesson 1

To :

Unit title : unit 11

Previous Learning : Mazen Asma /Dad /Mum, Living room ,Car, Chair Table. Ball.bag

Vertical Integration:

Horizontal Integration:

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
<p>To understand new words using pictures flashcards and real objects.</p> <p>To read English from left to right.</p> <p>To listen and match dialogues with pictures .</p> <p>To identify where people and objects are</p>	Revision	1/7,3,10	4/3	2	<p>T: greets children and revises them classroom objects using flash cards. T: revises characters . Sts. Look to cards and say . T focuses on initials each time .T: focuses on the sound /b/ ball , book, boy....T:puts her bag on the table and asks: what's this? Sts. Answer :it's a bag T: what colour is it? Sts. It's black. Then T pretends she doesn't know where the bag is .T: where's my bag? Sts answer in Arabic . T: says On the table. Sts repeat "on" T: gestures with her hands up Sts do the same T: changes the bag location and does the same with "In" and "under"</p> <p>T: puts many objects in many locations T: asks Where's.....? Sts answer :it's on/in/under . T lets Sts in pairs ask and answer the question where's.....T: asks a St to come in the front and hide in different places T: asks : Where's(name)? Sts answer : he's /She' s on the table .under the table</p> <p>T: focuses on the book Sts look at pictures and say what they can see. T: plays the cassette Sts listen to the first two dialogue of the lesson twice then they listen and repeat . T: writes key words on the board (Where's / bag / on /chair/ ball/ under /table) Sts. Search for these words in the first two dialogue T: checks and praises them.</p>	
	Ex.1 U.11 S.B	1/7,9,3	4/3	2		
	Flashcards: Cassette EX 1 U 11	3/7	1/5	2		

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :
I feel satisfied with
Challenges that faced me
Suggestion for improvement

Class / Level : 1st grade

Number of Classes :

Previous Learning : table ,Bag, Car. In, On ,Under ,Box ,Wall, Shelf, computer

Vertical Integration:

Lesson plan

Date : From To

Horizontal Integration:

Unit title : unit 11

Lesson Title :lesson 2

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
<p>To ask and answer respond to some simple questions</p> <p>To pronounce some simple words correctly .</p> <p>To recognise letters of the English alphabet.</p> <p>To identify where objects are .</p>	<p>Revisión</p> <p>E.X 1Unit 11 S.B</p>	1/7,3,10	4/3	2	<p>T: greets Sts and pretends she forgets where she put her pen T: asks where is my pen ? Sts. Answer it's on the table .T changes the pen's location and asks Sts answer . T teaches new words using flash cards and practice them . Sts repeat the words and use the location words with them . T plays the cassette again .Sts repeat and complete the dialogue after pausing . T focuses on the activity book EX 1 Sts look and talk about pictures T plays the cassette EX 1 A.B Sts listen , repeat and match T checks their matching . T draws pictures of EX2 of A.B on the board and lets Sts ask and answer where's? Sts focus on the book Sts read the words In , Om , Under and they match in pairs . T checks their matching and ends the class listening to their location sentences e.g the ball is under the chair . the bird is in the tree .</p>	
	<p>E.X 1 Unit 11 A.B</p> <p>E.X2 Unit 11 A.B</p> <p>Flash cards</p> <p>Wall</p> <p>Shelf</p> <p>Box</p> <p>Doll</p> <p>Computer</p>	1/7,9,3	4/3	2		
	<p>Cassette EX 1 U</p> <p>11S.B , A.B EX2</p>	3/7	1/5	2		

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

I feel satisfied with

Challenges that faced me

Suggestion for improvement

Class / Level : 1st grade

Lesson plan

Number of Classes :

Date : From To

Unit title : unit 11

Previous Learning :

Lesson Title : lesson 2

Vertical Integration:

Horizontal Integration:

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
<p>To pronounce some simple words accurately .</p> <p>To fill in missing letters to complete a word ,.</p> <p>To draw lines to show where items belong in the house.</p> <p>To identify where objects are .</p>	<p>Revisión</p> <p>E.X 2 Unit 11 S.B</p> <p>E.X 3 Unit 11 S.B</p> <p>E.X 3 Unit 11 A.B</p>	<p>1/7,3,10</p> <p>1/7,9,3</p> <p>3/7</p>	<p>4/3</p> <p>4/3</p> <p>1/5</p>	<p>2</p> <p>2</p> <p>2</p>	<p>T: asks Sts questions about location with the word (where is) Sts look and answer T: checks their answers and helps. T: revises previous new vocabulary with flash cards T: gets sure they remember all the words they are going to use in the coming E.X . Sts move to EX 2 in S.B T: urges Sts to look at the EX and say what can they see. T: asks Where's the ball(e.g)Sts answer it's under the table. T : asks few other questions about location and lets Sts ask and answer the location question again in pairs T: listens to pairs and checks. T moves to EX 3 S.B Sts look at the pictures and say . T : listens to their comments Sts have to say. full sentences about location e.g The ball is under the table. T lets few pairs ask and answer questions about location T checks and praises good Sts. Sts move to A.B EX 3 Sts continue saying sentences about location Sts colour the pictures to show location and make it clearer T checks A.B</p>	

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

I feel satisfied with

Challenges that faced me

Suggestion for improvement

Class / Level : 1st grade
 Number of Classes :
 Lesson Title : lesson 3

Lesson plan
 Date : From To

Unit title : unit 11

Previous Learning : cards of house objects box sofa, Bathtub bed T.V , shelf

Vertical Integration: Horizontal Integration:

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
To listen and match dialogues with pictures. To sing short , simple songs To copy lower and upper-case letters	Revisión	1/7,3,10	4/3	2	T: asks Sts questions about location with the word (where is) Sts look and answer T: checks .T teaches new house words using flash cards Sts look , listen and repeat T lets Sts practice the words as much as they can . T asks Sts to say where they can find these objects : T: Where is the T.V ? IT's in the living room and so on . Sts move to S.B they look at EX 5 and talk about the pictures T : can you see the bathtub ? can you see the T.V ? Can you see the shelf ? Where is the shelf ? it's in the bathroom . T explains the task of the E.X and read the example for them they repeat after her Sts in pairs ask and answer and say full sentences about location . T listens to the pairs and praises them .Sts move to A.B T holds up letter cards of S/B Sts say the letters and write them in the air by fingers . they look at the pictures and say T explains the task Sts individually fill the spaces T checks and write the correct answerers on the board. T : checks A.Bs and ends the lesson by playing a guessing game with Sts Sts guess the word T praises.	
	E.X 5 Unit 11 S.B	1/7,9,3	4/3	2		
	E.X 5 Unit 11 A.B	3/7	1/5	2		

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :
 I feel satisfied with
 Challenges that faced me
 Suggestion for improvement

Prepared by : School principle Date :

Class / Level : 1st grade

Number of Classes :

Previous Learning : house objects box sofa, Bathtub bed T.V, Shelf ,Dad

Vertical Integration:

Lesson plan

Date : From To

Horizontal Integration:

Unit title : unit : 11

Lesson Title : lesson 4

Previous Learning :

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
To listen and match dialogues with pictures. To sing short , simple songs To copy lower and upper-case letters	Revisión	1/7,3,10	4/3	2	T: asks Sts questions about location with the word (where is) Sts look and answer T: checks .T revises the previous vocabs using flash cards Sts practice them . T focuses on the S.B EX 6 Sts look at the pictures and say e.g the box is under the table . T gets sure Sts can say full sentences about location . T plays the cassette Sts listen and point to the correct picture (re-number) and repeat the the sentences . T moves to the song Sts look at the pictures T asks where's the bag ? St. it's on the chair. Where's the book ? it's in the bag. where's the chair ? it's in the bedroom. Where's the bedroom ? it's in the book . T explains that every thing turns to be a picture in the. book at the end Sts listen to the song twice Then they repeat T sings with them miming with real objects Sts sing in groups T listens and helps T writes big Dd on the board Sts open the A.B and trace Dd and copy them T checks A.Bs.	
	E.X 6 Unit 11 S.B					
	E.X 7 Unit 11 S.B	1/7,9,3	4/3	2		
	E.X 6 Unit 11 A.B	3/7	1/5	2		

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

I feel satisfied with

Challenges that faced me

Suggestion for improvement

Class / Level : 1st grade

Number of Classes

Previous Learning : raining ,Sunny, Park ,Happy

Lesson plan

:Date : From To

Unit title : unit 12

Lesson Title :lesson 1

Vertical Integration:

Horizontal Integration:

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
To understand new words when listening using pictures	Revision Practice	1/7,3,10	4/3	2	<p><i>T: uses some flash cards and makes a use of a shelf , table and a chair T: asks few questions about location as a warm up . T: introduces the new unit and the aims of learning it .T: clarifies the aims : to talk about weather T: teaches the new vocabulary by using flash cards. Sts practice the new words in the usual way (hiding the card / calling the Sts who have the new words / playing short and simple games) T points to the window and asks: How is the weather? It's.... Sts complete the sentence "sunny /raining. T : mimes with her hands it's..... Sts : classroom T: we're in the classroom Sts repeat the statement T : asks them to mime pointing to themselves. T teaches we're Sts repeat T teaches "park" Sts repeat T: we're in the park .Sts repeat. T smiles and shows happy face and says I'm happy . T draws a smiley face on the board and says" happy " Sts repeat T we're happy asking them to smile like her Sts smile and say We're happy. T focuses on the book Sts look at the pictures and describe what they can see T sets a listening task which is to find out how is the weather in the park and in the classroom ? Sts listen and point then listen and repeat . T may let Sts act the lesson and find some key words on the board Sts move to A.B Sts look at the picture s and say the weather T writes the list of choices on the board Sts look and compare with those in the book Sts match in pairs T monitors and helps. T checks the Sts books.</i></p>	
To match pictures with corresponding short sentences	E.X 1 Unit 13 S.B	1/7,9,3	4/3	2		
To describe simple weather conditions	E.X 1 Unit 13 A.B Flash cards of raining Sunny Park Happy					

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Class / Level : 1st grade

Number of Classes
 Previous Learning :
 Vertical Integration:

Lesson plan
 :Date : From To

Unit title : unit 12
 Lesson Title :lesson 2

Horizontal Integration:

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
To practise saying what the weather is like and how they feel ,using adjectives .	Revisión E.X 1 Unit 13 S.B	1/7,3,10	4/3	2	<p><i>T: uses some flash cards to remind Sts of weather words and asks them to look at the window and say how the weather is as a warm up . T: plays the tape Sts listen and complete the dialogue where T pauses T : moves to EX 2 in the S.B .Sts look at the pictures T: Who is this Sts it's Dan T: How is the weather in picture one /two Sts say it's Sunny /it's raining .T moves towards the window and say it's sunny , I will open the window T opens the window T : says the word" open " Sts repeat T mimes to be cold T closes the window and says I will close the window . T: closes and says "close" Sts repeat T : it's sunny , close the window , please ! T : It's raining , close the window please ! Sts respond to the instructor Sts and T focus on the E.X 3 look and say weather T: plays the cassette Sts listen and point then listen and repeat . T may let Sts act the lesson and find some key words on the board T mimes sad and shows sad face then says I'm sad . Sts repeat T lets Sts practice happy and sad with miming Sts move to A.B Sts look at the picture s and say T: writes the list of choices on the board Sts look and compare with those in the book Sts match in pairs T monitors and helps. T checks the Sts books.</i></p>	
To understand new instructions using pictures and real objects .	E.X 2 Unit 13 S.B E.X 3 Unit 13 S.B Cassette, PB, Unit 12 Exercise 1,2&3	1/7,9,3	4/3	2		
To learn the phonic value of letter	Flash cards of raining Sunny Park Happy	3/7	1/5	2		
To fill in missing words to complete a sentence ,						

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :
 I feel satisfied with
 Challenges that faced me
 Suggestion for improvement

Prepared by :
 Date :.....

School principle

Date :.....

Class / Level : 1st grade
 Number of Classes :

Lesson plan
 Date : From To

Unit title : unit : 13
 Lesson Title : lesson 2

Vertical Integration:

Horizontal Integration:

Previous Learning :

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
Ss Will be able to: Be warmed up by the question What's this ? Practice new vocabulary about clothes Listen and point Listen and Say Say	E.X 1 Unit 13 S.B E.X 2 Unit 13 S.B E.X 3 Unit 13 S.B Cassette, PB, Unit 13 Exercise 1&2 Flash cards of dress Skirt Jacket Shirt shop Shoes Trousers socks	1/7,3,10 1/7,9,3 3/7	4/3 4/3 1/5	2 2 2	<i>T: uses some flash cards and T revises some colors Sts look and say T: Uses flash cards to revise new vocabulary. Sts practice the new words in the usual way as a warm up . T: introduces the new clothes items T: teaches them Sts repeat Sts practice the new words in the usual way (hiding the card / calling the Sts who have the new words / playing short and simple games) T holds up cards and ask what colour is it ? it'sSts comple and trousers are plural words and we use a special form (What colour are they ? What are they?) They're Sts complete and repeat the new plural structure T brings a bag full of clothes Sts in pairs practice singular and plural items T focuses on the book Sts look at the pictures and describe what they can see T sets a listening task which is to find out what's in the bag Sts listen and point then listen and repeat . T moves to Ex3 Sts look at the pictures and say T reads the sentence above Sts try to say sentences alike T lets Sts choose the picture he / she likes to talk about T listens and help T says sentences Sts repeat and imitate T praises good Sts and lets them work in pairs St1 what's this ? St2 it's te T explains that socks /shoes</i>	

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :
 I feel satisfied with
 Challenges that faced me
 Suggestion for improvement

Class / Level : 1st grade

Number of Classes

Previous Learning : dress, Skirt, Jacket, Shirt ,shop, Shoes, Trousers, socks

Vertical Integration:

Lesson plan

:Date : From To

Horizontal Integration:

Unit title : unit 13

Lesson Title :lesson 3

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
Ss Will be able to: Be warmed up by the question What's this ? Practice new vocabulary about clothes Listen and draw Listen and Say	E.X 2 Unit 13 A.B E.X 4 Unit 13 S.B Cassette, PB and A.B, Unit 13 Exercise 4&2 Flash cards of dress Skirt Jacket Shirt shop Shoes Trousers socks	1/7,3,10 1/7,9,3 3/7	4/3 4/3 1/5	2 2 2	T: uses some flash cards and revises some colors Sts look and say T: Uses flash cards to revise new vocabulary. Sts practice the new words in the usual way as a warm up . T: asks what's this ? Sts answer T gets sure they say the item with its color T: moves to A.B and explains the task for Sts they have to listen and draw what they hear T monitors and helps she may draw the item on the board and gets sure they colour it correctly . Sts talk about the items in pairs T : mimes feeling hot and says I'm hot . T concentrates on /h / sound Sts repeat T pronounce /h/ several times T shows flash cards of /h/ initials happy , hot, hello , .Sts pronounce /h/ T shows Hh card write on the board asks Sts to write it in the air and on their desks . T focuses on the book EX 4 Sts look at pictures and say . Sts listen to the sound /h/ and repeat . T ends the lesson by opening the clothes bag again and showing singular clothes " it's and plural items "they're T praises good Sts .	

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

I feel satisfied with

Challenges that faced me

Suggestion for improvement

Class / Level : 1st grade

Number of Classes:1

Previous Learning : dress, Skirt, Jacket, Shirt ,shop, Shoes, Trousers, socks

Vertical Integration:

Lesson plan

:Date : From To

Unit title : unit 13

Lesson Title :lesson 4

Horizontal Integration:

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
Ss Will be able to: Be warmed up by the question What's this ? Practice new vocabulary about clothes Listen and point Listen and Match	E.X 5 Unit 13 S.B	1/7,3,10	4/3	2	<i>T: uses some flash cards and revises some colors Sts look and say T: Uses flash cards to revise new vocabulary. Sts practice the new words in the usual way as a warm up . T: asks what's this ? Sts answer T gets sure they say the item with its color T: moves to S.B and lets Sts look at the pictures and say Sts listen and repeat T lets Sts act the lesson T helps and praises good Sts T moves to Ex 6 Sts look at the pictures and say Sts express their likes of clothes T asks "Do you like this pink dress? Sts answer "yes , I like this pink dress . T asks Sts about the strange thing in the picture 2 Sts talk about socks and shoes Sts plays the tape Sts listen and math T monitors and helps . T ends the lesson by opening the clothes bag again and acting the scene of the laundry again T praises good Sts .</i>	
	E.X 6 Unit 13 S.B Cassette, PB, Unit 13 Exercise 5&6	1/7,9,3	4/3	2		
	Flash cards of dress Skirt Jacket Shirt shop Shoes Trousers socks	3/7	1/5	2		

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

I feel satisfied with

Challenges that faced me

Suggestion for improvement

Prepared by :

School principle

Date :.....

Class / Level : 1st grade

Lesson plan

Classes :1

Date : From

To :

Unit title : unit :13

Lesson Title :lesson 4

Number of Previous Learning :

Vertical Integration:

Horizontal Integration:

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
Ss Will be able to: Be warmed up by the question What's this ? Practice new vocabulary about clothes Listen , draw and color Make a project Trace and copy	E.X 3 Unit 13 A.B E.X 7 Unit 13 S.B E.X 4 Unit 13 A.B	1/7,3,10 1/7,9,3 3/7	4/3 4/3 1/5	2 2 2	<i>T: uses some flash cards and revises some colors Sts look and say T: Uses flash cards to revise new vocabulary. Sts practice the new words in the usual way as a warm up . T: asks what's this ? Sts answer T gets sure they say the item with its color T: moves to A.B and lets Sts listen and draw clothes and color them T monitors and helps and praises good Sts T moves to Ex 7 T explains the task to Sts she helps them cutting the clothes pictures and stick to a sheet T makes a project to show the way and asks them to do the same . T ends the lesson by revising /h/ and writes it again Sts trace and copy T monitors praises good Sts .</i>	

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :
 I feel satisfied with
 Challenges that faced me
 Suggestion for improvement

Class / Level : 1st grade
 Number of Classes :
 Previous Learning : colours, Bus /car, bike

Lesson plan
 Date : From To

Unit title : unit :14
 Lesson Title :lesson 1

Vertical Integration:

Horizontal Integration:

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
Ss Will be able to: Be warmed up by the question What's this ? Practice new vocabulary about colors clothes Listen and point Listen, draw and colour	E.X 1 Unit 14 S.B E.X 1 Unit 14 A.B Cassette, PB, A.B Unit 14 Exercise 1 Flash cards of colours Bus /car bike	1/7,3,10 1/7,9,3 3/7	4/3 4/3 1/5	2 2 2	: uses some flash cards and revises some colors Sts look and say T: points to her clothes and Sts say . in the usual way as a warm up . T: uses flash cards to show the car they already know T asks what's this ? Sts : it's a car T: What colour is it ? it's green . T : tells Sts they are going to learn more transports during this lesson T : uses flash cards to teach the new words bus and bike Sts repeat and practice the new words T brings other pictures of the transports Sts practice them more and more T : focuses on the book Sts look at the pictures and say what they can see they name the characters and say the words T: sets a listening task (What color is the car ? What colour is the bike ?) Sts listen and repeat then they listen again . the answer the questions and find the key words as usual T : moves to the A.Bs Sts listen , draw and colour T : checks and listen to them talking about the transport colours . T praises good Sts.	

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :
 I feel satisfied with
 Challenges that faced me
 Suggestion for improvement

Class / Level : 1st grade

Number of Classes :

Previous Learning : colours, Bus /car, bike

Vertical Integration:

Lesson plan

Date : From To

Unit title : unit :14

Lesson Title :lesson 1

Horizontal Integration:

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
<p>Ss Will be able to:</p> <p>Be warmed up by the question What's this ? Practice new vocabulary about transports</p> <p>Listen , point and complete</p> <p>Read and circle</p>	<p>E.X 1 Unit 14 S.B E.X 2 Unit 14 A.B</p> <p>Cassette, PB, A.B Unit 14 Exercise 1</p> <p>Flash cards of colours Bus /car bike</p>	<p>1/7,3,10</p> <p>1/7,9,3</p> <p>3/7</p>	<p>4/3</p> <p>4/3</p> <p>1/5</p>	<p>2</p> <p>2</p> <p>2</p>	<p><i>T: uses some flash cards and revises some colors Sts look and say T: Uses flash cards to revise new vocabulary. Sts practice the new words in the usual way as a warm up . T: asks what's this ? Sts answer T gets sure they say the item with its color T: moves to S.B and lets Sts listen to the lesson story again T plays twice during the second time T pauses the tape and Sts complete the sentences T monitors and helps and praises good Sts T moves to Ex 2 in A.B T explains the task to Sts</i></p> <p><i>They have to try to read the words in pairs , then each pair say the words T listens and checks Sts have to circle the picture after reading T asks Sts to colour the circled items T monitors and asks each Sts about the colour of his or her car , bike and bus. T ends the lesson showing the transport to Sts and saying the words.</i></p>	

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

I feel satisfied with

Challenges that faced me

Suggestion for improvement

Class / Level : 1st grade
 Number of Classes :
 Lesson Title : lesson 2

Lesson plan
 Date : From To

Unit title : unit :14

Vertical Integration:

Horizontal Integration:

Previous Learning :

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
Ss Will be able to: Be warmed up by the question What's this ? Practice new vocabulary about transports Say Count and Say Count and Write the number	E.X 2 Unit 14 S.B E.X 3 Unit 14 S.B E.X 3 Unit 14 A.B PB, A.B Unit 14 Exercise 1 Flash cards of colours Bus /car Bike Numbers	1/7,3,10	4/3	2	<i>T: uses some flash cards and revises some colors Sts look and say T: Uses flash cards to revise new vocabulary. Sts practice the new words in the usual way as a warm up . T: asks what's this ? Sts answer T gets sure they say the item with its color T: moves to S.B and lets Sts look and talk about the pictures T reads the sentence at the top of the picture and lets Sts individually repeat after her T praises good Sts and lets them say in pairs the other pictures at the same way T explains the task to Sts she helps them emphasizes the use of the word /and/ T revises numbers with Sts by flash cards then she shows a number of cars (toys) T asks how many cars ? Sts count and say T lets Sts repeat the question and shows different items T asks Sts to ask and answer then they move to the Ex 3 T asks Sts about what they can see Sts ask and answer the question how many T listens to Sts working in pairs and praises them .Sts move to A.B they talk about the pictures and individually count and write the numbers T writes the numbers in the four lines and checks Sts A.bs.</i>	
		1/7,9,3	4/3	2		
		3/7	1/5	2		

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :
 I feel satisfied with
 Challenges that faced me
 Suggestion for improvement

Class / Level : 1st grade
 Number of Classes :

Lesson plan
 Date : From To

Unit title : unit : 14

Lesson Title : lesson 3

Vertical Integration:

Horizontal Integration:

Previous Learning :

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
Ss Will be able to: Be warmed up by the question What's this ? Practice new vocabulary about transports Revise previous letters Listen and Say Find and circle one p Sound.	E.X 4 Unit 14 S.B E.X 4 Unit 14 A.B Cassette, PB, A.B Unit 14 Exercise 4 Flash cards of colours Bus /car Bike Pp	1/7,3,10 1/7,9,3 3/7	4/3 4/3 1/5	2 2 2	T: uses some flash cards and revises some colors Sts look and say T: Uses flash cards to revise new vocabulary. Sts practice the new words in the usual way as a warm up . T: asks what's this ? Sts answer T gets sure they say the item with its color T: revises the previous letters then she introduces the new letter Pp and does the usual procedures Sts moves to Ex 4 talk about the picture and listen to the new sound . Sts repeat and practice pronouncing the new sound T :moves to A.Bs and talk about the pictures , they find the sound /p/ and circle the picture T asks them to colour the circled one and write the word pencil above it T checks the A.Bs and thanks Sts	

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :
 I feel satisfied with
 Challenges that faced me
 Suggestion for improvement

Class / Level : 1st grade
 Number of Classes

Lesson plan
 :Date : From To

Unit title : unit 14

Lesson Title :lesson 4
 Previous Learning :

Vertical Integration:

Horizontal Integration:

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
Ss Will be able to: Be warmed up by the question What's this ? Practice new vocabulary about transports Listen and Point Ask and answer	E.X 5 Unit 14 S.B E.X 6 Unit 14 S.B Cassette, PB, A.B Unit 14 Exercise 5 Flash cards of colours Bus /car Bike train	1/7,3,10	4/3	2	<i>T: uses some flash cards and revises some colors Sts look and say T: Uses flash cards to revise new vocabulary. Sts practice the new words in the usual way as a warm up . T: asks what's this ? Sts answer T gets sure they say the item with its color T: revises the previous letters then she introduces the new letter Pp and does the usual procedures Sts moves to Ex 4 talk about the picture and listen to the new sound . Sts repeat and practice pronouncing the new sound T moves to A.Bs and talk about the pictures , they find the sound /p/ and circle the picture T asks them to colour the circled one and write the word pencil above it T checks the A.Bs and thanks Sts</i>	
		1/7,9,3	4/3	2		
		3/7	1/5	2		

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :
 I feel satisfied with
 Challenges that faced me
 Suggestion for improvement

Prepared by : School principle Date :.....

Class / Level : 1st grade
 Number of Classes
 Previous Learning :
 Vertical Integration:

Lesson plan
 :Date : From To

Unit title : unit 14
 Lesson Title :lesson 4

Horizontal Integration:

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
Ss Will be able to: Be warmed up by the question What's this ? Practice new vocabulary about transports Listen and Match Do traffic survey Do traffic survey	E.X 7 Unit 14 S.B	1/7,3,10	4/3	2	<i>T: uses some flash cards and revises some colors Sts look and say T: Uses flash cards to revise new vocabulary. Sts practice the new words in the usual way as a warm up . T: asks what's this ? Sts answer T gets sure they say the item with its color Sts move to Ex 6 and talk about the pictures and listen to sentences and match . Sts repeat T monitors she moves to Ex 8 and talk about the picture she explains the task to Sts they have to look from the window and count transport</i> <i>Then they will draw the vehicles in Ex 6 in the A.B T checks their pictures and listens to their sentences about the vehicles . T thanks Sts and ends the class</i>	
	E.X 8 Unit 14 S.B E.X 6 Unit 14 A.B Cassette, PB,A.B Unit 14 Exercise 7 Flash cards of colours Bus /car Bike train	1/7,9,3	4/3	2		

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :
 I feel satisfied with
 Challenges that faced me
 Suggestion for improvement

Prepared by :

School principle

Date :.....

Class / Level : 1st grade

Classes :2

Previous Learning : kitchen, living room, bedroom, bathroom

Lesson plan
Date : From

To :

Unit title : unit :15
Lesson Title :lesson 1

Vertical Integration:

Horizontal Integration:

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
To recognise some basic English words . To learn English from left to right . To listen and draw pictures . To identify where object are	E.X1 Unit 15 S.B E.X 1 Unit 15 A.B Cassette, PB, A.B Unit 15 Exercise flash cards kitchen, living room, bedroom, bathroom Wall chart(4)	1/7,3,10	4/3	2	T: uses some flash cards and revises rooms. Sts look and say T: Uses flash cards to revise new vocabulary. Sts practice the new words in the usual way as a warm up . T: asks what's this ? Sts answer T : say open their books p20 before student hear the recording T: hold up pictures and ask oral questions about the pictures . T : plays the cassette , Sts listen and point E.X 1 Unit 15 A.B Sts: listen and draw the object that they hear . T: check their working	
		1/7,9,3	4/3	2		
		3/7	1/5	2		

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :
 I feel satisfied with
 Challenges that faced me
 Suggestion for improvement

Class / Level : 1st grade
 Number of Classes :
 Previous Learning : car, computer, CD games, doll ,
 :lesson 2

Lesson plan
 Date : From To

Unit title : unit :15
 Lesson Title

Vertical Integration:

Horizontal Integration:

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
To pronounce some simple words accurately. To revise some letters sounds. To listen and draw pictures	E.X2 Unit 15 S.B E.X 2+3 Unit 15 A.B Cassette, PB, A.B Unit 15 Exercise flash cards car, computer, CD games, doll	1/7,3,10	4/3	2	T: uses some flash cards and revises some vocabulary Sts look and say. T: hold up the flashcards of letters to be used in this lesson Sts listen and repeat. E.X 2 Unit 15 A.B T: post the letters wall chart Sts: point at the target letters for the lesson . E.X 3 Unit 15 A.B Sts:: listen and draw what they hear in the place stated. T: go round the class and check pupils, work	
		1/7,9,3	4/3	2		
		3/7	1/5	2		

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :
 I feel satisfied with
 Challenges that faced me
 Suggestion for improvement

Class / Level : 1st grade
 Number of Classes :
 Previous Learning :
 Vertical Integration:

Lesson plan
 Date : From To

Unit title : unit :15
 Lesson Title :lesson 3

Horizontal Integration:

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
To pronounce some simple words accurately. To participate in simple ,short, guided exchanges with a peer . To match and colour pictures	E.X2 Unit 15 S.B E.X 4Unit 15 A.B Cassette, PB, A. B Unit 15 Exercise car, computer, CD games, doll	1/7,3,10	4/3	2	<i>T: uses some flash cards and revises vocabulary for room in the house and objects. Sts look and say.</i> <i>Sts: look at each picture in numerical order and listen to recording .</i> <i>T: play the recording again and have Sts: repeat what they have heard .</i> E.X 4 Unit 15 A.B <i>Sts: match the phrases with the items pictured, and colour them according to the phrases,</i>	
		1/7,9,3	4/3	2		
		3/7	1/5	2		

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :
 I feel satisfied with
 Challenges that faced me
 Suggestion for improvement

Class / Level : 1st grade
 Number of Classes :
 Previous Learning :

Lesson plan
 Date : From To
 Lesson Title : lesson 4

Unit title : unit :15

Vertical Integration:

Horizontal Integration:

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
To do a project. To trace and copy lower and upper- case letters	E.X4 Unit 15 S.B E.X 5Unit 15 A.B	1/7,3,10	4/3	2	T: draws a big letters on the board , elicit the sounds the letter and ask the class to tell you any words they begin with this sound . Sts: draw Ss in the air. T: draw D d -Ff Sts: draw D d Ff - in the air. E.X4 Unit 15 S.B T: Explain that they will be making a picture game. Sts: produce ten cards draw and colour the pictures E.X 5Unit 15 A.B Sts: trace and copy the letters D-d, W-w, H-h T: check their writing	
		1/7,9,3	4/3	2		
		3/7	1/5	2		

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :
 I feel satisfied with
 Challenges that faced me
 Suggestion for improvement

Prepared by : School principle Date :.....

Class / Level : 1st grade

Number of Classes :

Previous Learning :hop, jump, ride a bike, run, sport centre, swim

Lesson Title :lesson 1

Vertical Integration:

Lesson plan

Date : From To

Unit title : unit : 16

Horizontal Integration:

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
<p>To understand new words when listening, using pictures and real objects.</p> <p>To interpret pictures and label them correctly.</p> <p>To complete a simple sentence and draw an appropriate answer.</p> <p>To describe What one can do</p>	<p>E.X1 Unit 16 S.B</p> <p>E.X 1 Unit 16 A.B</p> <p>Cassette, PB, A.B</p> <p>Unit 16 Exercise flash cards</p> <p>hop, jump, ride abike, run, sport centre, swim</p>	1/7,3,10	4/3	2	<p>T: begin revising the different instructions Say : stand up .open the door please .</p> <p>T: tell the pupils they will learn to talk about the different activities that they can do</p> <p>E.X1 Unit 16 S.B</p> <p>T: open books p 22</p> <p>T: hold up the book and asks : Who is this ?</p> <p>T present (sport centre)</p> <p>T: plays the recording once for general listening</p> <p>T: present new words (hop, jump, ride aback, run, sport centre, swim)</p> <p>Sts: repeat them</p> <p>E.X 1 Unit 16 A.B</p> <p>T: demonstrates the exercise</p> <p>Sts: write the correct words in the space provided</p> <p>T: check their writing</p>	
		1/7,9,3	4/3	2		
		3/7	1/5	2		

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

I feel satisfied with

Challenges that faced me

Suggestion for improvement

Class / Level : 1st grade
 Number of Classes

Lesson plan
 :Date : From To

Unit title : unit 16

Lesson Title :lesson 2

Vertical Integration:

Horizontal Integration:

Previous Learning :

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
To understand new words when listening, using pictures and real objects. To practice saying what fitness activities they can do To learn the phonic value of the letters r- n To match pictures to corresponding pieces of the dialogue	E.X2+3+4 Unit 16 S.B E.X 3 Unit 16 A.B Cassette, PB, A.B Unit 16 Exercise2 flash cards , jump, ride abike, run, sport centre, swim	1/7,3,10	4/3	2	T: uses some flash cards and revises vocabulary for sport T: uses flash cards to show the different activities in front of the class. E.g I can swim. Etc. Sts: turn to ex 2 How many boys, girls ? T: asks to the class to listen and point the child who is speaking T: plays the recording Sts: listen and circle the picture which corresponds to the matching sentence . E.X3 Unit 16 S.B T: explains the ex Sts: students answer them orally . E.X4 Unit 16 S.B Sts: practice saying Rr -Nn- T: check their writing	
		1/7,9,3	4/3	2		
		3/7	1/5	2		

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :
 I feel satisfied with
 Challenges that faced me
 Suggestion for improvement

Prepared by :

School principle

Date :.....

Class / Level : 1st grade

Classes :2
 Lesson Title :lesson 3
 Number of Previous Learning :

Lesson plan

Date : From _____ To : _____ Unit title : unit :16

Vertical Integration:

Horizontal Integration:

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
To understand the third person using pictures and real objects. To say simple sentences after interpreting pictures To relate pictures of objects to their initial sound /r/ and /n/	E.5+6 Unit 16 S.B E.X 4 Unit 16 A.B Cassette, PB, A.B Unit 16 Exercise5 flash cards , jump, ride a bike, run, sport centre, swim	1/7,3,10	4/3	2	T: asks pupils to volunteer to mime fitness activities to the whole class . Sts: make a sentence about their drawing E.5 Unit 16 S.B Sts: open their books p 24 Sts: listen to the recording and point to the person who is speaking Sts: listen and repeat . E.5 Unit 16 S.B Sts: look and demonstrate E.X 4 Unit 16 A.B Sts: look and circle the once which begin with the sound /r/n/ T: check their writing .	
		1/7,9,3	4/3	2		
		3/7	1/5	2		

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :
 I feel satisfied with
 Challenges that faced me
 Suggestion for improvement

Class / Level : 1st grade
 Number of Classes :
 Previous Learning : hop, jump, ride aback, run

Lesson plan
 Date : From To

Unit title : unit :16
 Lesson Title :lesson 4

Vertical Integration:

Horizontal Integration:

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tools		
To learn short sentences when listening using pictures and real objects . To learn a song . To practice writing the letter r and n .	E.7 Unit 16 S.B E.X 7 Unit 16 A.B Cassette, PB, A.B Unit 16 Exercise 7+8 flash cards , jump, ride a bike, run, sport centre, swim	1/7,3,10	4/3	2	T: <i>revises</i> the r/ h/b/ n Sts: Repeat the rest of the sounds T: <i>revises</i> , jump, ride a bike, run Sts: ask oral sentences about the pictures E.X 7 Unit 16 A.B T: plays the recording Sts: listen and repeat E.X 5 Unit 16 A.B Sts: trace from the middle to the bottom of the stave Sts: trace and copy the letters r/R/n/N/in the staves provided . T: check their writing .	
		1/7,9,3	4/3	2		
		3/7	1/5	2		

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :
 I feel satisfied with
 Challenges that faced me
 Suggestion for improvement

Class / Level : 1st grade
 Number of Classes :
 Previous Learning : apples, chicken, fish, salad
 Vertical Integration:

Lesson plan
 Date : From To

Unit title : unit :17
 Lesson Title :lesson 1

Horizontal Integration:

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
To understand new words when listening, using pictures and real objects. To match pictures of food items with their corresponding words. To draw a food item and label it To describe what food likes and dislike .	E.X1 Unit 17 S.B E.X 1 Unit 17 A.B Cassette, PB, A.B Unit 17 Exercise flash cards apples, chicken, fish, salad	1/7,3,10	4/3	2	T: begin revising the different instructions Say : stand up .open the door please . Sts: open their books p 26 T: asks oral questions about the pictures / T: draws pictures on the board. Sts : listen and tell what the word is . T: plays the recording two times Sts: ask I like fish . I like-----. E.X 1 Unit 17 A.B Sts: match each picture food item with its corresponding word . T: holds up the completed exercise T: check their answers as aclass.	
		1/7,9,3	4/3	2		
		3/7	1/5	2		

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :
 I feel satisfied with
 Challenges that faced me
 Suggestion for improvement

Class / Level : 1st grade
 Number of Classes :
 Previous Learning : juice orange juice ,milk , tea

Lesson plan
 Date : From To

Unit title : unit :17
 Lesson Title :lesson 2

Vertical Integration:

Horizontal Integration:

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
To understand new words when listening, using pictures and real objects. To look at pictures and say short simple sentences about food items . To learn the phonic value of letters j and a. To recognise pictures of food while listening	E.X2+3+4 Unit 17 S.B E.X 3 Unit 17 A.B Cassette, PB, A.B Unit 17 Exercise2 flash cards apples, chicken, fish, salad. juice orange juice ,milk Wall chat(5+ 8)	1/7,3,10	4/3	2	T: posts the food wall chart on the board and plays the recording from the picture story in the lesson 1 Sts :: mentioned food items on the food wall chart. T: plays shopping centre Sts : I like----- T: present new words(juice orange juice ,milk. tea) E.X3 Unit 17 S.B Sts :: look and complete the sentences E.X4 Unit 17 S.B T: holds up the book and tell the class to give the items begin with the sounds /j/and /a/ E.X 3 Unit 17 A.B T: elicits the name of the different foods T: plays the dialogue. Sts : circle the correct food items . T: check answers ,	
		1/7,9,3	4/3	2		
		3/7	1/5	2		

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :
 I feel satisfied with
 Challenges that faced me
 Suggestion for improvement

Prepared by : School principle Date :.....

Class / Level : 1st grade
 Number of Classes :

Lesson plan
 Date : From To

Unit title : unit : 17

Lesson Title : lesson 3
 Previous Learning :

Vertical Integration:

Horizontal Integration:

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
To understand new words when listening, using pictures and real objects. To participate in simple ,short, guided exchanges with a peer . To recognise pictures beginning with the sound /j/ sound and /a/ sound . To describe what food and drink one likes and dislikes	E.X5+6 Unit 17 S.B E.X 3 Unit 17 A.B Cassette, PB, A.B Unit 17 Exercise2 flash cards apples, chicken, fish, salad. juice orange juice ,milk Wall chat(5+ 8)	1/7,3,10	4/3	2	T: uses some flash cards and revises vocabulary for food Sts: I like----- E.X5Unit 17 S.B T: asks Sts to listen to the recording and point to the corresponding picture . T: plays the recording again Sts: listen and repeat T: point the pictures Sts: say the corresponding sentences . E.X6 Unit 17 S.B Sts: asking and answering questions using (Do you like ----?) E.X 3 Unit 17 A.B Sts: look and circle the once which begin with the sounds /j/ and /a/ T: check their answering .	
		1/7,9,3	4/3	2		
		3/7	1/5	2		

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :
 I feel satisfied with
 Challenges that faced me
 Suggestion for improvement

Class / Level : 1st grade
 Number of Classes

Lesson plan
 :Date : From To

Unit title : unit 17

Vertical Integration:

Horizontal Integration:

Lesson Title :lesson 4

Previous Learning :

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
To understand new words when listening, using pictures and real objects. To trace and copy the letters j/Ja/A/. To describe what food and drink one likes and dislikes	E.X7+8Unit 17 S.B E.X 5 Unit 17 A.B Cassette, PB, A.B Unit 17 Exercise2 flash cards apples, chicken, fish, salad. juice orange juice ,milk Wall chat(5+ 8	1/7,3,10	4/3	2	T: uses some flash cards and revises vocabulary for food Sts: I like----- E.X7Unit 17 S.B Sts: listen and point to the <i>corresponding picture</i> E.X8Unit 17 S.B T: tells the class they are going to make a poster Sts:: ask about themselves what they like and dislike , E.X 5 Unit 17 A.B Sts: trace and copy the letters j/Ja/A/. T: check their writing .	
		1/7,9,3	4/3	2		
		3/7	1/5	2		

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :
 I feel satisfied with
 Challenges that faced me
 Suggestion for improvement

Prepared by :

School principle

Date :.....

Class / Level : 1st grade
 Number of Classes
 Previous Learning :bread , ice cream
 Vertical Integration:

Lesson plan
 :Date : From To

Unit title : unit 18
 Lesson Title :lesson 1

Horizontal Integration:

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
To understand new words when listening, using pictures and real objects. To match pictures of food items with their corresponding words. To fill in missing letters to complete a word To ask for food respond politely	E.X1 Unit 18 S.B E.X 1 Unit 18 A.B Cassette, PB, A.B Unit 18 Exercise flash cards bread , ice cream	1/7,3,10	4/3	2	T: begin revising the different instructions Say : stand up .open the door please . Sts: open their books p 30 T: asks oral questions about the pictures / T: draws pictures on the board. Sts : listen and tell what the word is . T: plays the recording two times Sts: ask I like fish . I like-----. E.X 1 Unit 18 A.B Sts: match each picture food item with its corresponding word . T: holds up the completed exercise T: check their answers as a class.	
		1/7,9,3	4/3	2		
		3/7	1/5	2		

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :
 I feel satisfied with
 Challenges that faced me
 Suggestion for improvement

Prepared by :

School principle

Date :.....

Class / Level : 1nd grade

Classes :2

Lesson plan
Date : From

To :

Unit title : unit :18

Previous Learning :banana, date, egg, orange, water

Lesson Title :lesson 2

Vertical Integration:

Horizontal Integration:

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
<p>To listen to and say a questions and answer dialogue. To participate in guided exchanges with a peer .</p> <p>To imitate the pronunciation of some simple sounds and words,</p> <p>To match pictures with corresponding food words .</p> <p>To ask for food and drink and respond politely .</p>	<p>E.X2+3+4 Unit 18 S.B E.X 3 Unit 18 A.B Cassette, PB, A.B Unit 18 Exercise2 flash cards banana, date, egg, orange, water</p>	1/7,3,10	4/3	2	<p>T: posts the food wall chart on the board and plays the recording from the picture story in the lesson 1 Sts:: mentioned food items on the food wall chart. T: plays shopping centre Sts: I like----- T: present new words(juice orange juice ,milk. tea) E.X3 Unit 18 S.B Sts:: look and complete the sentences E.X4 Unit 18 S.B T: holds up the book and tell the class to give the items begin with the sounds /j/and /a/ E.X 3 Unit 18 A.B T: elicits the name of the different foods T: plays the dialogue. Sts: circle the correct food items . T: check answers , 8</p>	
		1/7,9,3	4/3	2		
		3/7	1/5	2		

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :
I feel satisfied with
Challenges that faced me
Suggestion for improvement

Class / Level : 1st grade
 Number of Classes :
 Previous Learning :

Lesson plan
 Date : From To

Unit title : unit :18
 Lesson Title :lesson 3

Vertical Integration:

Horizontal Integration:

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
To understand questions and answer dialogues using pictures and real objects . To ask questions after interpreting food pictures To recognise food items and draw them accordingly. To ask for food and drink and respond politely .	E.X5+6 Unit 18 S.B E.X 3 Unit 18 A.B Cassette, PB, A. B Unit 18 Exercise2 flash cards banana, date, egg, orange, water	1/7,3,10	4/3	2	<i>T: uses some flash cards and revises vocabulary for food</i> <i>Sts: I like-----</i> E.X5Unit 18 S.B <i>T: asks Sts to listen to the recording and point to the corresponding picture .</i> <i>T: plays the recording again Sts: listen and repeat</i> <i>T: point the pictures Sts: say the corresponding sentences .</i> E.X6 Unit 18 S.B <i>Sts: asking and answering questions using (Do you like -----?</i> E.X 3 Unit 18 A.B <i>Sts: look and circle the once which begin with the sounds /j/ and /a/</i> <i>T: check their answering .</i>	
		1/7,9,3	4/3	2		
		3/7	1/5	2		

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :
 I feel satisfied with
 Challenges that faced me
 Suggestion for improvement

Class / Level : 1st grade

Number of Classes :

Previous Learning : apples, bread , chicken, fish ,ice cream ,salad, water

Vertical Integration:

Lesson plan

Date : From To

Horizontal Integration:

Unit title : unit :18

Lesson Title :lesson 4

Previous Learning :

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
<p>To understand mini-dialogues using pictures and real objects .</p> <p>To demonstrate a love of listening to a song , To practice writing the letter E/e and O/o</p>	<p>E.X7+8Unit 18 S.B E.X 5 Unit 18 A.B Cassette, PB, A.B Unit 18 Exercise2 Wall chat(5+ 8 apples, bread , chicken, fish ,ice cream ,salad, water</p>	1/7,3,10	4/3	2	<p>T: uses some flash cards and revises vocabulary for food Sts: I like----- E.X7Unit 18 S.B Sts: listen and point to the <i>corresponding picture</i> E.X8Unit 18 S.B T: tells the class they are going to make a poster Sts:: ask about themselves what they like and dislike , E.X 5 Unit 18 A.B Sts: trace and copy the letters E/e/O/o/ T: check their writing .</p>	
		1/7,9,3	4/3	2		
		3/7	1/5	2		

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

I feel satisfied with

Challenges that faced me

Suggestion for improvement

Class / Level : 1st grade
 Number of Classes :
 Previous Learning : arm, ear, eye, foot, hand, head, leg, mouth, nose

Lesson plan
 Date : From To

Unit title : unit :19
 Lesson Title :lesson 1

Vertical Integration:

Horizontal Integration:

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
To understand new words when listening, using pictures and real objects. To label the part of the body . To listen and follow instructions by drawing appropriate answer	E.X1 Unit 19 S.B E.X 1 Unit 19 A.B Cassette, PB, A.B Unit 19 Exercise flash cards arm, ear, eye, foot, hand, head, leg, mouth, nose	1/7,3,10	4/3	2	T: draws a simple picture of body on the board T: asks oral questions (What's this ? Sts: look at the board T: presents parts of the body using flash cards . E.X1 Unit 19 S.B T: asks <i>Sts to listen to the recording and point to the corresponding picture</i> . E.X 1 Unit 19 A.B Sts: label the pars of the man T: correct the answers with the whole class.	
		1/7,9,3	4/3	2		
		3/7	1/5	2		

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :
 I feel satisfied with
 Challenges that faced me
 Suggestion for improvement

Prepared by : School principle Date :.....

Class / Level : 1st grade

Number of Classes :

Previous Learning :arm, ear, eye, foot, hand, head, leg, mouth, nose

Vertical Integration:

Lesson plan

Date : From To

Horizontal Integration:

Unit title : unit : 19

Lesson Title :lesson 2

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
<p>To practice counting skills</p> <p>To count body parts by doing a question and answer exercise</p> <p>To imitate the pronunciation of some simple sounds and words,</p> <p>To look at pictures and count objects /parts of body</p>	<p>E.X2+3+4 Unit 19 S.B</p> <p>E.X 3 Unit 19 A.B</p> <p>Cassette, PB, A.B</p> <p>Unit 19</p> <p>Exercise2</p>	1/7,3,10	4/3	2	<p>T: says stand up please , point to your head , arm –etc .</p> <p>T: How many hands are there ,---feets?</p> <p>Sts: count and say correct numbers .</p> <p>E.X2Unit 19 S.B</p> <p>T: asks oral questions about the pictures</p> <p>Sts: count and say correct numbers .</p> <p>E.X3Unit 19 S.B</p> <p>Sts: count and say correct numbers</p> <p>T: plays the recording</p> <p>Sts: listen and say the letters ,</p> <p>E.X 3 Unit 19 A.B</p> <p>T: plays the recording</p> <p>Sts: listen and complete the drawing .</p>	
		1/7,9,3	4/3	2		
		3/7	1/5	2		

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

I feel satisfied with

Challenges that faced me

Suggestion for improvement

Class / Level : 1st grade

Number of Classes

Previous Learning : mouth, nose, touch, eyes ,ears

Vertical Integration:

Lesson plan

:Date : From To

Unit title : unit 19

Lesson Title :lesson 3

Horizontal Integration:

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
<p>To find parts of the body in the picture and say their names.</p> <p>To follow commands as part of a game</p> <p>To distinguish between different phonic sounds ,</p>	<p>.X5+6 Unit 19 S.B</p> <p>E.X 3 Unit 19 A.B</p> <p>Cassette, PB, A.B Unit 19</p> <p>Exercise2 flash cards mouth, nose, touch, eyes ,ears</p>	1/7,3,10	4/3	2	<p>Revise (mouth, nose, touch, eyes ,ears)</p> <p>T: plays with pupils touch your head ----arm---nose =etc</p> <p>EX5+6 Unit 19 S.B</p> <p>Sts: look and count mouths in the pictures .</p> <p>E.X 3 Unit 19 A.B</p> <p>T:points to the first three pictures of the boys and asks (How many hands of three boys)</p> <p>Sts: answers ex 3</p> <p>T: check their answering</p>	
		1/7,9,3	4/3	2		
		3/7	1/5	2		

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

I feel satisfied with

Challenges that faced me

Suggestion for improvement

Prepared by :

School principle

Date :.....

Class / Level : 1st grade

Number of Classes

Previous Learning: arm, ear, eye, foot, hand, head, leg, mouth, nose

Vertical Integration:

Lesson plan

:Date : From To

Horizontal Integration:

Unit title : unit 19

Lesson Title :lesson 4

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
<p>To listen to the parts of the body and recognise them in a picture .</p> <p>To demonstrate a love of listening to songs.</p> <p>To practise writing the letter m/M/I/L/ u/U/I/i</p>	<p>E.X7+8Unit 19 S.B</p> <p>E.X 5 Unit 19 A.B</p> <p>Cassette, PB, A.B Unit 19</p> <p>Exercise2</p> <p>Wall chat(5+ 8</p> <p>arm, ear, eye, foot, hand, head, leg, mouth, nose</p>	1/7,3,10	4/3	2	<p>Revise (mouth, nose, touch, eyes ,ears)</p> <p>T: plays with pupils touch your head ----arm---nose =etc</p> <p>EX7+8 Unit 19 S.B</p> <p>Sts: look and count mouths in the pictures .</p> <p>E.X 4 Unit 19 A.B</p> <p>T:points to the first three pictures of the boys and asks (How many hands of three boys)</p> <p>Sts: answers ex 4</p> <p>T: check their answering</p>	
		1/7,9,3	4/3	2		
		3/7	1/5	2		

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

I feel satisfied with

Challenges that faced me

Suggestion for improvement

Prepared by :

School principle

Date :.....

Class / Level : 1st grade

Form # Qf71-14rev.a

Lesson plan

Classes :2

Lesson Title :lesson 1

Number of Previous Learning : apple, chicken, fish, hop, jump, milk, ride a bike, run, salad

Date : From

To :

Unit title : unit :20

Vertical Integration:

Horizontal Integration:

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
<p>To understand a mixture of sentences structures using pictures and real objects .</p> <p>To label objects .</p> <p>To fill in missing words to complete a sentence</p>	<p>E.X1 Unit 20 S.B</p> <p>E.X 1 Unit 20 A.B</p> <p>Cassette, PB, A.B Unit 20 Exercise flash cards apple, chicken, fish, hop, jump, milk, ride abike, run, salad</p>	1/7,3,10	4/3	2	<p>T: lets pupils open their books at p 38</p> <p>T: asks oral questions about the lesson</p> <p>T: plays the recording</p> <p>Sts: listen and point</p> <p>T: revises using flash cards</p> <p>Sts: read them and using them in oral sentences .</p> <p>T: check their answering</p> <p>E.X1 Unit 20 S.B</p> <p>E.X 1 Unit 20 A.B</p> <p>T:explane ex pupils do it orally .</p> <p>Cassette, PB,A.B Unit 20 Exercise</p>	
		1/7,9,3	4/3	2		
		3/7	1/5	2		

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

I feel satisfied with

Challenges that faced me

Suggestion for improvement

Class / Level : 1st grade
 Number of Classes :
 Previous Learning : , chicken, fish, , salad bread . water ,

Lesson plan
 Date : From To

Unit title : unit :20
 Lesson Title :lesson 2

Vertical Integration:

Horizontal Integration:

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
<p>To understand new words when listening, using pictures and real objects.</p> <p>To listen ton and repeat letter sound and words</p> <p>To look at pictures and fill in missing words to complete a sentence,</p> <p>To use the correct personal pronounce to identify people by gender .</p>	<p>E.X2+3+4 Unit 20 S.B</p> <p>E.X 3 Unit 20 A.B</p> <p>Cassette, PB, A. B</p> <p>Unit 20</p> <p>Exercise2</p> <p>chicken, fish, , salad bread . water</p>	1/7,3,10	4/3	2	<p>T: uses some flash cards and revises vocabulary for food</p> <p>Sts: I like-----</p> <p>E.X4Unit 20 S.B</p> <p>Sts: listen and point to the <i>corresponding picture</i></p> <p>E.X4Unit 20 S.B</p> <p>T: tells the class they are going to make a poster</p> <p>Sts:: ask about themselves what they like and dislike ,</p> <p>E.X 3 Unit 20 A.B</p> <p>Sts: trace and copy the letters E/e/O/o/</p> <p>T: check their writing .</p>	
		1/7,9,3	4/3	2		
		3/7	1/5	2		

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :
 I feel satisfied with
 Challenges that faced me
 Suggestion for improvement

Class / Level : 1st grade

Number of Classes :

Previous Learning : apple, chicken, fish, hop, jump, milk, ride abike, run, salad

Vertical Integration:

Lesson plan

Date : From To

Horizontal Integration:

Unit title : unit :20

Lesson Title :lesson 3

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
<p>To understand food requests using pictures and dialogues .</p> <p>To ask and answer questions about requesting food.</p> <p>To trace and copy short simple words ,</p>	<p>X5+6 Unit 20 S.B E.X4 Unit 20 A.B Cassette, PB, A. B Unit 20 Exercise2 flash cards chicken, fish, , salad bread . water</p>	1/7,3,10	4/3	2	<p>T: uses some flash cards and revises vocabulary for food Sts: I like----- E.X5+Unit 20 S.B Sts: listen and point to the <i>corresponding picture</i> E.X6Unit 20 S.B T: tells the class they are going to make a poster Sts:: ask about themselves what they like and dislike , E.X 4 Unit 20 A.B Sts: trace and copy the letters E/e/O/o/ T: check their writing .</p>	
		1/7,9,3	4/3	2		
		3/7	1/5	2		

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

I feel satisfied with

Challenges that faced me

Suggestion for improvement

Class / Level : 1st grade
 Number of Classes :

Lesson plan
 Date : From To
 Lesson Title : lesson 4

Unit title : unit :20

Vertical Integration:

Horizontal Integration:

Previous Learning :

Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
To ask and answer questions about food items. To do a project, To answer questions about food preferences using pictures and real objects	E.X7+8Unit 20S.B E.X 5 Unit 20 A.B Cassette, PB, A.B Unit 20 Exercise2 Wall chat(5+ 8 arm, ear, eye, foot, hand, head, leg, mouth, nose	1/7,3,10	4/3	2	: uses some flash cards and revises vocabulary for food Sts: I like----- E.X7Unit 20 S.B T: asks Sts to listen to the recording and point to the corresponding picture . T: plays the recording again Sts: listen and repeat T: point the pictures Sts: say the corresponding sentences . E.X8 Unit 20 S.B Sts: asking and answering questions using (Do you like ----? E.X 5 Unit 20 A.B Sts: look and circle the once which begin with the sounds /j/ and /a/ T: check their answering .	
		1/7,9,3	4/3	2		
		3/7	1/5	2		

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :
 I feel satisfied with
 Challenges that faced me
 Suggestion for improvement

Prepared by : School principle Date :.....

